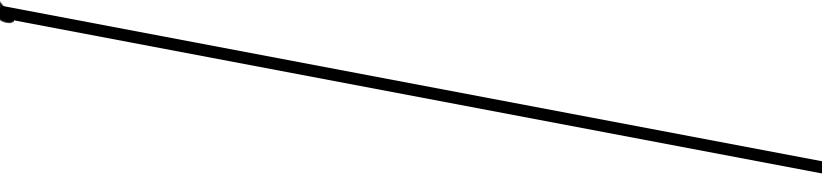


Name _____

Date _____

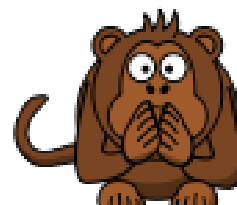
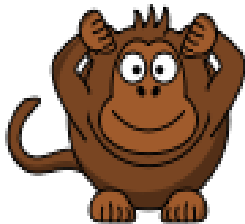
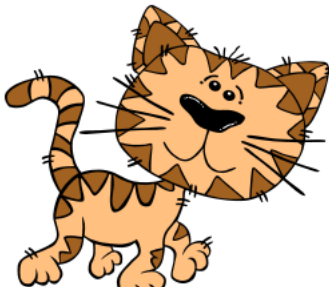
Find animals that are "exactly the same." Then find animals that look like each other but are "not exactly the same." Use a ruler to draw a line connecting the animals.



Name _____

Date _____

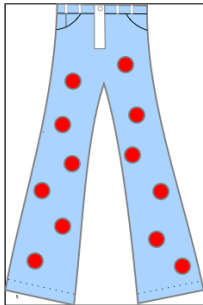
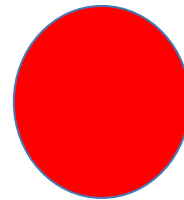
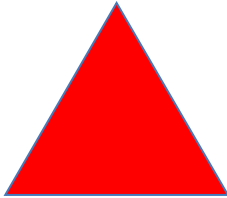
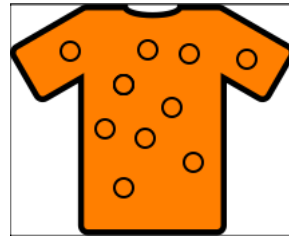
Use your ruler to draw a line between two objects that are “the same but...”. Talk about how they are different. “These are the same but this one is _____ and this one is _____”. Also talk about how they are the same.



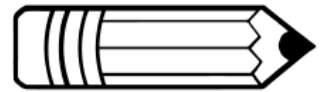
Name _____

Date _____

Draw a line between the objects that have the same pattern. Talk about your two objects with a neighbor.



Circle the object that would be used together with the object on the left.



Name _____

Date _____

Use the cutouts. Glue the pictures to show where to keep each thing.

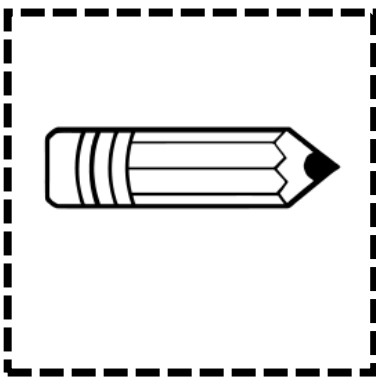
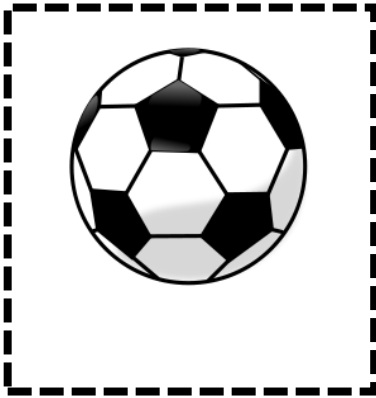
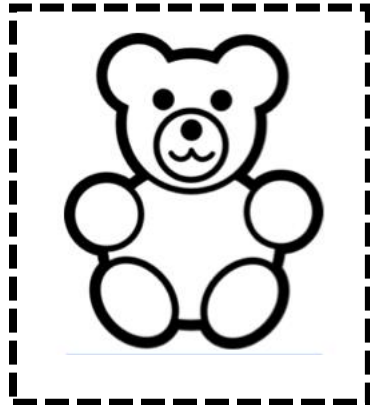
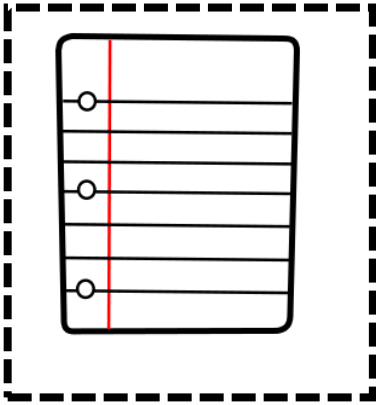


A large empty grid formed by a vertical line and a horizontal line, intended for students to glue the cutouts of the backpack and the treasure chest to show where to keep them.

Name _____

Date _____

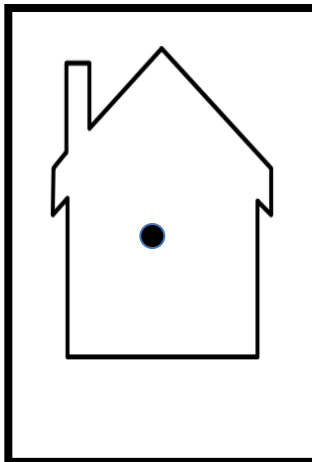
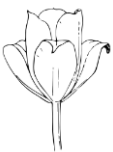
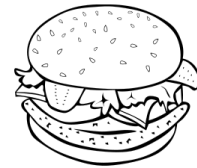
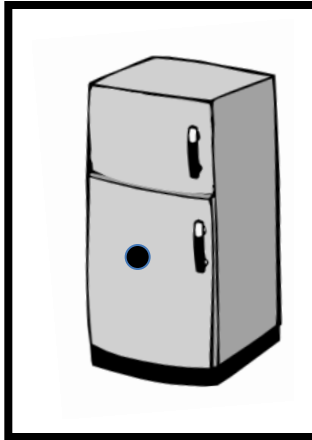
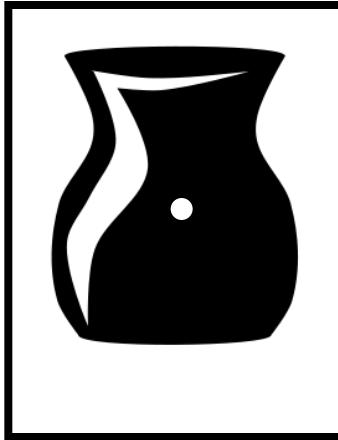
Cutouts for the Problem Set.



Name _____

Date _____

Draw a line with your ruler to show where each thing belongs.



Name _____


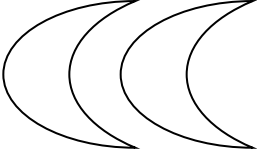
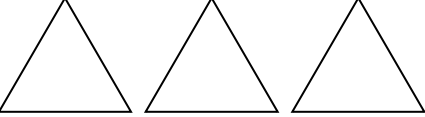
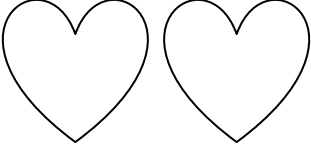
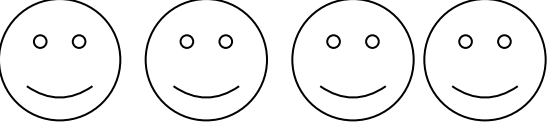
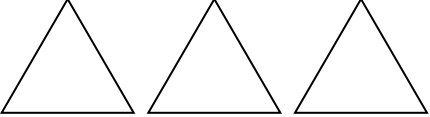
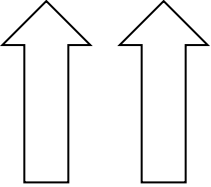
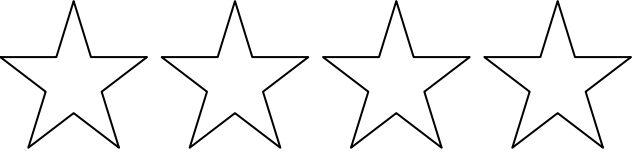

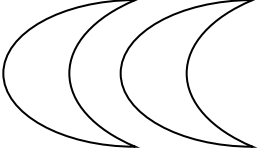
Date _____

Look at the shelf. Color the things in groups of 2 red. Color the things in groups of 3 blue. Color the things in groups of 4 orange.

2
Red

3
Blue

4
Orange

Name _____

Date _____

Color each numeral card. Count the objects in each group. Then color the group of objects the same color as the numeral card that it matches.

1

Black

2

Blue

3

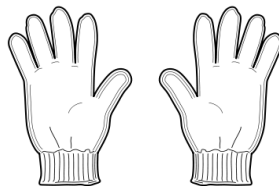
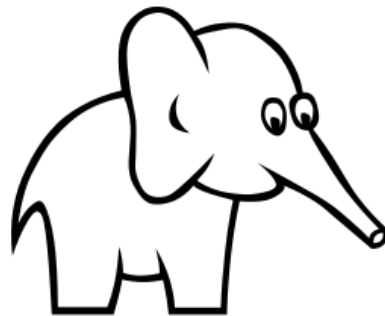
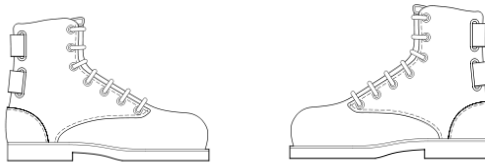
Brown

4

Red

5

Yellow



Name _____

Date _____

Count the objects. Circle the correct number.



1 2 3



1 2 3



3 4 5



2 3 4



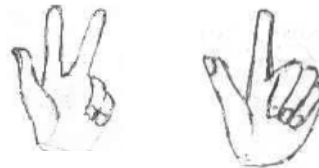
4 3 2



5 4 1



4 3 2

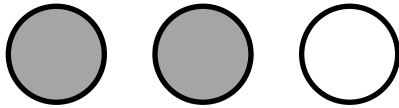


5 4 1

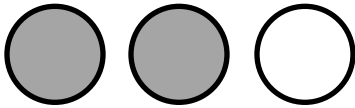
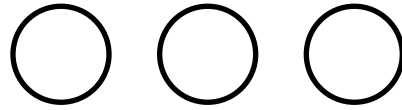
Name _____

Date _____

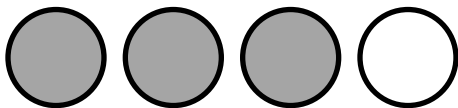
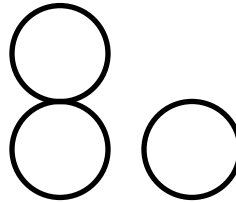
Count the dots and circle the correct number. Color the same number of dots on the right as the gray ones on the left to show the hidden partners.



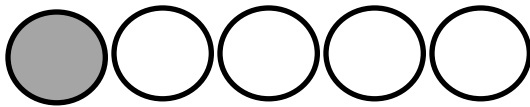
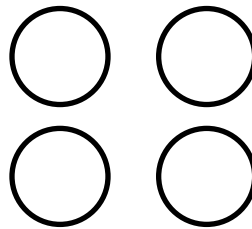
3 4 5



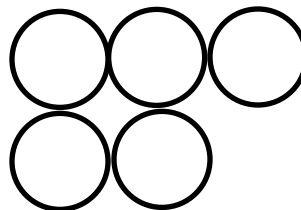
3 4 5



3 4 5



3 4 5

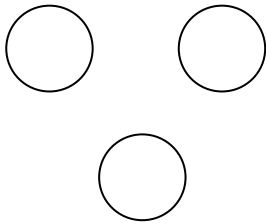


Name _____

Date _____

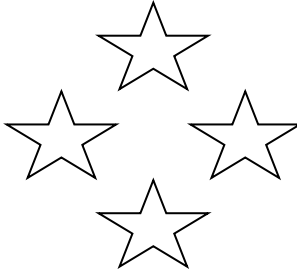
Count the objects. Circle the total number of objects.
Color 1, 2, or 3 to see the hidden partners.

Color 1 circle.



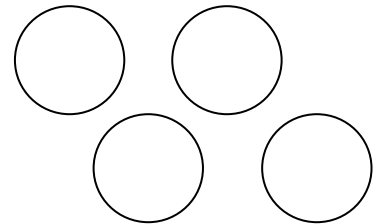
1 2 3

Color 3 stars.



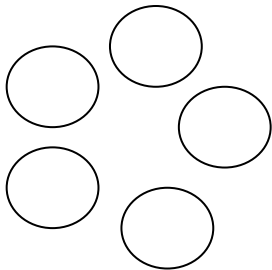
2 3 4

Color 2 circles.



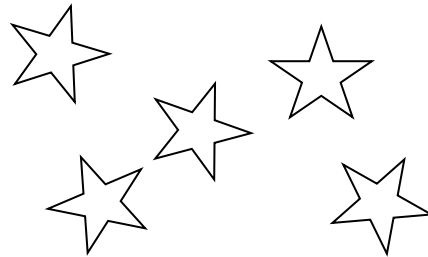
3 4 5

Color 3 circles.



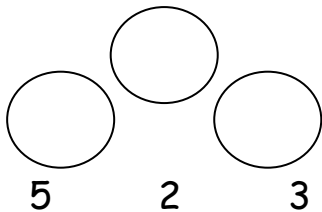
5 4 3

Color 4 stars.



4 5 3

Draw 2 circles and color them. Count all the objects and circle the number.



5 2 3

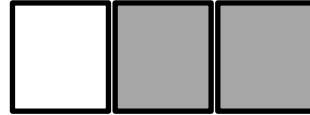
Name _____

Date _____

Count the cubes. Draw a line to break the stick between the grey cubes and the white cubes. Draw the cubes above the numbers.



$$2 + 1$$



$$1 + 2$$



$$3 + 1$$



$$1 + 3$$



$$4 + 1$$



$$1 + 4$$

Name _____



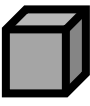
Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.




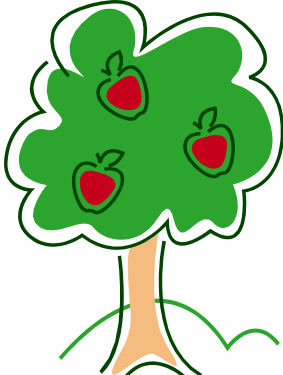




Circle the number that tells how many.

 <p>0 1 2 3</p>	 <p>0 1 2 3</p>	 <p>0 1 2 3</p>	<p>0 1 2 3</p>
--	--	--	----------------

Count the apples in each tree. Circle the number.

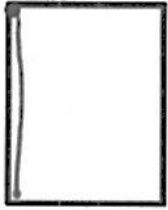
 <p>0 1 2 3</p>	 <p>0 1 2 3</p>	 <p>0 1 2 3</p>	 <p>0 1 2 3</p>
--	--	---	--

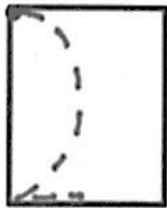
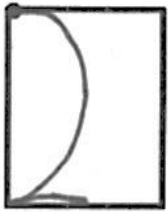
How many elephants are in the room? _____

Name _____

Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.







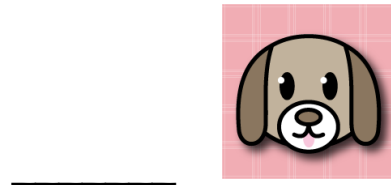
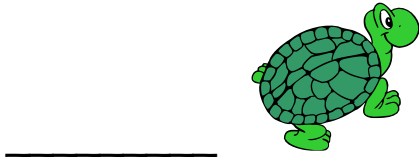
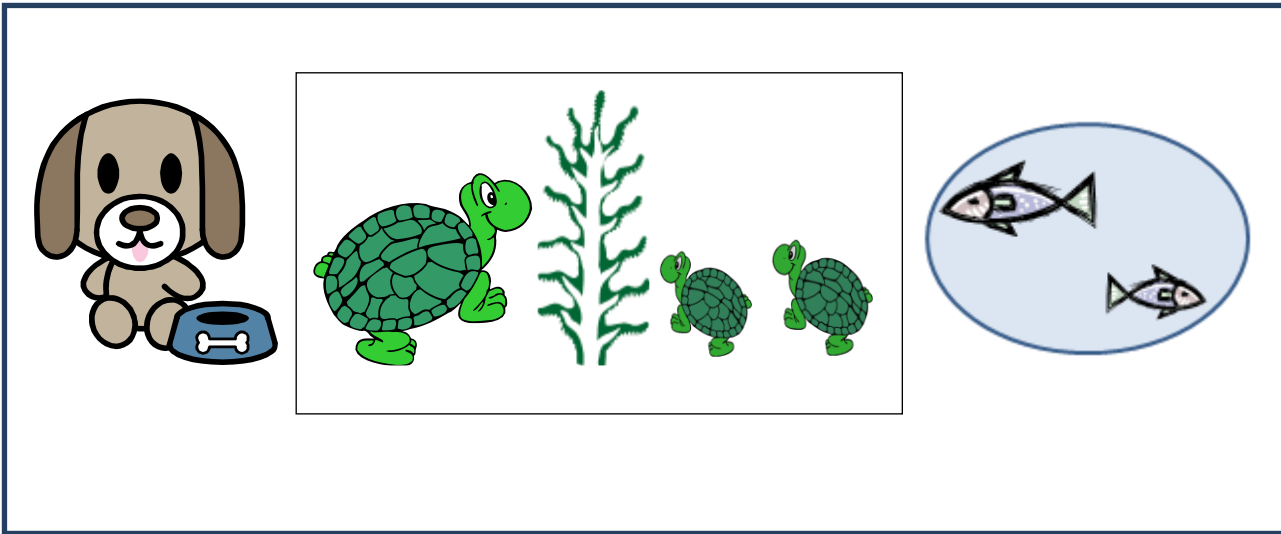
Name _____

Date _____

Write the missing numbers.

1 2 _____	3 2 _____
1 _____ 3	3 _____ 1
0 1 _____	_____ 2 1
0 _____ 2	2 1 _____
_____ 1 2	2 _____ 0

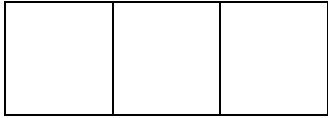
Count and write how many.



Name _____

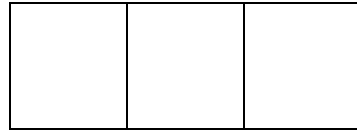
Date _____

Color the picture to match the number sentence.



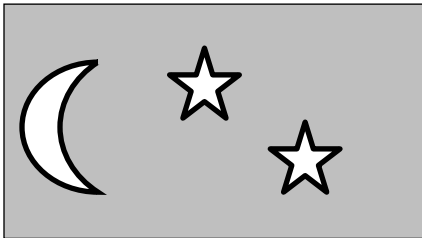
$$3 = 1 + 2$$

Write the number sentence:



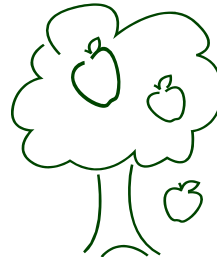
$$3 = 2 + 1$$

Write the number sentence:



$$3 = 1 + 2$$

Write the number sentence:

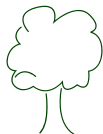


$$3 = 2 + 1$$

Write the number sentence:

Look at the pictures above and write how many.







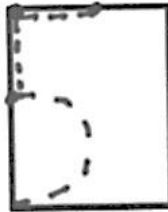
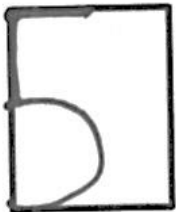


Name _____

Date _____

Insert the template into your personal white board. Practice with your dry erase marker. When you are ready, write in pencil on the paper.





Write the missing numbers:

_____, 2, 3, _____, _____

_____, 4, 3, _____, _____

1, 2, _____, _____, _____

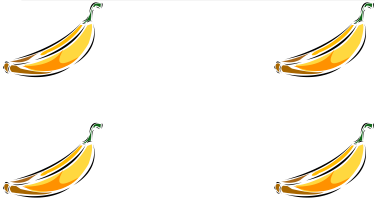
Name _____

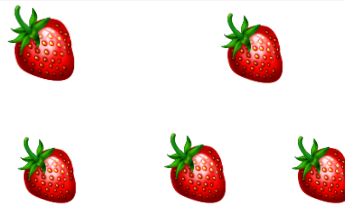
Date _____

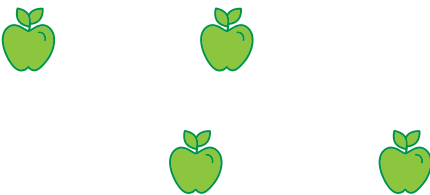
Count and write how many. Circle each count of four.

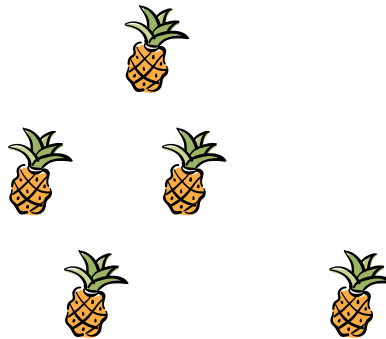









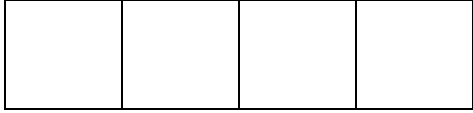
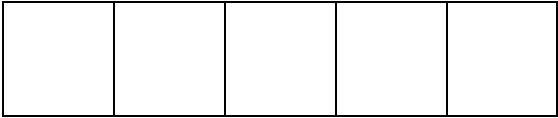
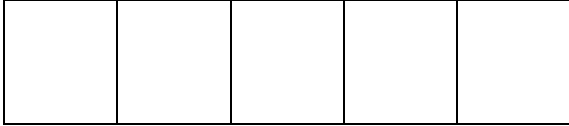




Name _____

Date _____

In each picture, color some squares red and some blue. Do it a different way each time.

 <p>How many squares? _____</p>	 <p>How many squares? _____</p>
 <p>How many squares? _____</p>	 <p>How many squares? _____</p>

Draw more circles to make 4.

OOO	OO	O
-----	----	---

Draw more X's to make 5.

XXXX	XXX	XX	X
------	-----	----	---

Name _____

Date _____

Count the objects after you draw 1 more. Write the number in the box.
Use the code to color when you are finished.

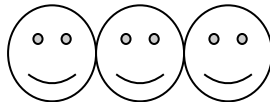
3 blue 4 red 5 yellow 6 green

Draw 1 more cloud.



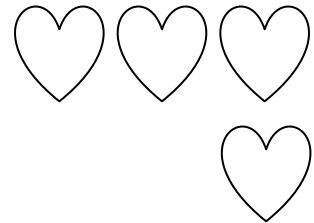
How many?

Draw 1 more face.



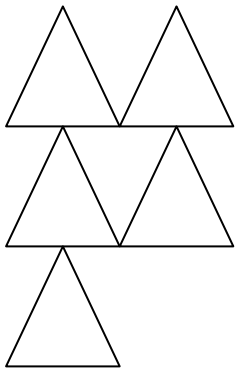
How many?

Draw 1 more heart.



How many?

Draw 1 more.
Then circle the number.



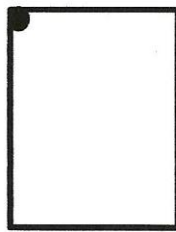
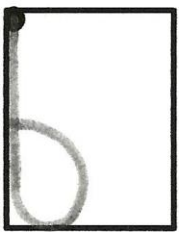
4 5 6

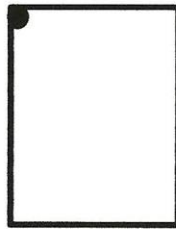
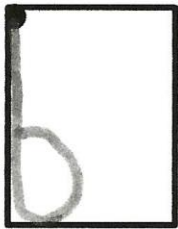
Draw 6 fingers.

Draw 6 beads.

Name _____ Date _____

Insert this page into your personal whiteboards. Practice. When you are ready, write your numbers in pencil on the paper.

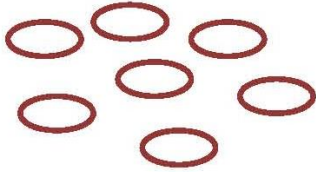




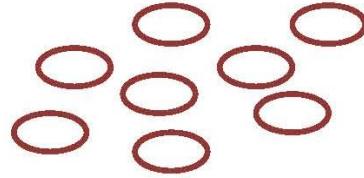
Name _____

Date _____

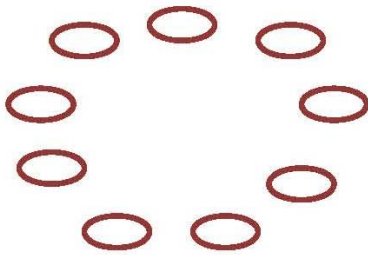
Color 6 beans.



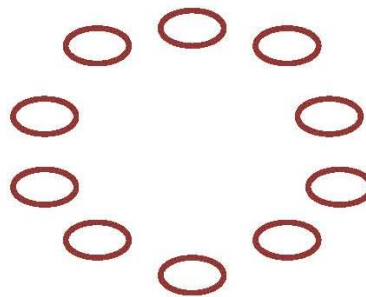
Color 6 beans.



Color 6 beans.



Color 6 beans.




Count the dots in each box. Write the number in the box.

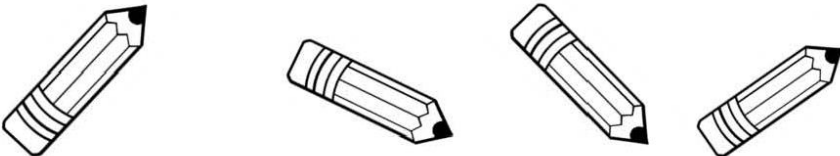
●	● ●	● ● ●	● ● ● ●	● ● ● ● ●	● ● ● ● ● ●
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Count the Object. Write the number in the box.

	<input data-bbox="1122 346 1263 491" type="text"/>
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	<input data-bbox="1127 569 1273 714" type="text"/>
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	<input data-bbox="1141 816 1284 961" type="text"/>
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	<input data-bbox="1141 1075 1284 1220" type="text"/>
--	--

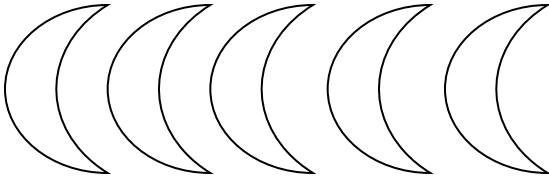
	<input data-bbox="1141 1312 1284 1457" type="text"/>
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	<input data-bbox="1149 1566 1292 1711" type="text"/>
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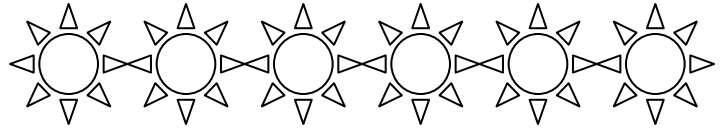
Name _____

Date _____

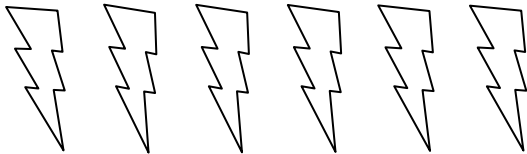
Color 5



Color 5



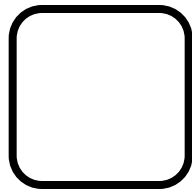
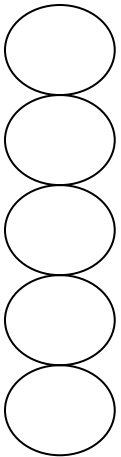
Color 5



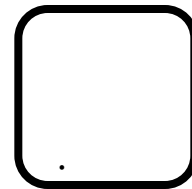
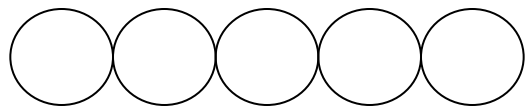
Color 5



Color 5. Draw 2 circles to the right.
Write the total.

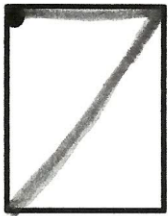


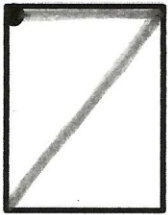
Color 5. Draw 2 circles below. Write the total.



Name _____ Date _____

Insert this page into your personal whiteboards. Practice. When you are ready, write your numbers in pencil on the paper.

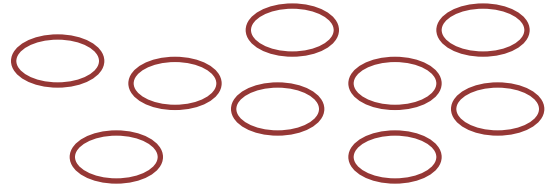
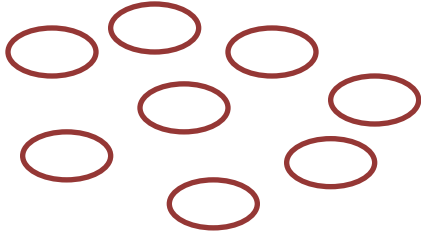




Name _____

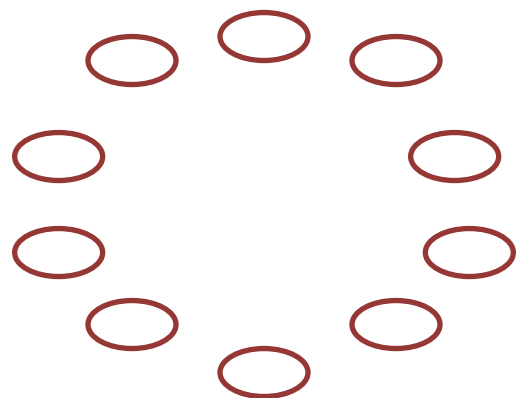
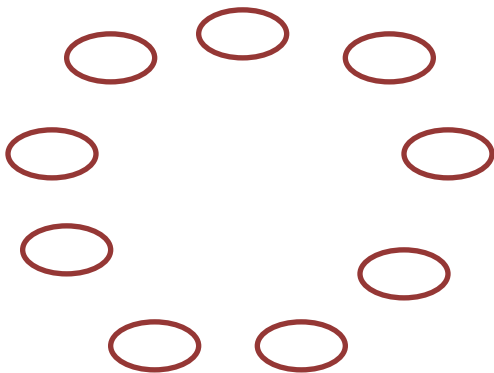
Date _____

Color 7 beans. Draw a line to connect the dots you colored.



Color 7 beans.

Color 7 beans.



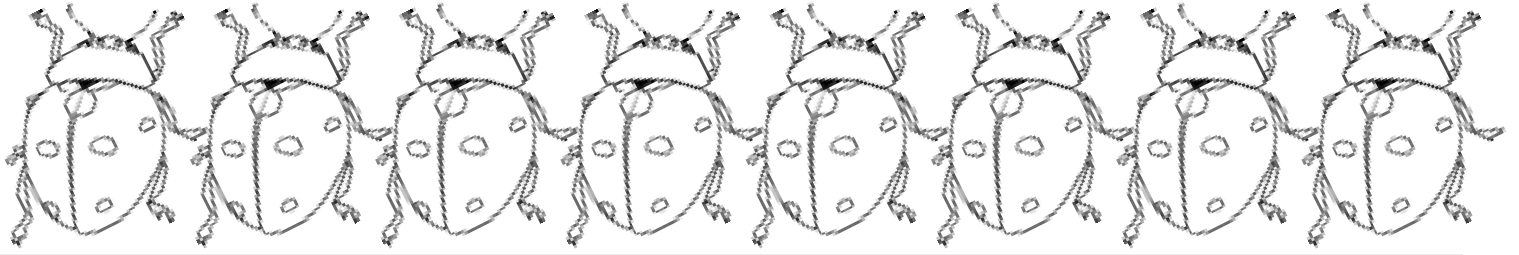
Count the dots in each box. Write the number in the box.

● ●	● ● ●	● ● ● ●	● ● ● ● ●	● ● ● ● ● ●	● ● ● ● ● ● ●
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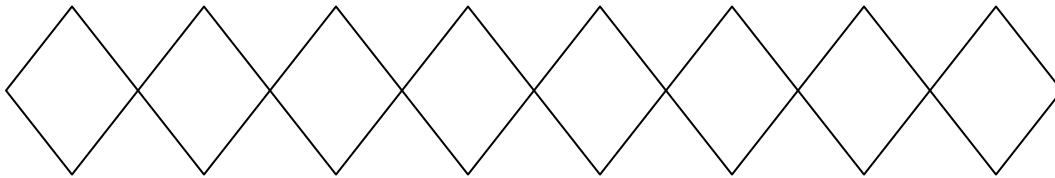
Name _____

Date _____

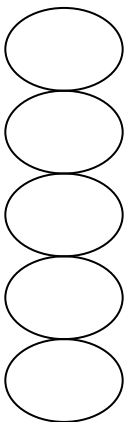
Color 5 ladybugs. Color the remaining ladybugs a different color. Count all the ladybugs and write how many.



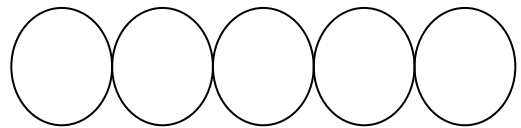
Color 5 diamonds. Color the remaining diamonds a different color. Count all the diamonds and write how many.



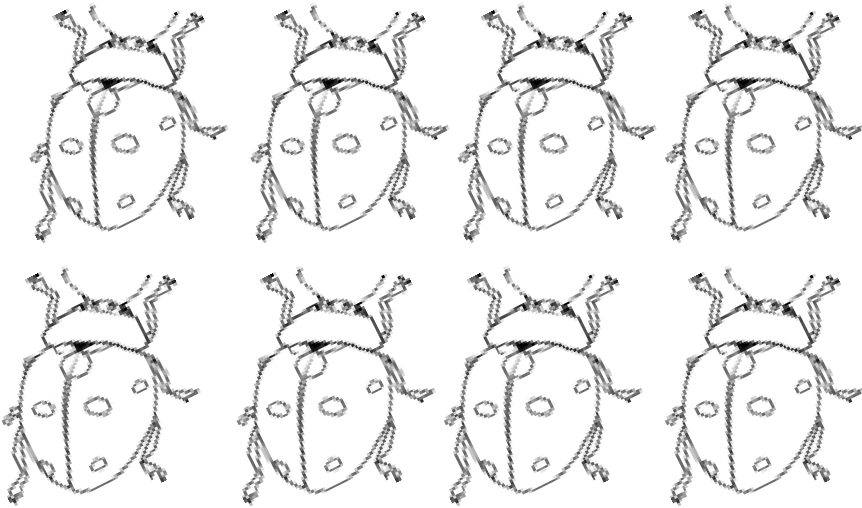
Color 5 circles then draw 3 circles to the right. Count all the circles and write how many in the box.



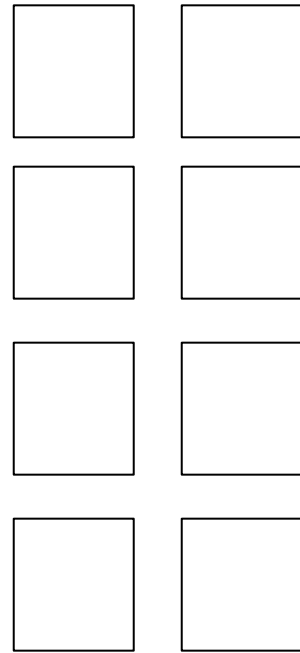
Color 5 circles then draw 3 circles below. Count all the circles and write how many in the box.



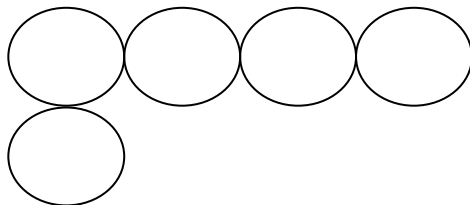
Color 4 ladybugs. Count all the ladybugs and write how many in the box.



Color 4 rectangles. Count all the rectangles and write how many in the box.



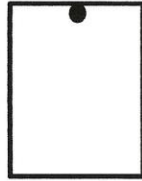
Color 5 and draw 3 circles to finish the row. Color the bottom 3 circles you drew a different color. Write the total in the box.

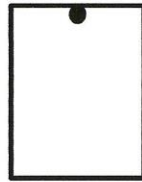


Name _____

Date _____

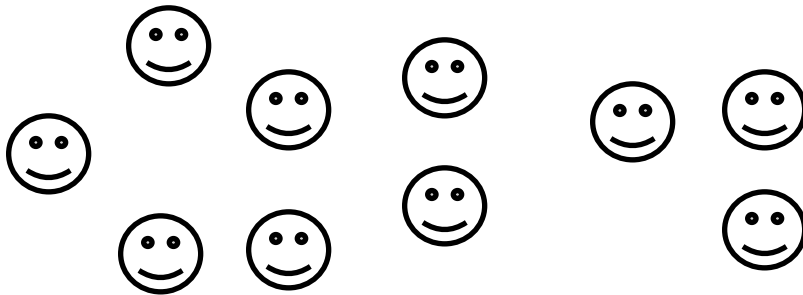
Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.





Color 8 happy faces with your marker.

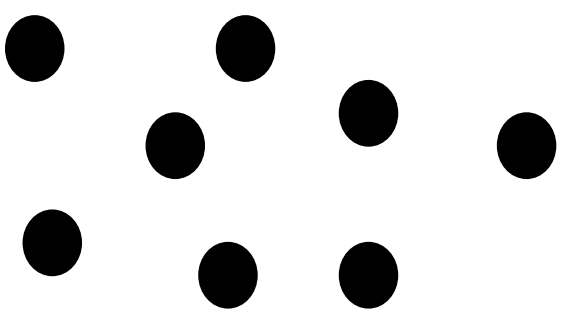
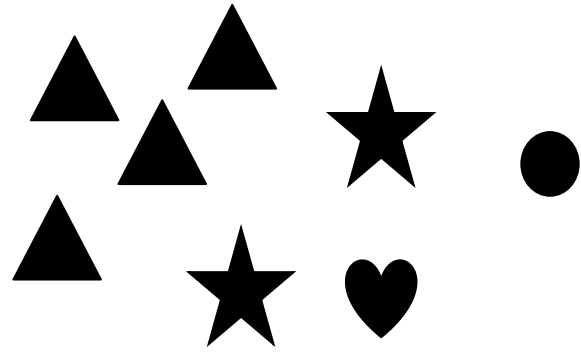
Circle a different group of 8 happy faces.



Name _____

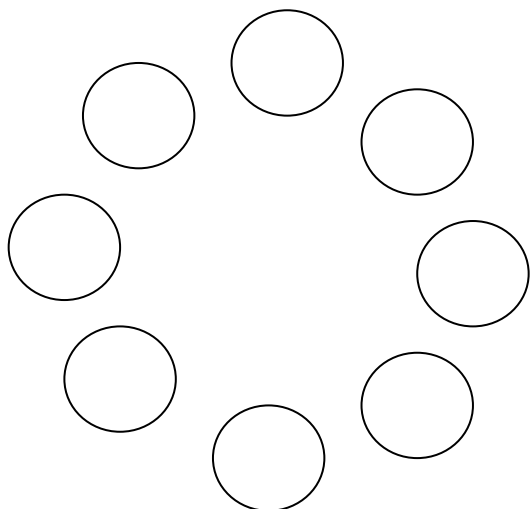
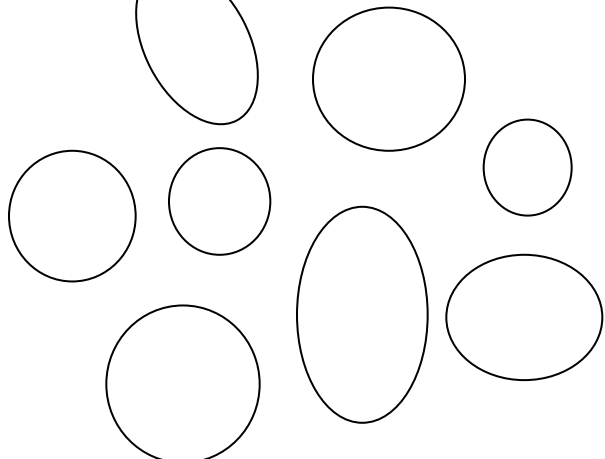
Date _____

Draw a counting path with a line to show the order you count. Write the total number in the box. Circle a group of 5 in each set.

		
<div style="border: 2px solid black; width: 100px; height: 60px; margin: 0 auto;"></div>		<div style="border: 2px solid black; width: 100px; height: 60px; margin: 0 auto;"></div>

Number the circles from 1 to 8.
Color 8 circles.

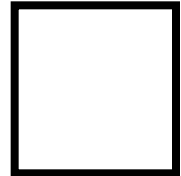
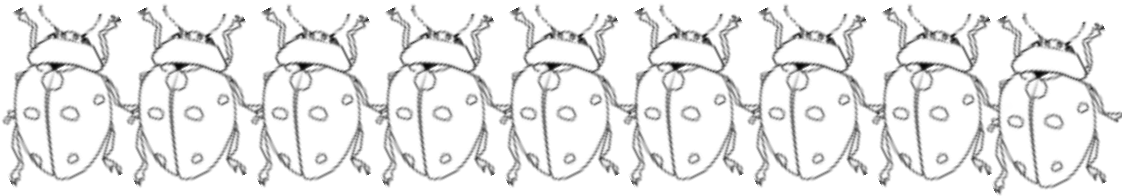
Number the shapes from 1 to 8.

		
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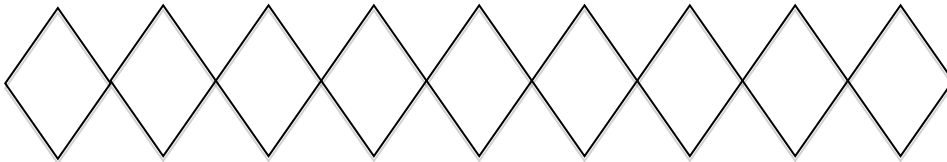
Name _____

Date _____

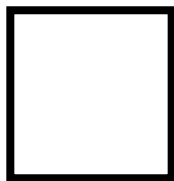
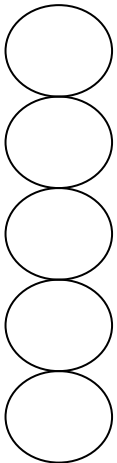
Color 5 ladybugs. Color the remaining ladybugs a different color.
Count all the ladybugs and write how many.



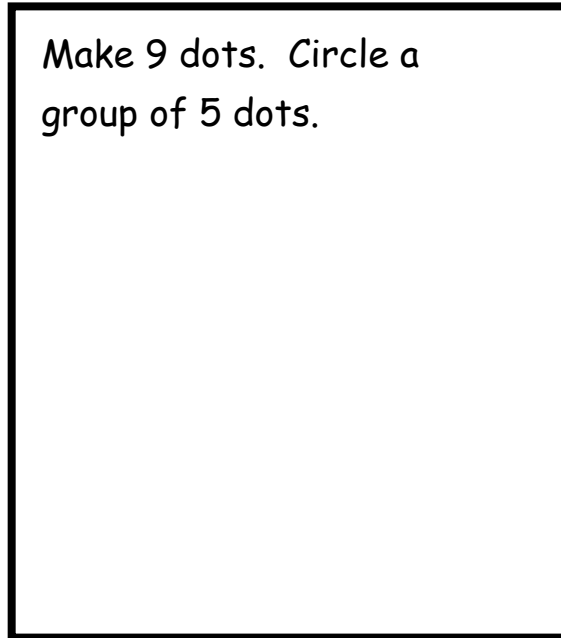
Color 5 diamonds. Color the remaining diamonds a different color.
Count all the diamonds and write how many.



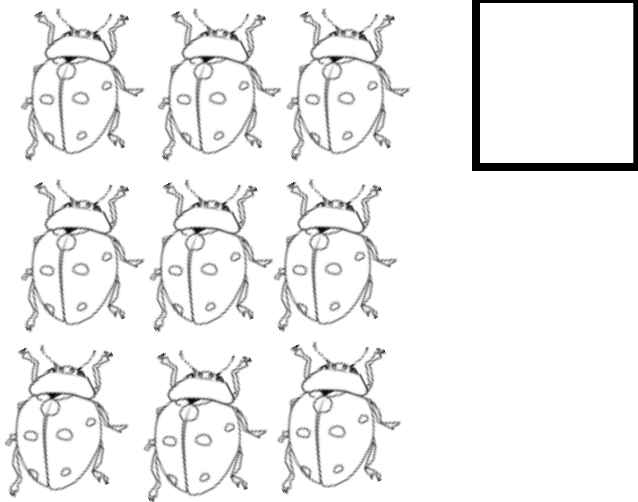
Draw 4 more circles.
Count all the circles and write the number in the box.



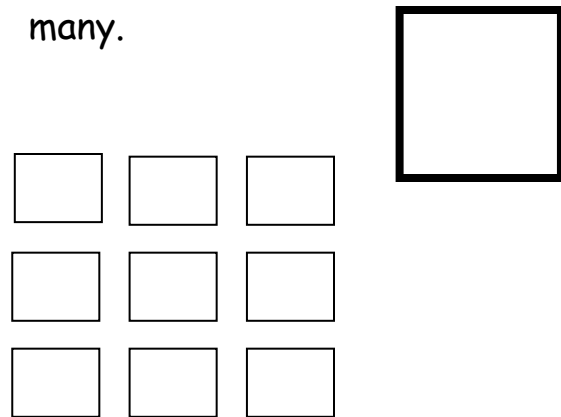
Make 9 dots. Circle a group of 5 dots.



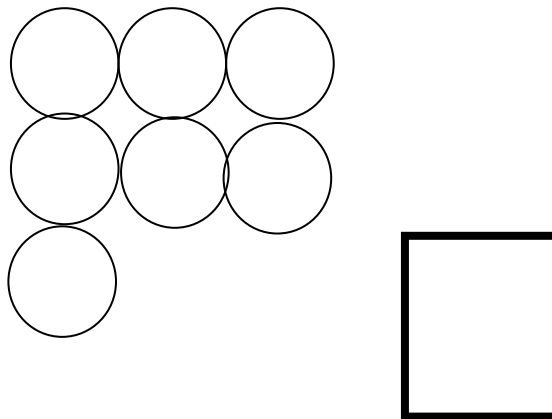
Color 3 ladybugs. Count all the ladybugs and write how many.



Color 3 rectangles. Count all the rectangles and write how many.



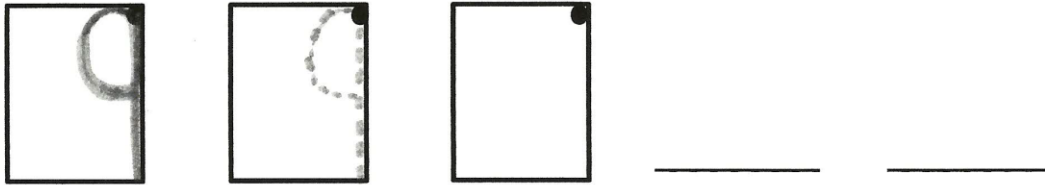
Draw 2 circles to finish the last row to make 9. Color to show the rows. Write the total.



Name _____

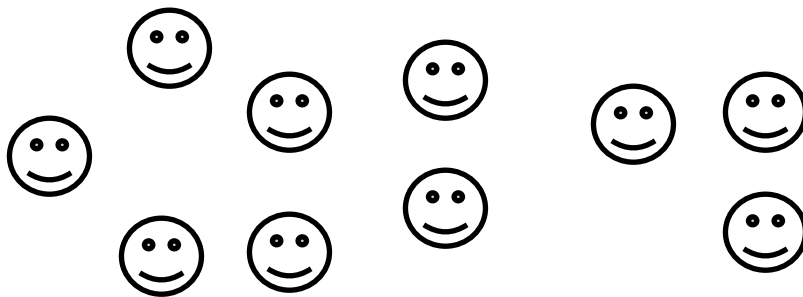
Date _____

Insert this page into your personal white boards. Practice. When you are ready, use your pencil to write the numbers on the paper.



Color 9 happy faces with your marker.

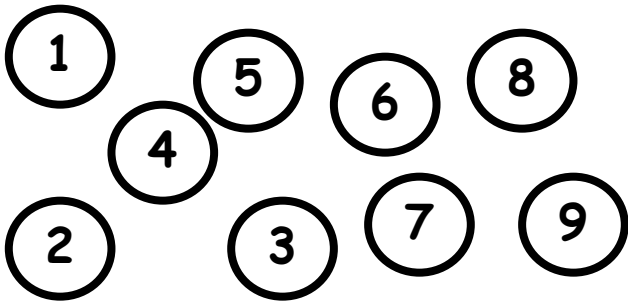
Circle a different group of 9 happy faces.



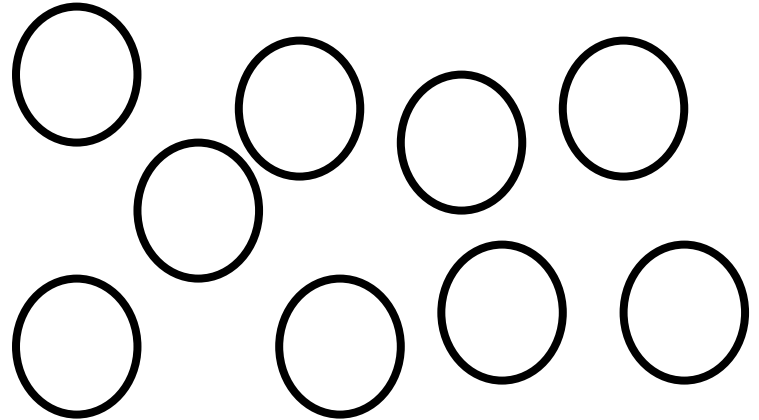
Name _____

Date _____

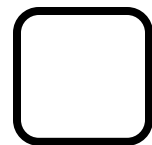
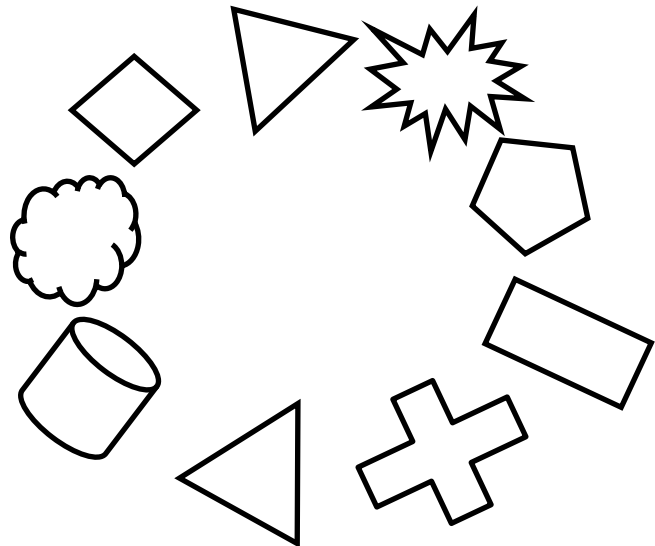
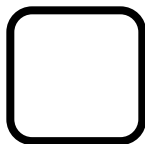
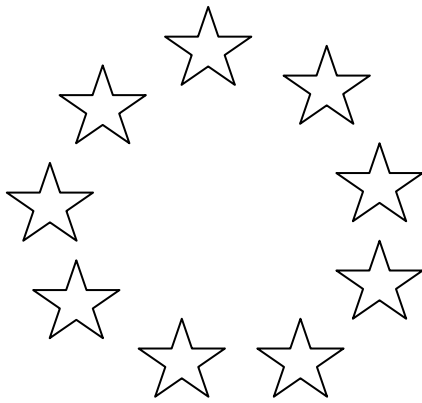
Draw lines to connect the circles starting at 1.



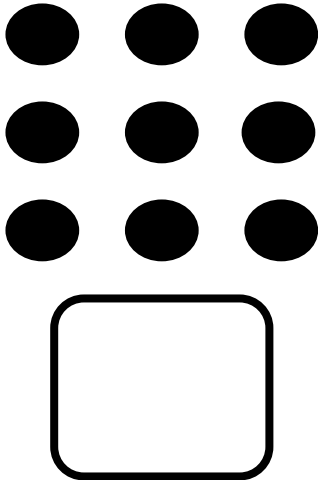
Number the dots 1-9 a different way.
Connect the circles with lines.



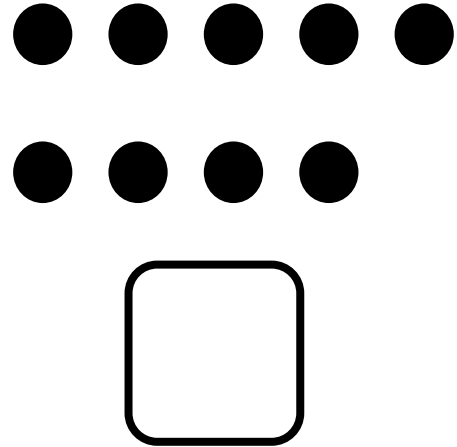
With your pencil, number the objects from 1-9 to show how you count the stars and objects. Write the total number of objects in the boxes.



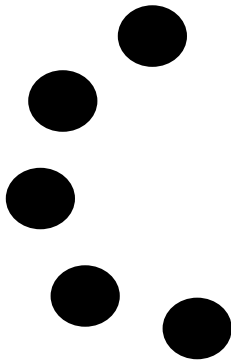
Count the dots.
Write the number.



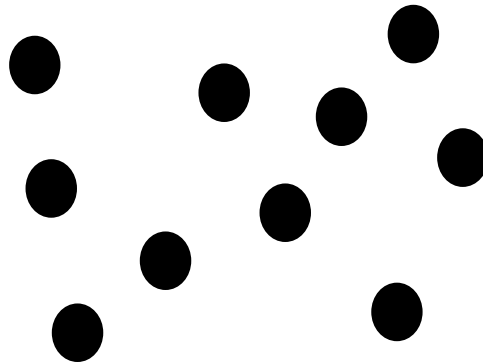
Count the dots. Write the number.
Circle a group of 5.



Draw more dots to make 9 in a circle.
Number the dots from 1 to 9.



Count the dots. Circle 9 of them.
Within your 9, circle a group of 5.



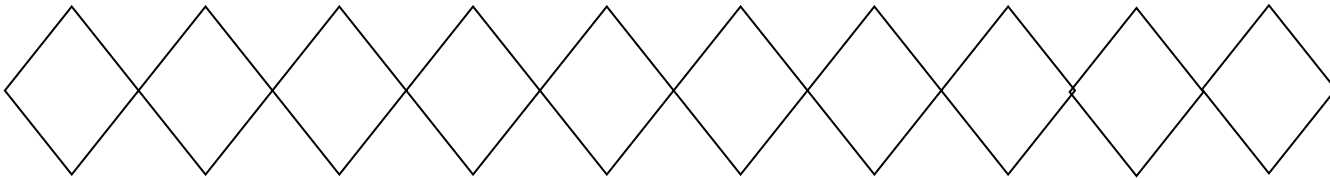
Name _____

Date _____

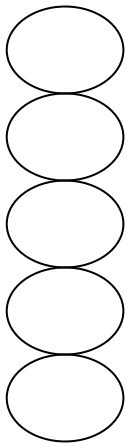
Color 5 ladybugs in a row. Color the remaining ladybugs a different color. Count all the ladybugs and write how many.



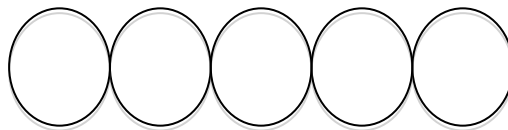
Color 5 diamonds in a row. Color the remaining diamonds a different color. Count all the diamonds and write how many.



Color 5 circles then draw 5 circles to the right. Count all the circles and write how many.



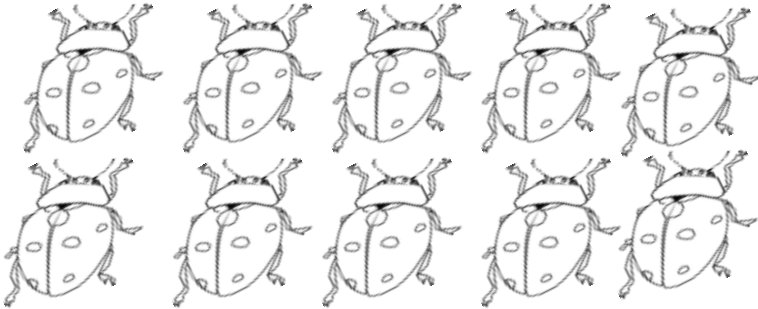
Color 5 circles then draw 5 circles below. Count all the circles and write how many.



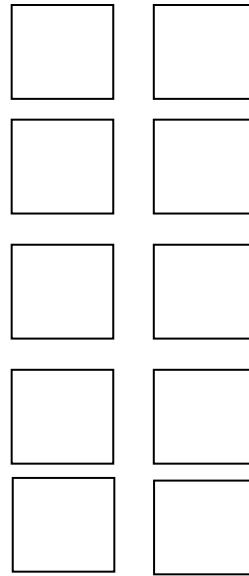
Name _____

Date _____

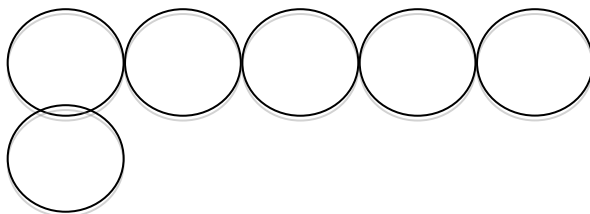
Color 5 ladybugs. Count all the ladybugs and write how many in the box.



Color 5 squares. Count all the squares and write how many in the box.



Color 5 and draw 4 circles to finish the row. Color the bottom 5 a different color. Write the total.



Name _____

Date _____

Insert this page into your personal white boards. Practice. When you are ready, write your numbers in pencil on the paper.



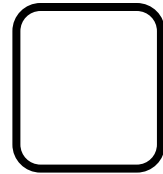




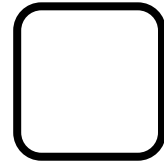
Name _____

Date _____

Draw circles in a row. Color the first 5 yellow, the second 5 blue. Write how many circles in the box.



Draw 5 circles in the grey part. Draw 5 circles in the white part. Write how many circles in the box.



Draw two towers of 5 next to each other. Color 1 tower red and the other tower orange. Circle groups of two.

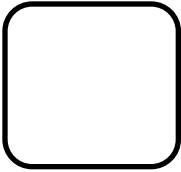
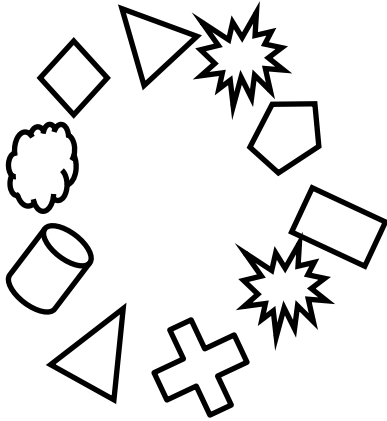
Draw a row of 5 cubes. Draw another row of 5. Count and write how many cubes.

On the back of the paper, draw a picture of your bracelet.

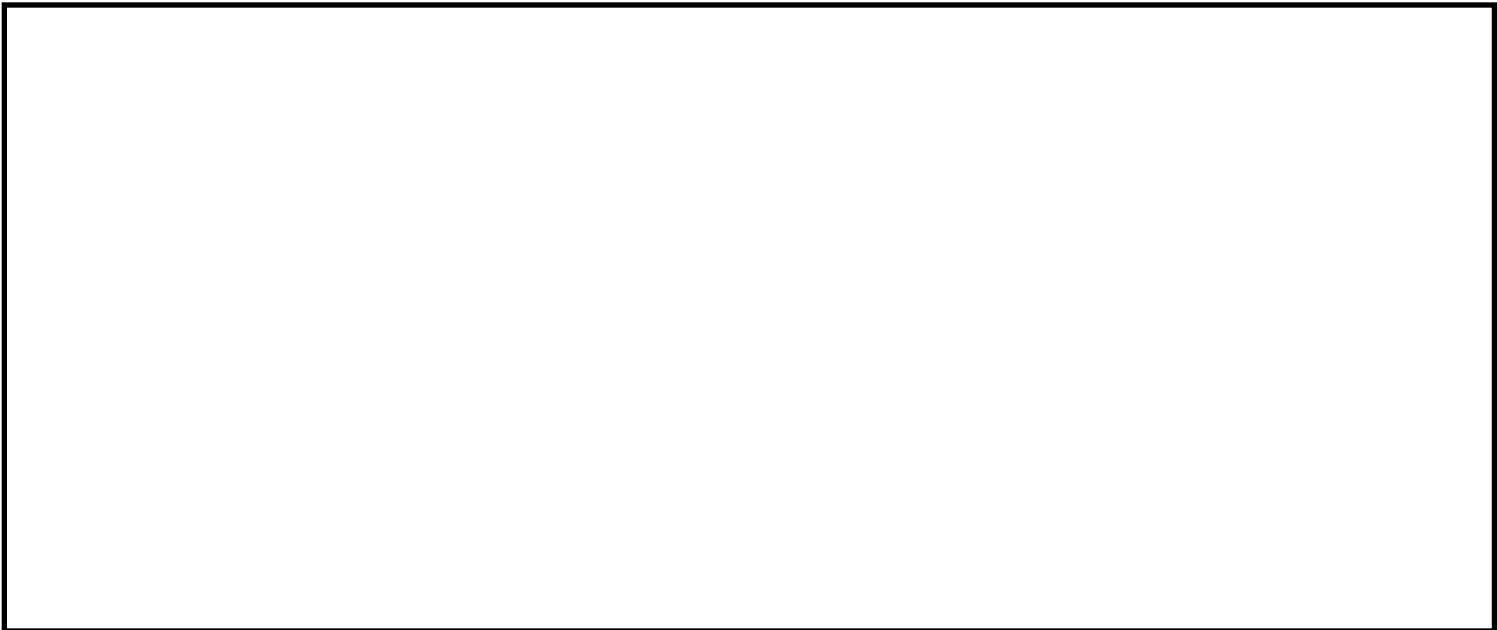
Name _____

Date _____

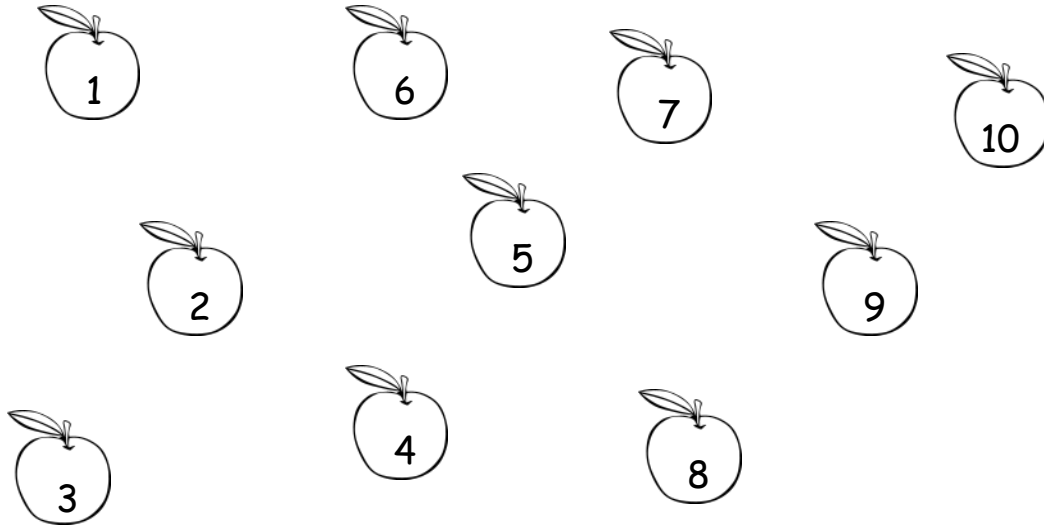
Count the shapes and write how many. Color the shape you counted first.



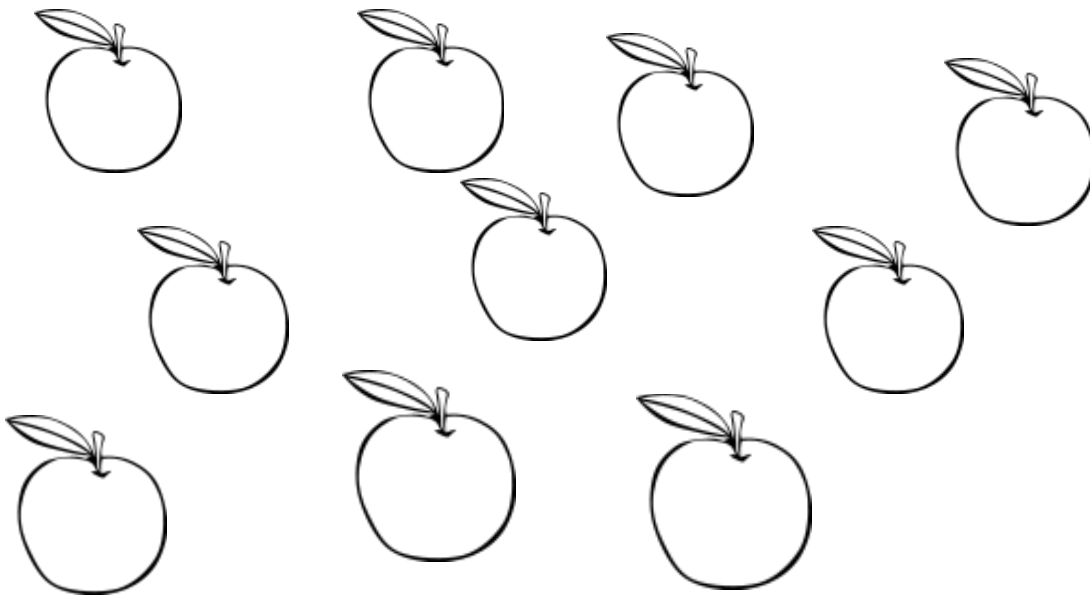
Draw 10 circles. Color 5 circles. Color 5 circles a different color.



Show how many apples by drawing a path between them as you count.



Write the numbers 1-10 in the apples a different way. When you count, draw a line connecting the apples.



Name _____

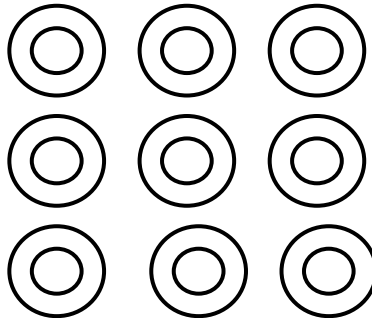
Date _____

Listen to my stories. Color the pictures to show what is happening. Write how many in the box.

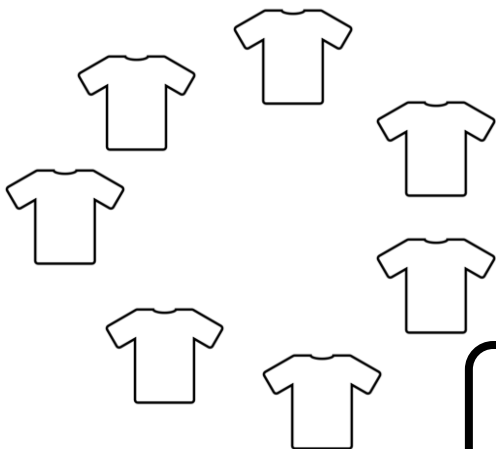
Bobby picked 4 red flowers. Then he picked 2 purple flowers. How many flowers did Bobby pick?



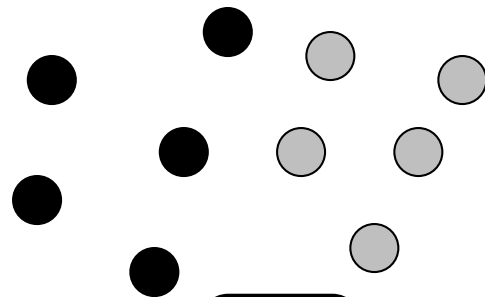
Janet went to the donut store. She bought 6 chocolate donuts and 3 strawberry donuts. How many donuts did she buy?



Some children were sitting in a circle. 4 of them were wearing green shirts. The rest were wearing yellow shirts. How many children were in the circle?



Jerry spilled his bag of marbles. Circle the group of grey marbles. Circle the group of black marbles. How many marbles spilled?



Make up a story with the bears. Color the bears to match the story.
Tell your story to a friend.

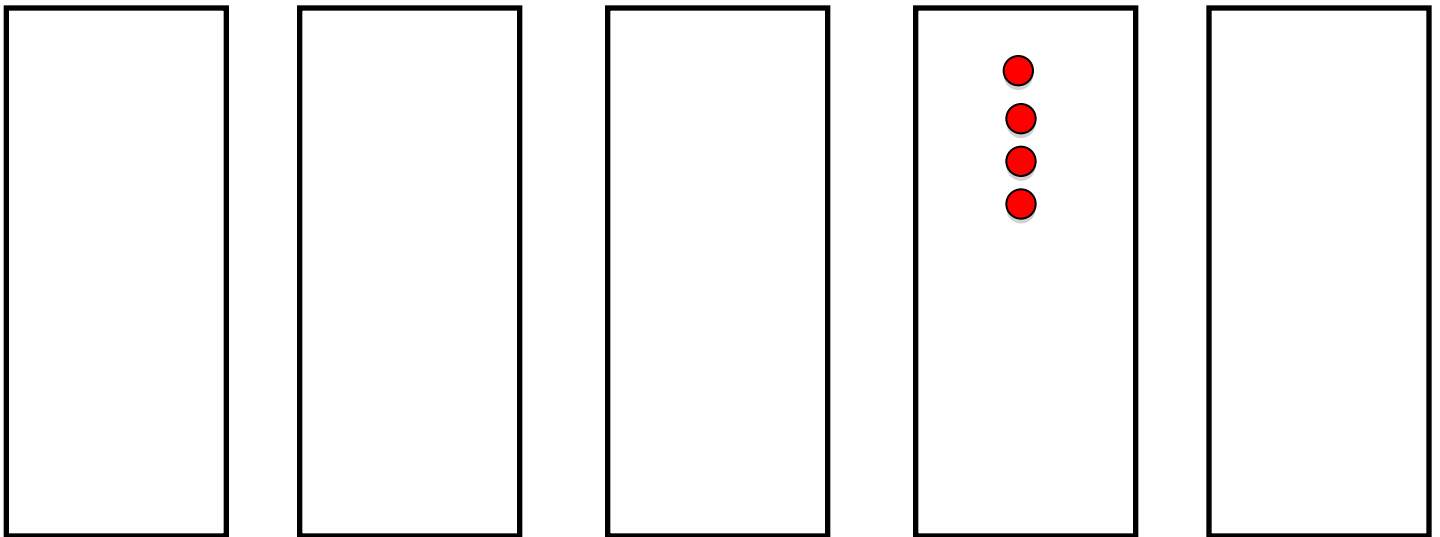
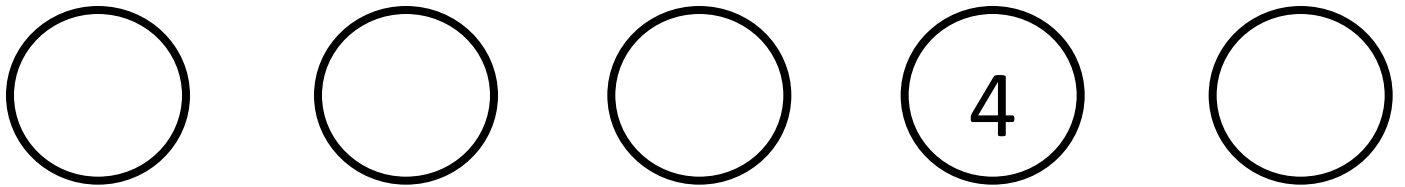
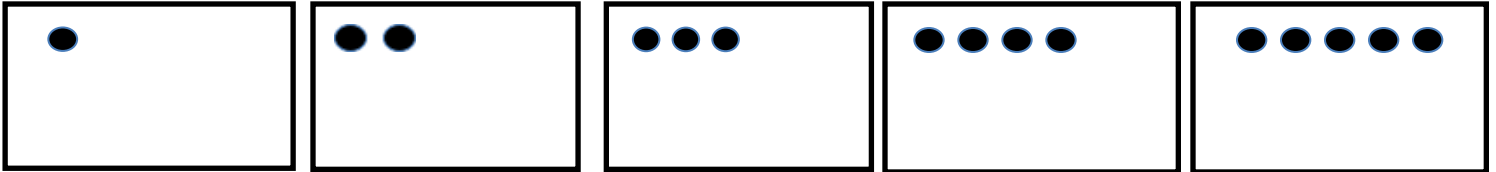


Make up a new story. Draw a picture to go with your story. Tell your story to a friend.

Name _____

Date _____

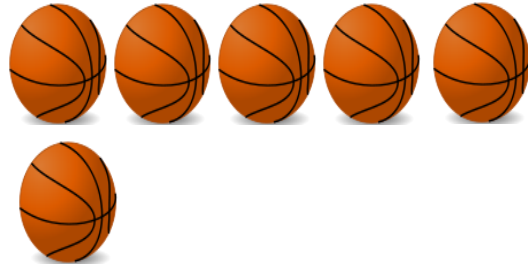
Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. Number 4 has been done for you.



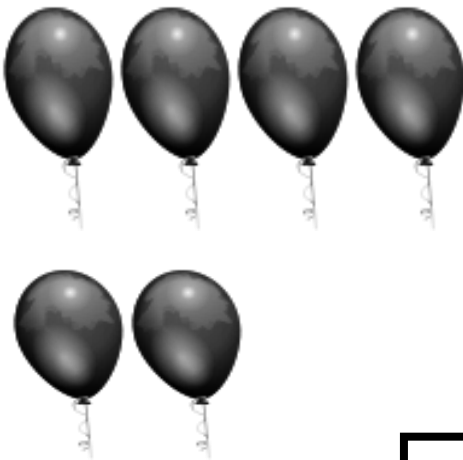
Count the balloons. Draw 1 more balloon. Count and write how many balloons.



Count the basketballs. Draw 1 more basketball. Count and write how many balls.



Count the balloons. Draw 1 more balloon. Count and write how many balloons.



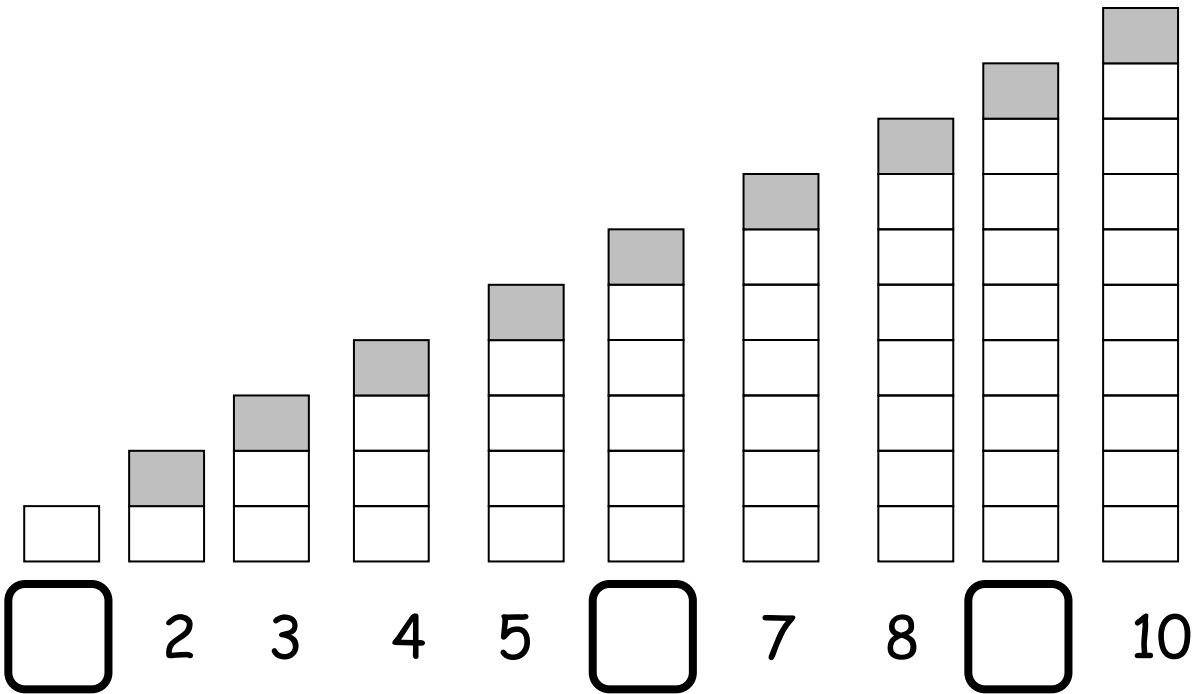
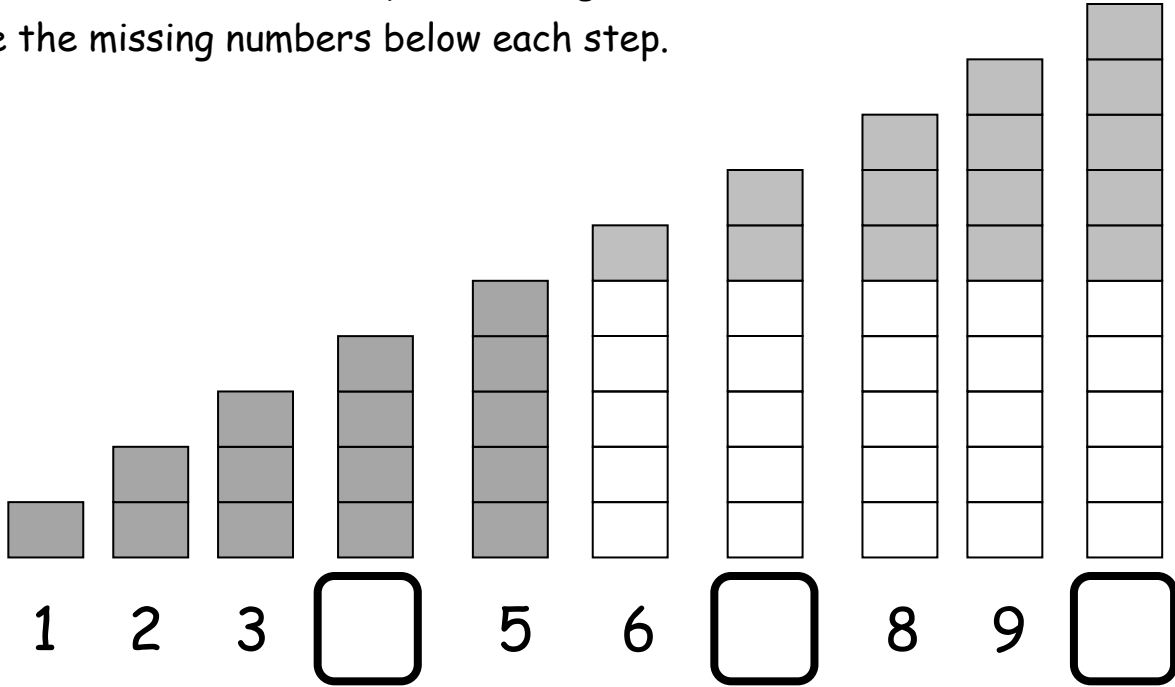
Count the basketballs. Draw 1 more basketball. Count and write how many balls.



Name _____

Date _____

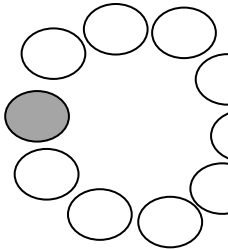
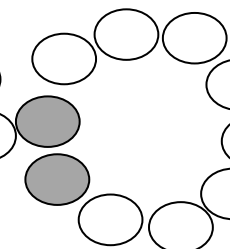
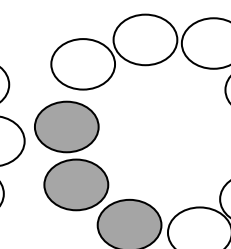
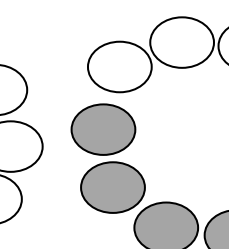
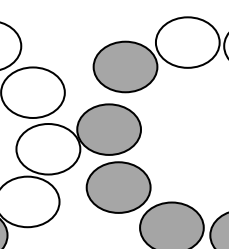
Color and count the white squares orange. Count all the cubes in each step. Write the missing numbers below each step.

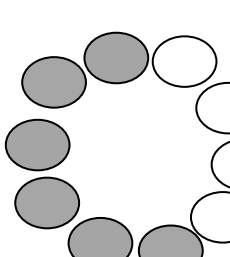
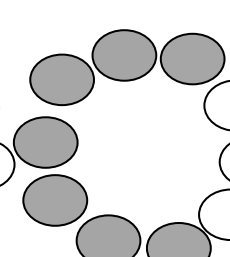
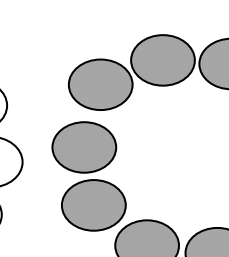
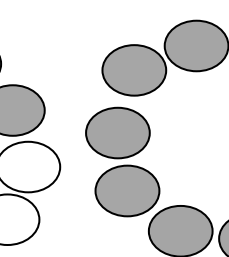
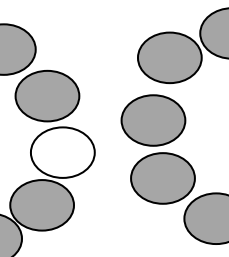


Name _____

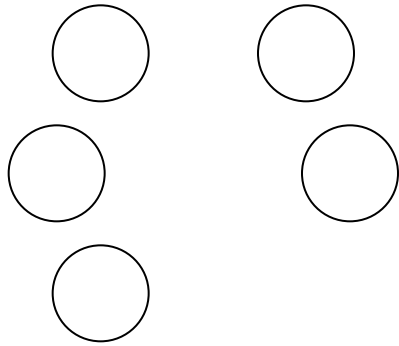
Date _____

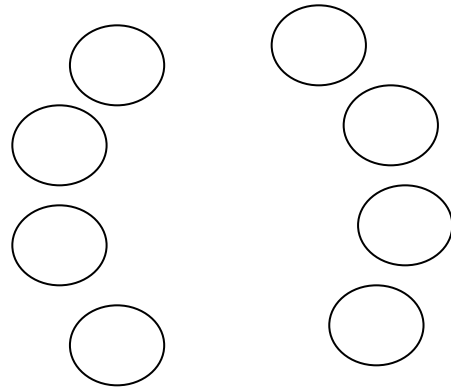
Color and count the empty circles orange. Count the grey circles and write how many grey circles in the box.

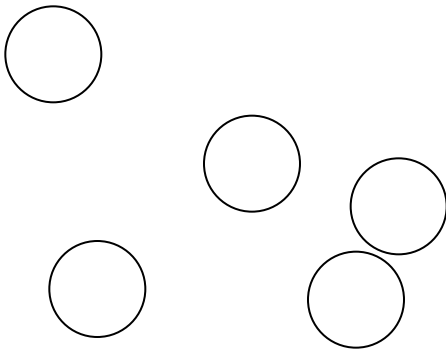
				
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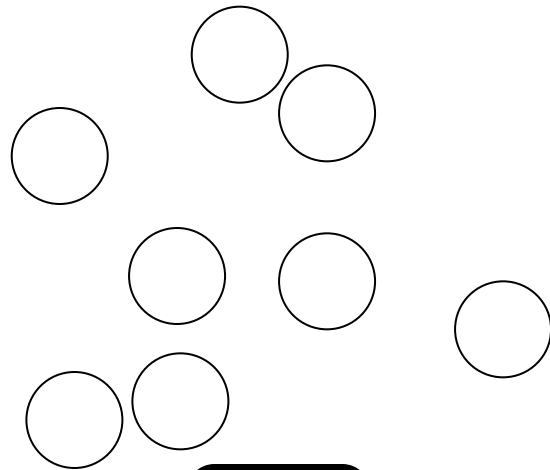
				
<input data-bbox="97 1365 267 1543" type="text"/>	<input data-bbox="365 1365 535 1543" type="text"/>	<input data-bbox="665 1365 836 1543" type="text"/>	<input data-bbox="958 1365 1128 1543" type="text"/>	<input data-bbox="1250 1365 1421 1543" type="text"/>

Color and count the white circles blue. Draw 1 more, and count all the circles. Write how many.








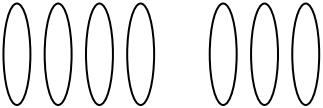




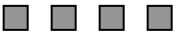


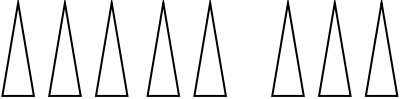
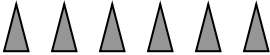

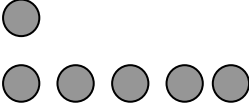
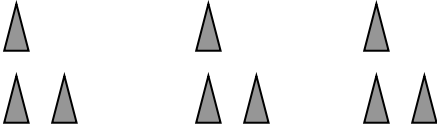




Name _____

Date _____

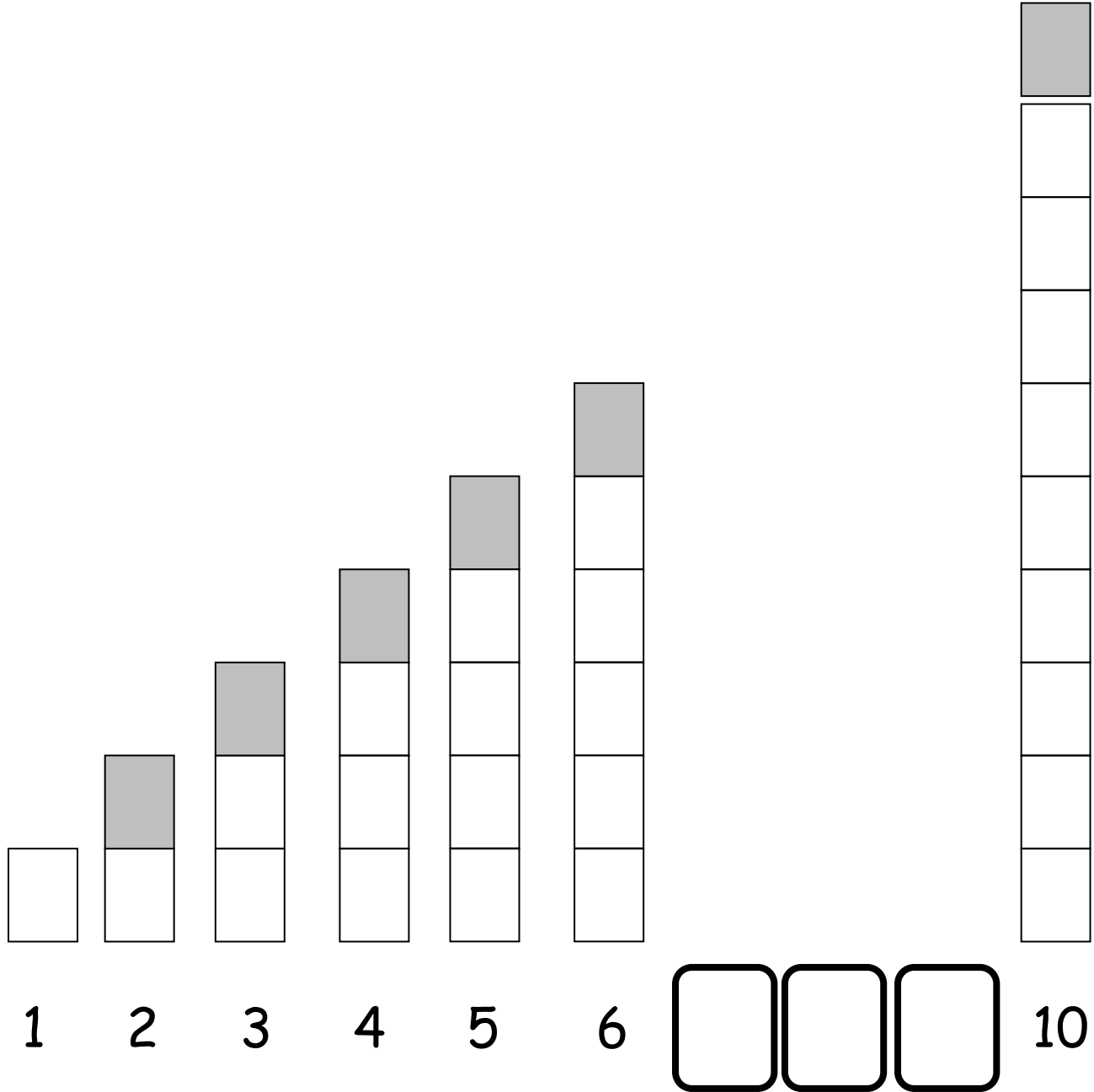
Draw 1 more and write how many in the box.

Name _____

Date _____

Draw and write the number of the missing steps.



Write the missing number. Draw objects to show the numbers.

5

6

7

8

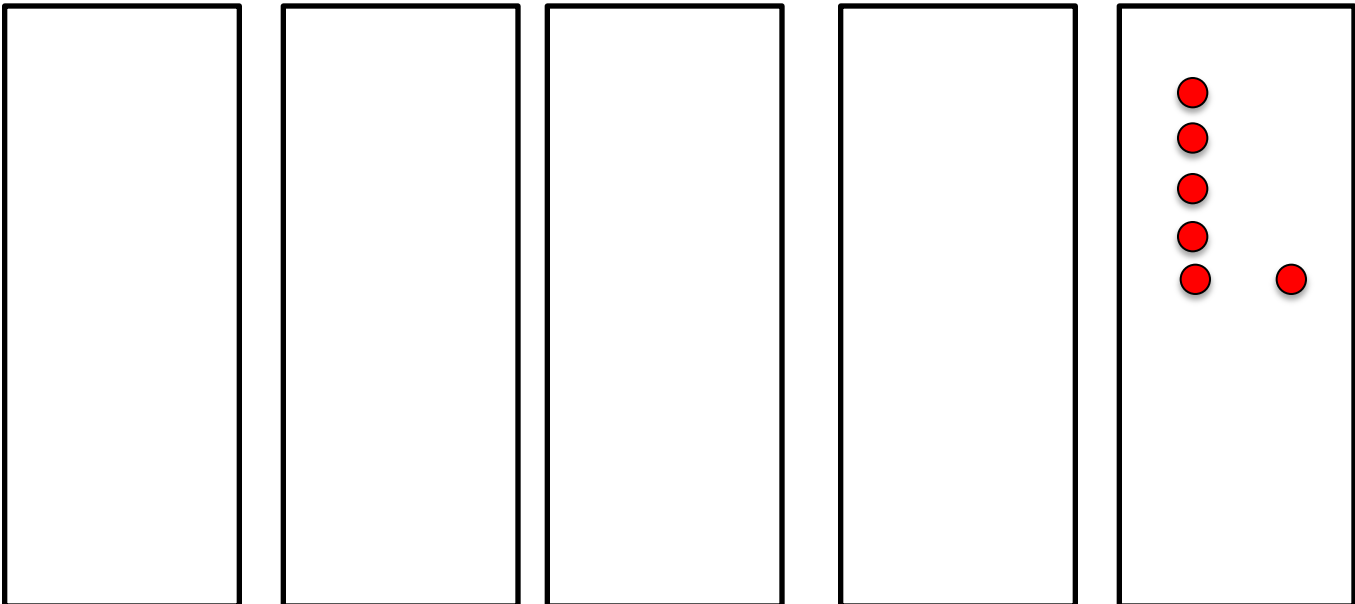
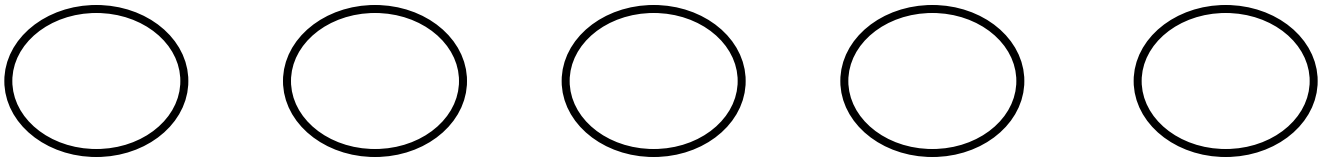
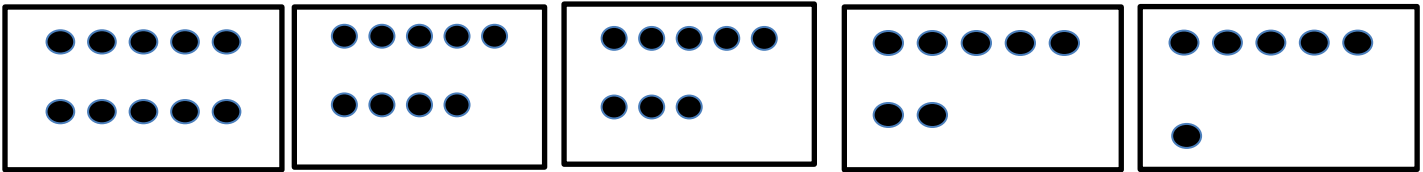
9

10

Name _____

Date _____

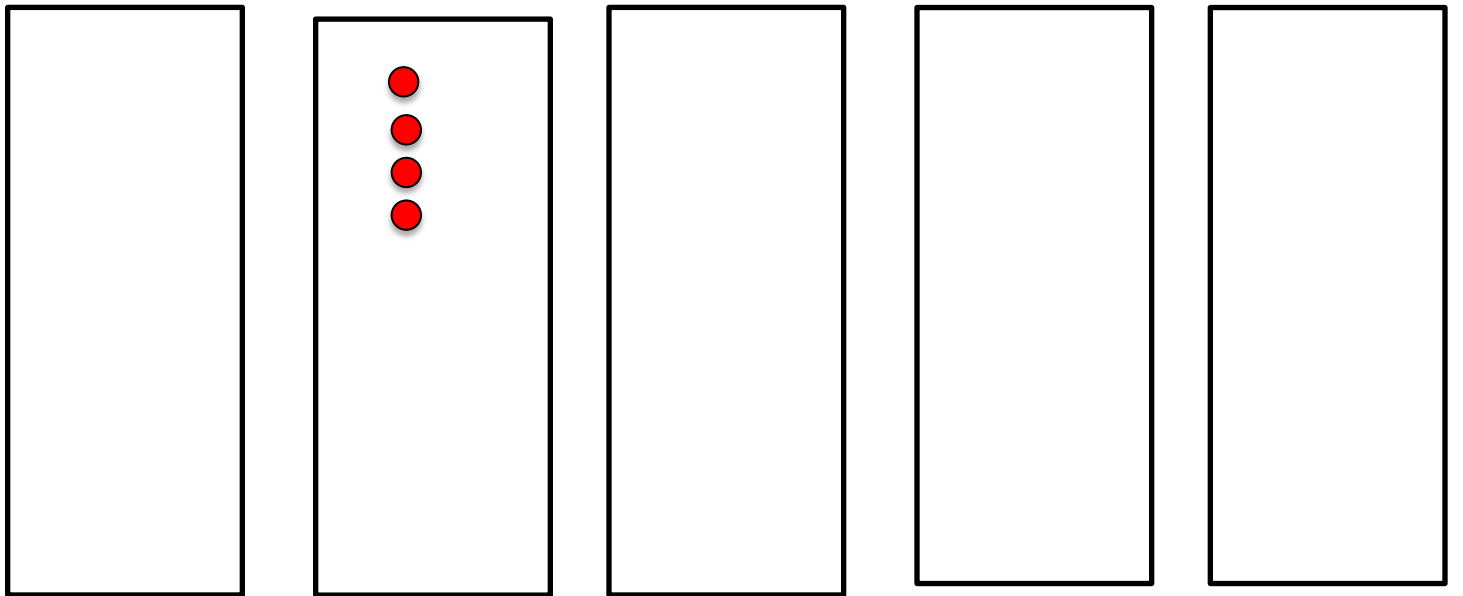
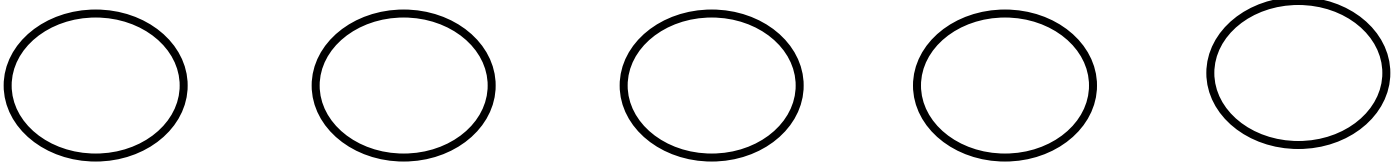
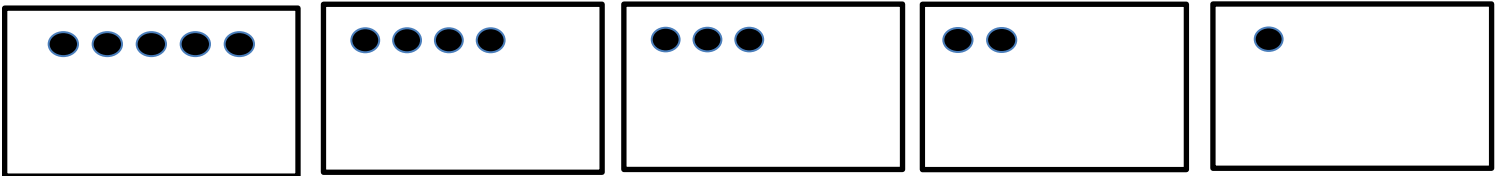
Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. The number 6 is done for you.



Name _____

Date _____

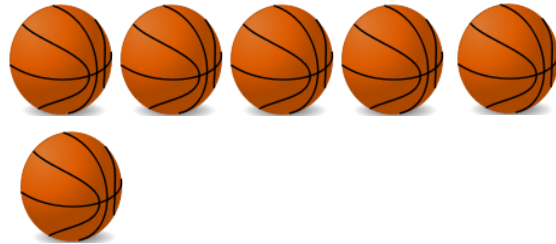
Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. The number 4 is done for you.



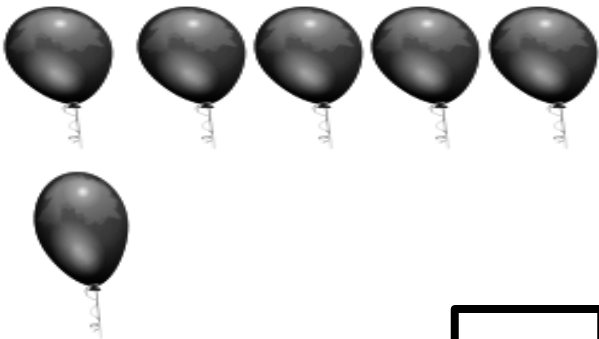
Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.



Count the basketballs. Cross out 1 basketball. Count and write how many balls are left in the box.



Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.



Count the basketballs. Cross out 1 basketball. Count and write how many balls are left in the box.



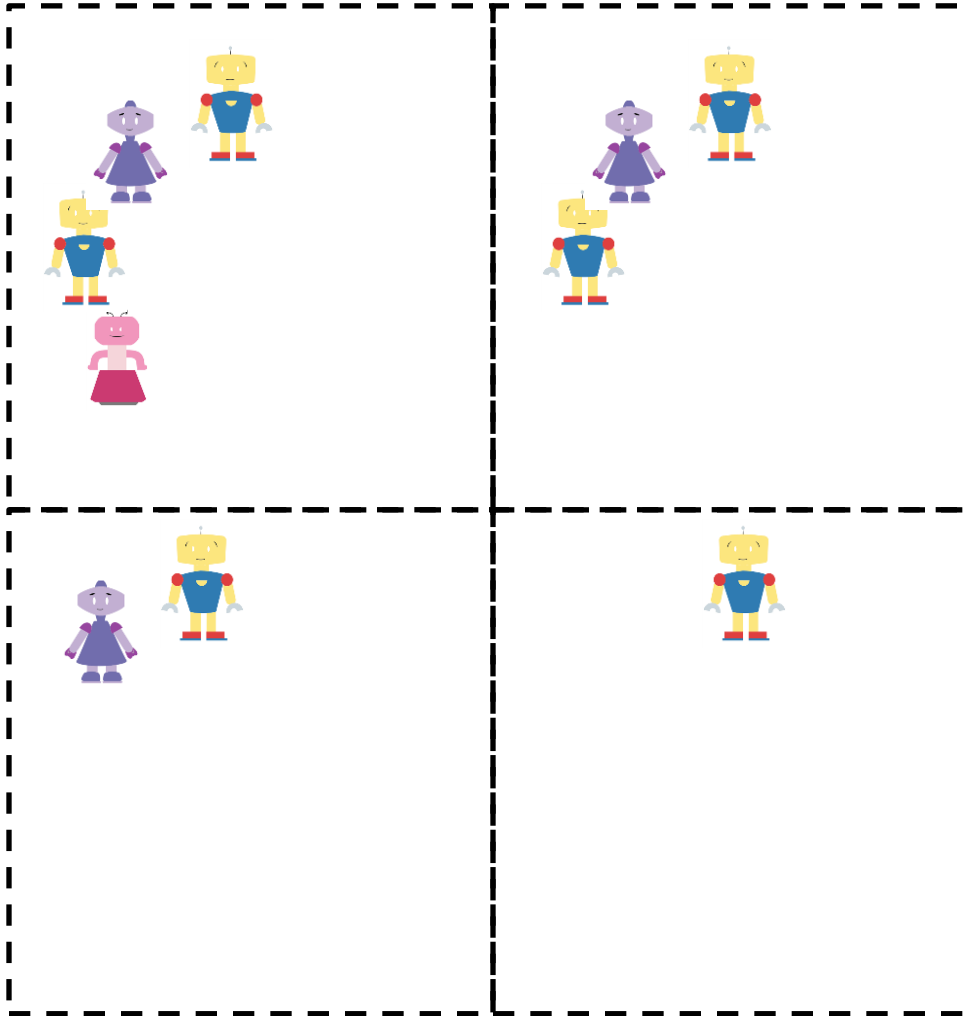
Name _____

Date _____

Read the story to the students. Have students cut out the robots. Read the story again as the students glue the robots in the 5-group mat.

10 robots were playing in a circle. 1 robot's mom called and he had to go home. 10. One less is nine. 9 robots were playing in a circle. 1 robot's mom called and he had to go home. 9. One less is eight. 8 robots were playing in a circle. 1 robot's mom called and he had to go home. 8. One less is seven. 7 robots were playing in a circle. 1 robot's mom called and he had to go home. 7. One less is six. 6 robots were playing in a circle. 1 robot's mom called and he had to go home. 6. One less is five. 5 robots were playing in a circle. 1 robot's mom called and he had to go home. 5. One less is four. 4 robots were playing in a circle. 1 robot's mom called and he had to go home. 4. One less is three. 3 robots were playing in a circle. 1 robot's mom called and he had to go home. 3. One less is two. 2 robots were playing in a circle. 1 robot's mom called and he had to go home. 2. One less is one. And he played happily ever after!

1	2	3	4	5
6	7	8	9	10



Name _____

Date _____

Color and count the empty ovals green. Count the green ovals and write how many. Use "1 less" to tell what is happening to the green ovals.

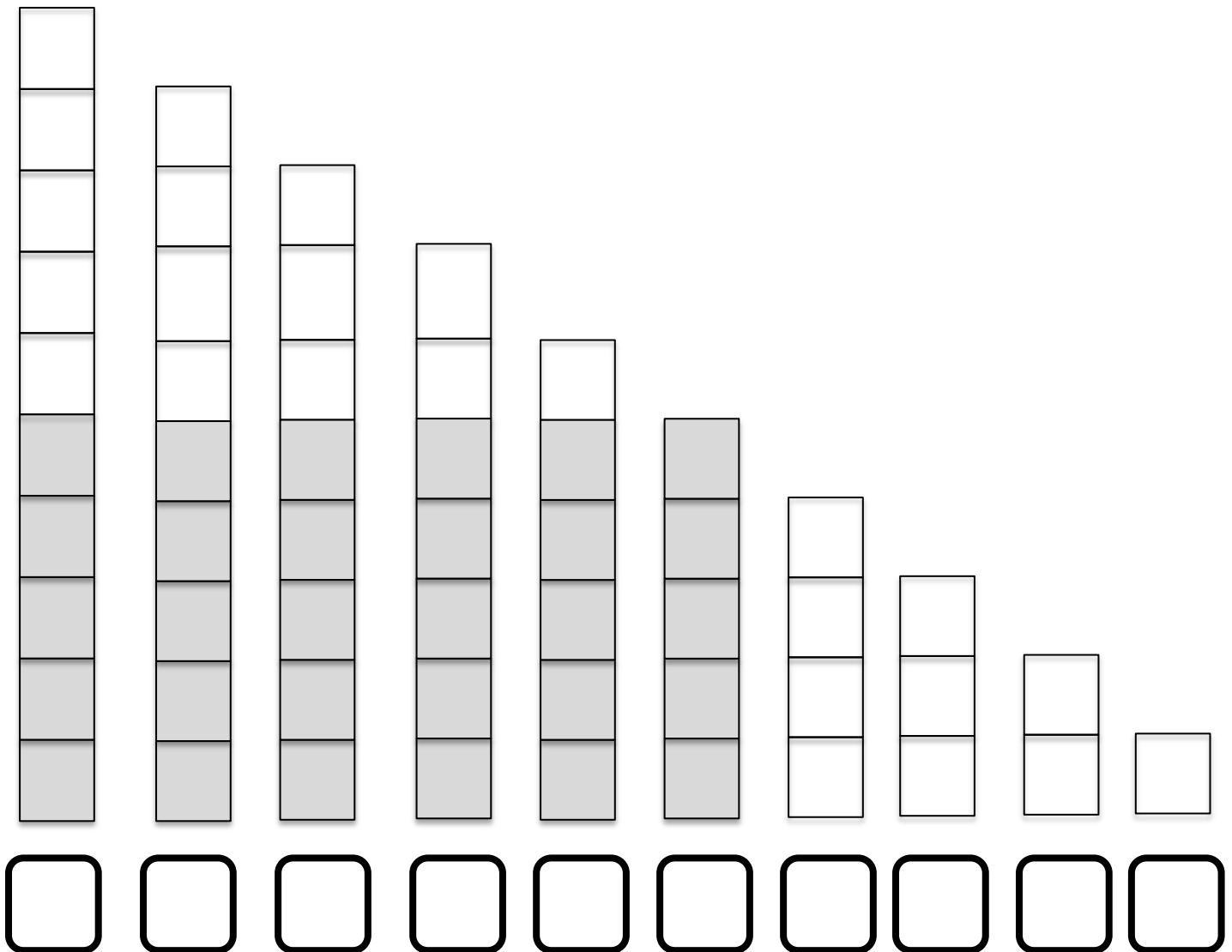
Five circular arrangements of 10 ovals each, arranged in a ring. The number of white ovals decreases from 10 in the first to 1 in the fifth. The remaining ovals are shaded gray. Below each arrangement is a large empty box for the student to write the count of green ovals.

Five circular arrangements of 10 ovals each, arranged in a ring. The number of gray ovals decreases from 10 in the first to 1 in the fifth. The remaining ovals are white. Below each arrangement is a large empty box for the student to write the count of green ovals.

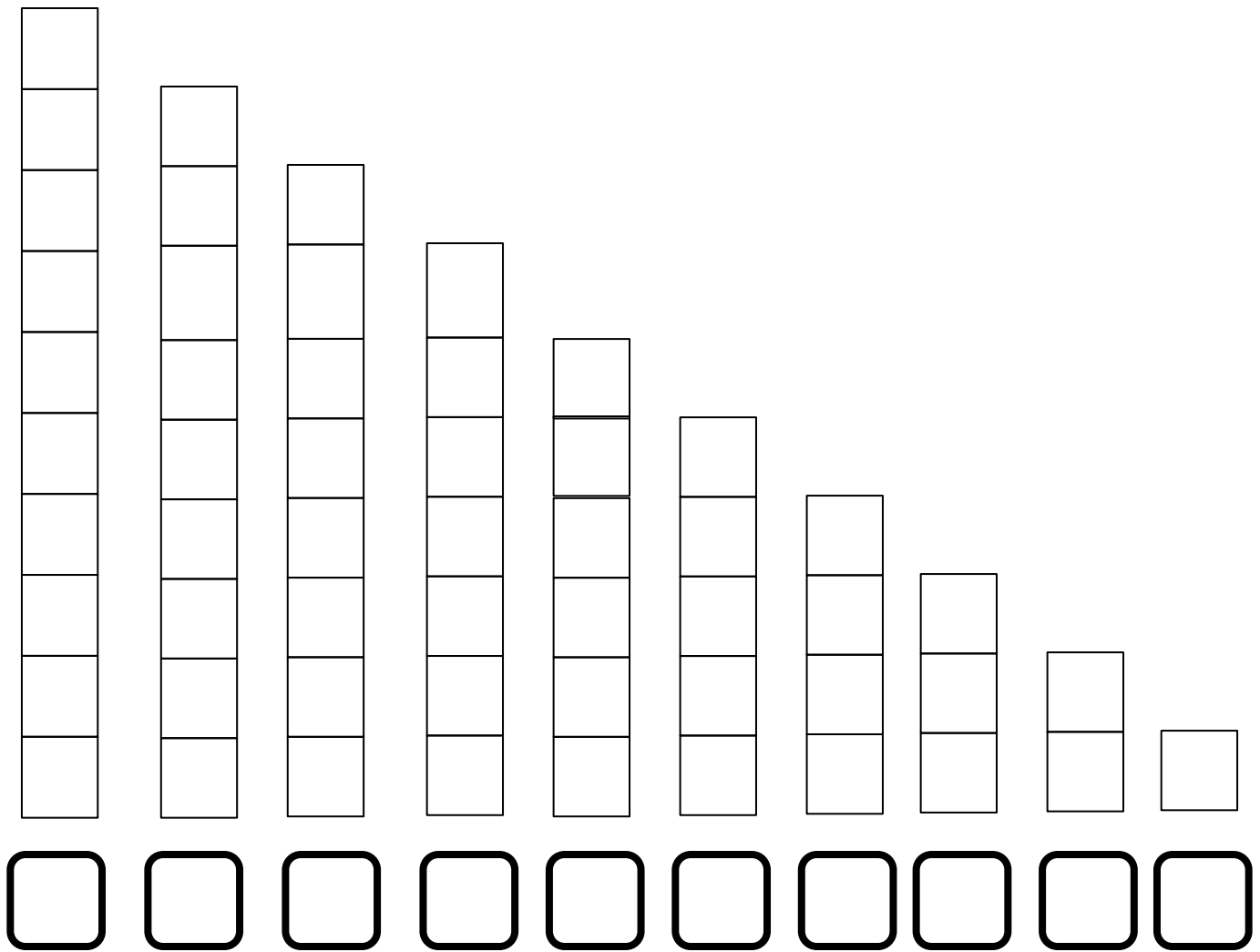
Name _____

Date _____

Color the group of 5 grey cubes orange. Then count all the cubes in each tower and write how many. What do you notice?



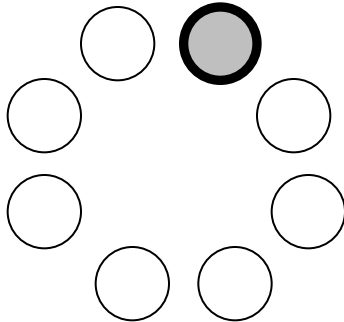
Count the number of cubes in a stair. Cross off the top cube. Use your words to say, "10. One less is nine. 9. One less is eight." Keep going all the way to the bottom of the stairs! Write how many cubes are in the stairs after you cross off the top cube.



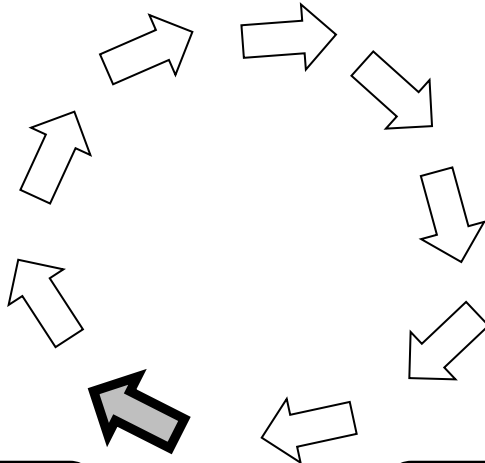
Name _____

Date _____

Count the objects. Write the number in the first box. Put an X on the shaded object. Count the objects that are left. Write the number in the second box.

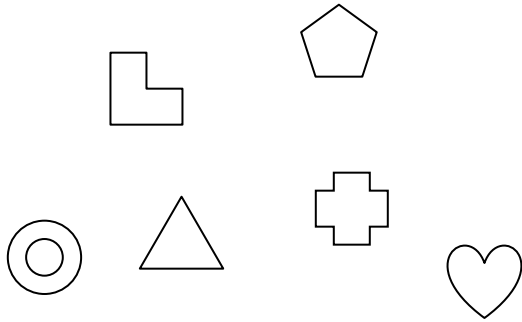


one less is

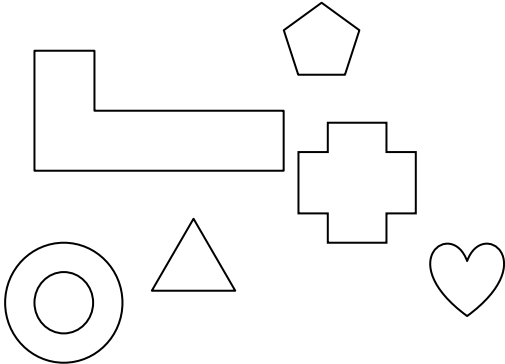


one less is

Count the objects. Write the number. Put an X on one object. Count the objects that are left. Write the number.

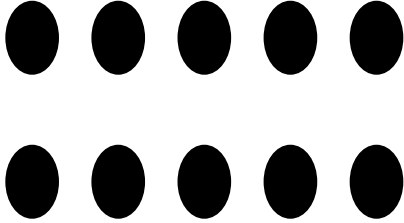


one less is



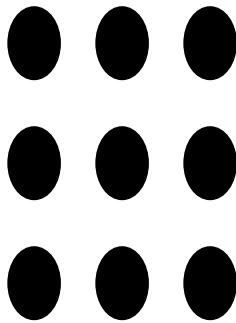
one less is

Count and write how many.



Draw 1 less. Count and write how many.

Count and write how many.



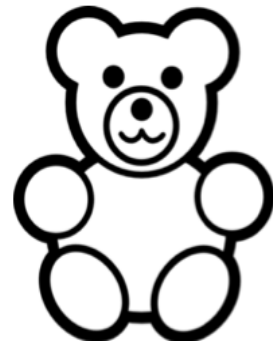
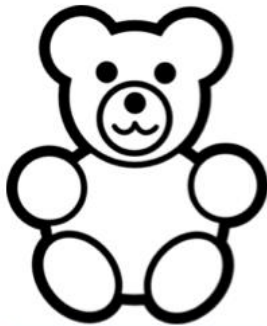
Draw 1 less. Count and write how many.

Name _____

Date _____

Tell a partner why these are *exactly the same* or *not exactly the same*.

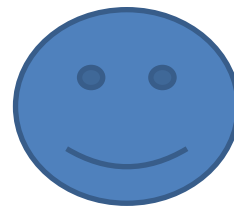
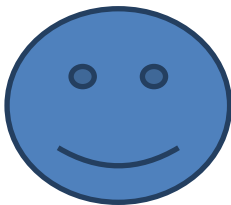
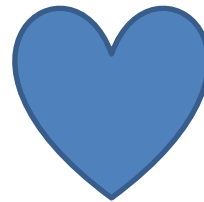
Note: Teacher circulates to make an informal assessment of the day's objective.



Name _____

Date _____

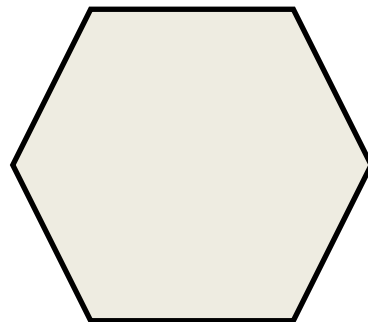
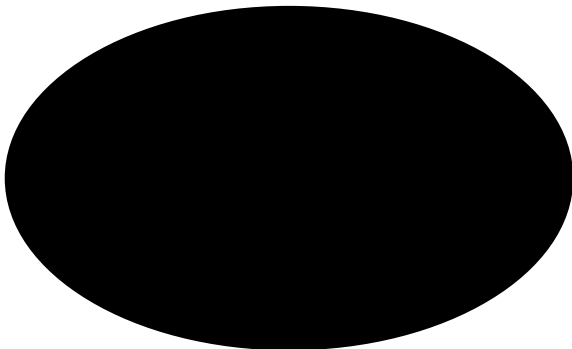
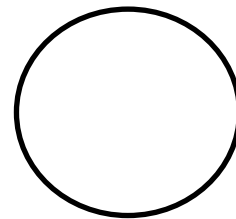
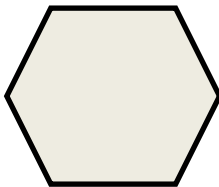
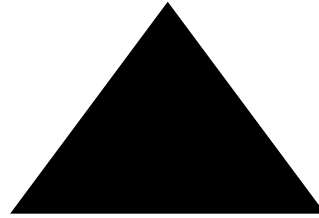
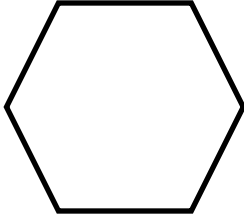
Circle the shapes that are the same in each row. Talk to a friend about how you made your choice.



Name _____

Date _____

Draw a line between shapes with the same pattern.



Circle the things that are used together. Explain your choice.



Name _____

Date _____

Circle the animals that belong to one group and underline the animals that belong to the other group:



What is the same about the animals in each group? (Discuss with a friend. Teacher will circulate listening to conversations and making informal assessments.)

Name _____

Date _____

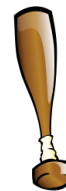
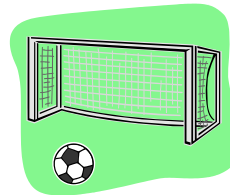
Cross out what doesn't belong. How many are left? (Students may cross out more than 1 item in each row. Students explain the group left to a friend or teacher.)



Cross out what doesn't belong. How many are left?



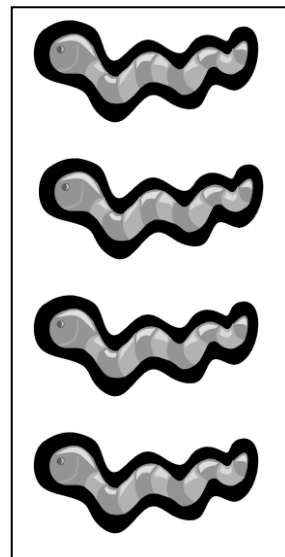
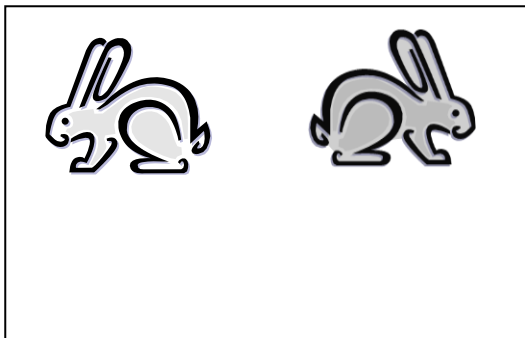
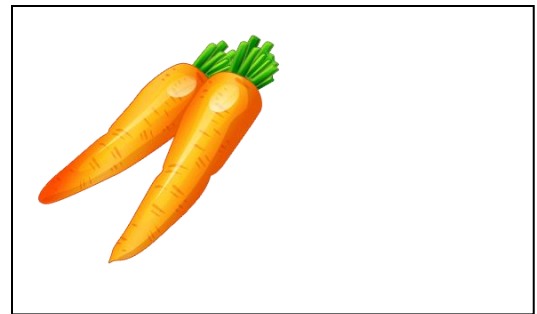
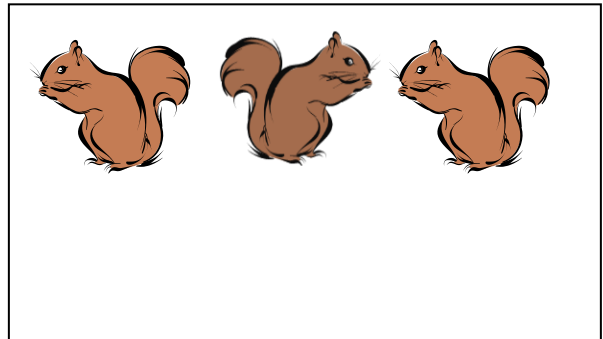
Cross out what doesn't belong. How many are left?



Name _____

Date _____

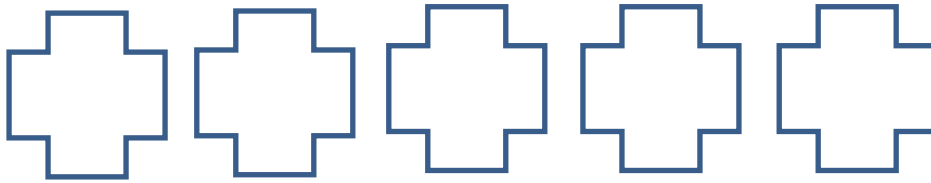
Match the groups that have the same number.



Name _____

Date _____

Count the shapes. Color in the box that tells how many there are.



3



4

5

Name _____

Date _____

Count. Circle the number that tells how many.

	<p>1 2 3 4 5</p>
	<p>1 2 3 4 5</p>
	<p>1 2 3 4 5</p>
	<p>1 2 3 4 5</p>
	<p>1 2 3 4 5</p>
	<p>1 2 3 4 5</p>

Name _____

Date _____

Circle 3 to Show the Hidden Partners

● ● ● ●
● ● ● ● ●
● ● ● ●
● ● ● ● ●
● ● ● ●
● ● ● ● ●

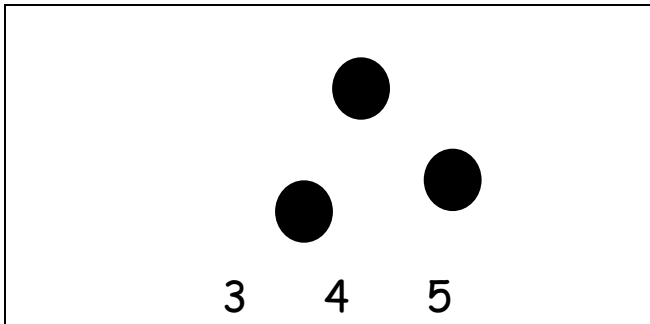
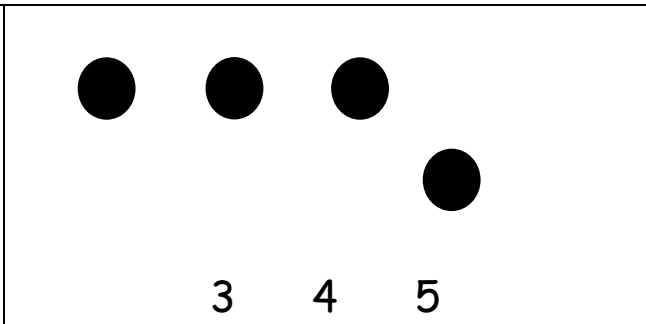
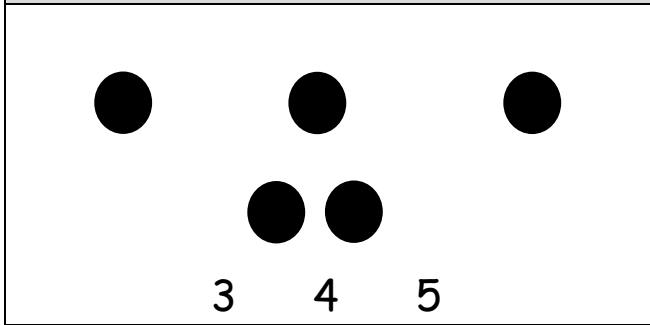
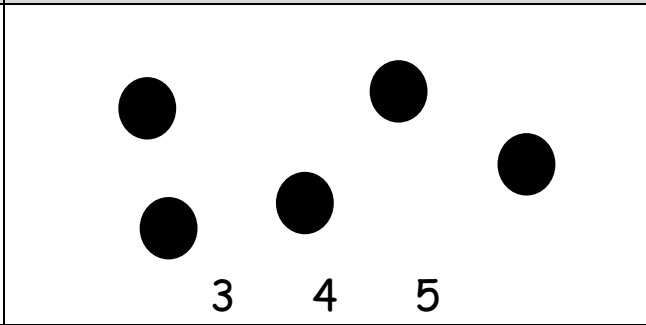
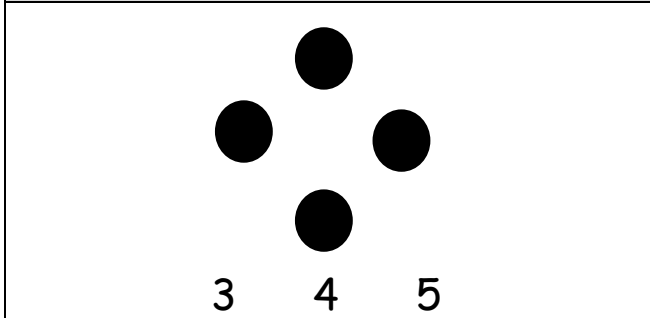
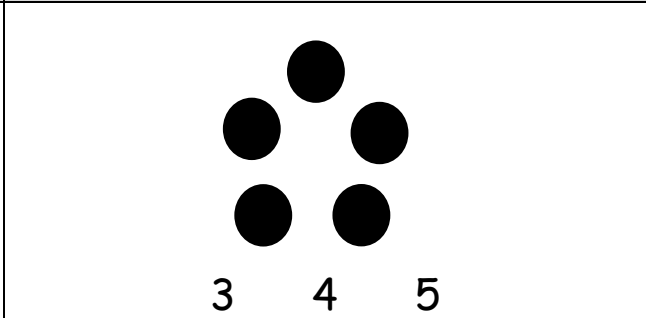
Name _____

Date _____

Name _____

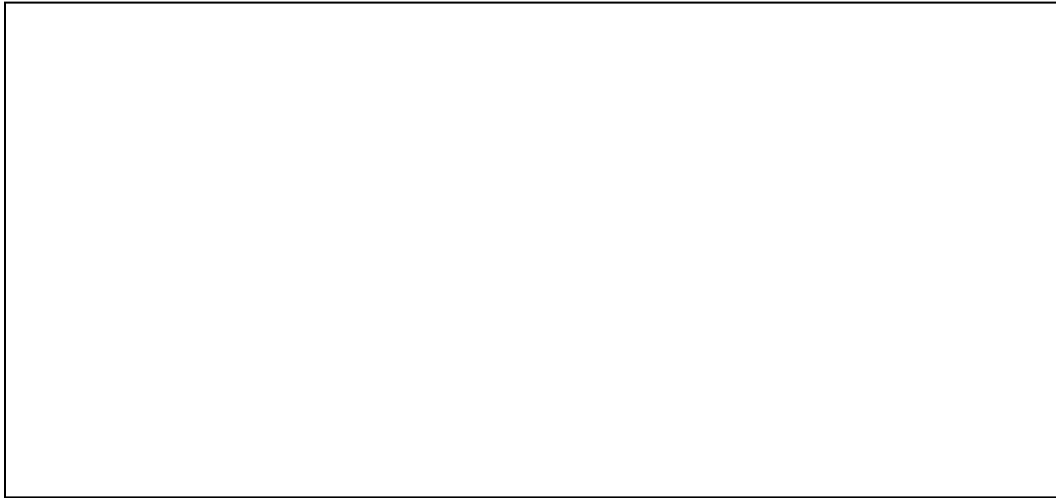
Date _____

Count how many. Draw a box around that number. Then circle a group of 3 dots in each box.

Name _____ Date _____


There are 2 green blocks and 1 yellow block. Draw the blocks.



There are $2 + 1$ blocks. Count the blocks.

Name _____

Date _____

 Color in the blocks to show how many girls, boys, and aliens are at your table. Don't forget to count yourself!



Name _____

Date _____

Count the objects.

Write how many.











Fill in the missing numbers:

1, _____, 3

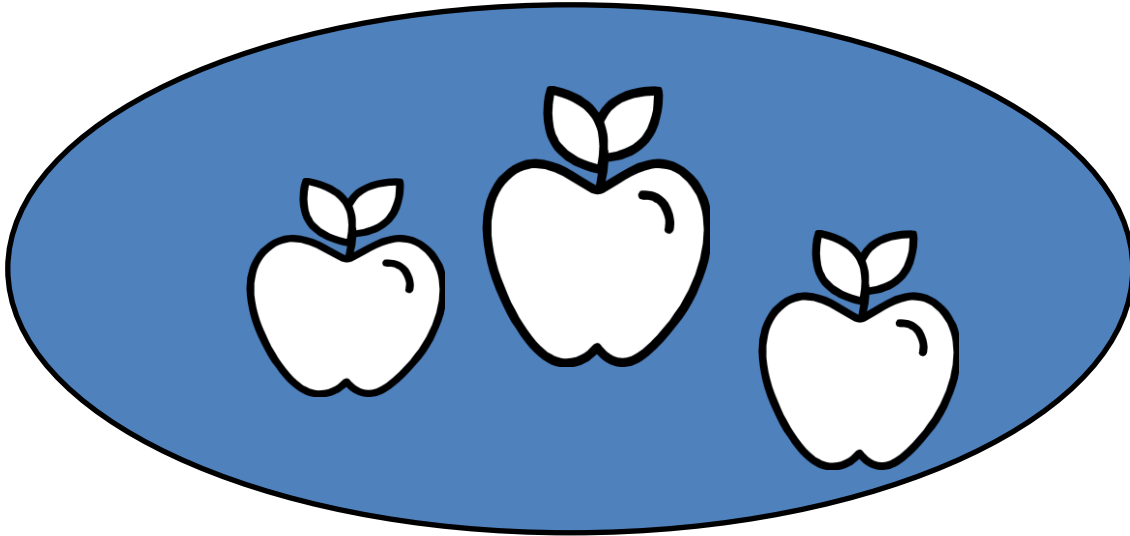
_____, 1, 2

3, 2, _____

_____, 1, 0

Name _____

Date _____

Color the apples to show that $3 = 2 + 1$.

How many apples are there all together? _____

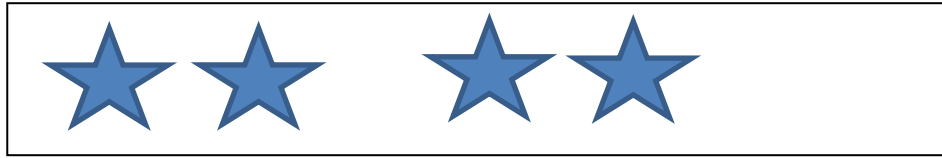
3 is the same as _____ and _____.

3 apples = _____ apples + _____ apple.

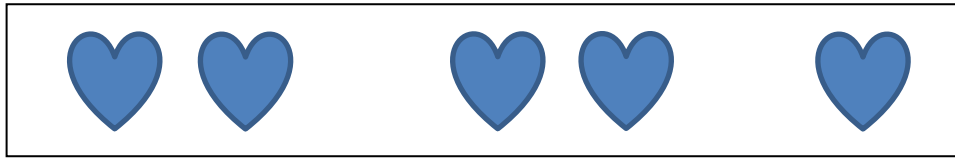
Name _____

Date _____

How many?



How many?



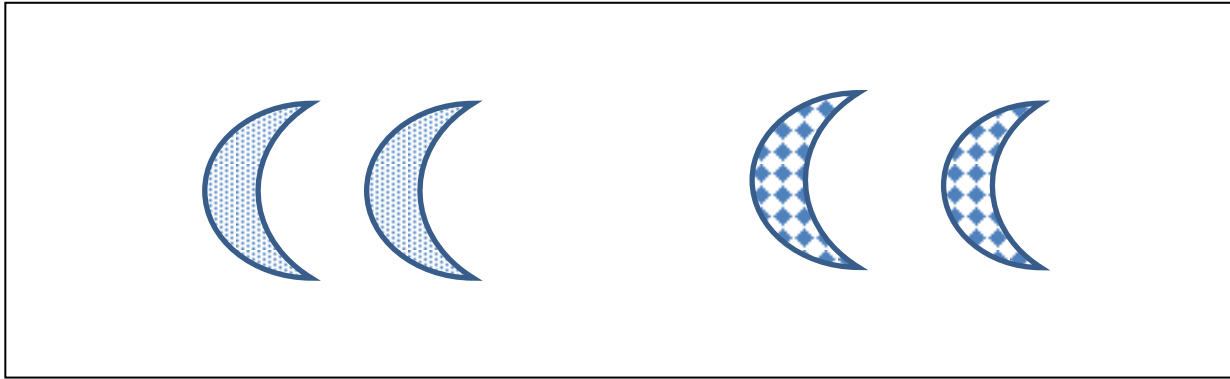
Are there more  or  ? Circle the shape that has more.



Write the missing numbers:

1, 2, 3, _____, _____

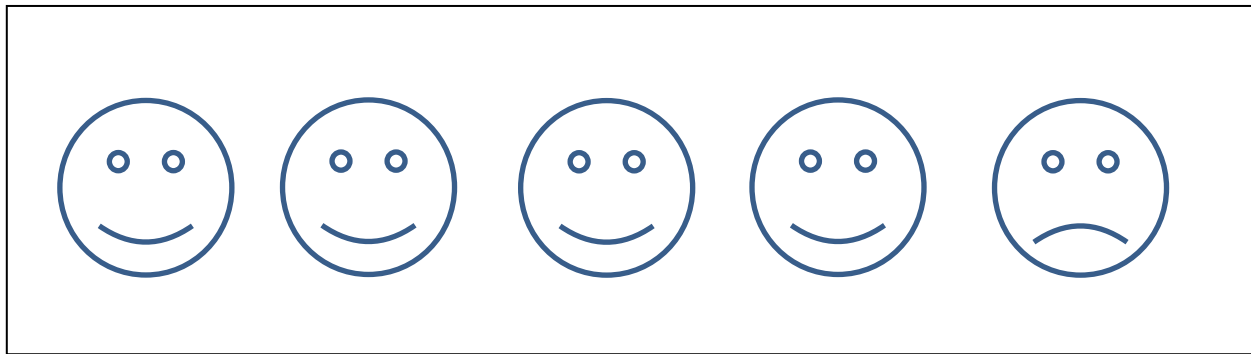
Name _____



Date _____



How many  ? _____ How many  ? _____

How many altogether? _____



How many  ? _____ How many  ? _____

How many altogether? _____

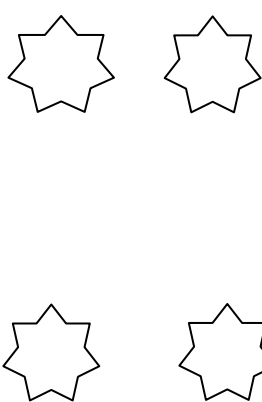
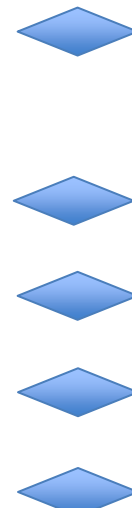

Name _____

Date _____

Fill in the missing numbers on the cards.

0	1		3		5	6
---	---	--	---	--	---	---

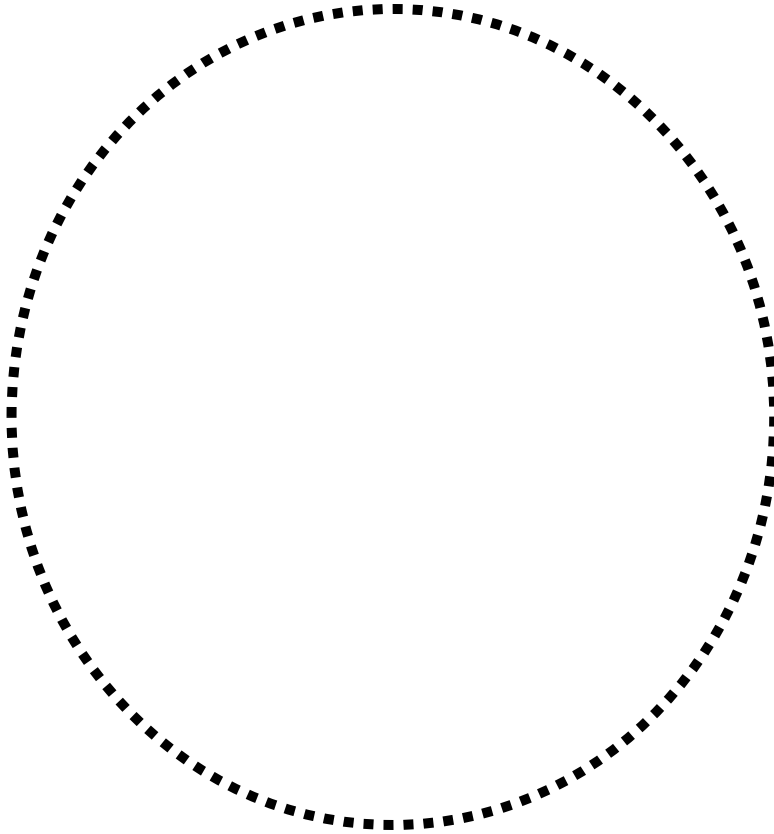
Count. Write how many in the box.

		
<div style="border: 2px solid black; border-radius: 25px; width: 100px; height: 100px; margin: 0 auto;"></div>	<div style="border: 2px solid black; border-radius: 25px; width: 100px; height: 100px; margin: 0 auto;"></div>	<div style="border: 2px solid black; border-radius: 25px; width: 100px; height: 100px; margin: 0 auto;"></div>

Name _____

Date _____

Draw 6 beads on this magic necklace:



Fill in the missing numbers:

_____, 2, _____, _____, 5, _____

Name _____

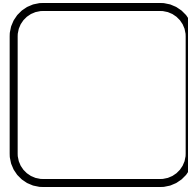
Date _____

Color 5 squares on the 5-group card. Then color 2 squares on the other 5-group card.



Count how many squares you colored.

Write the numeral in the box.

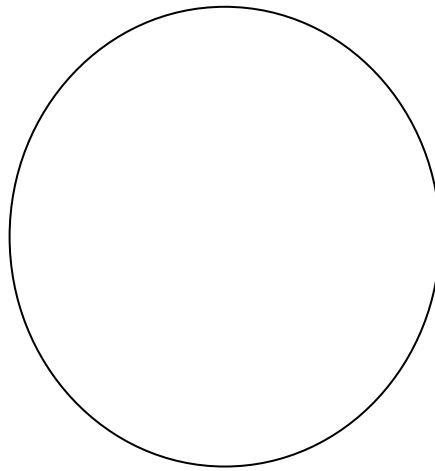


Answer my riddle. 7 is 5 and _____ more.

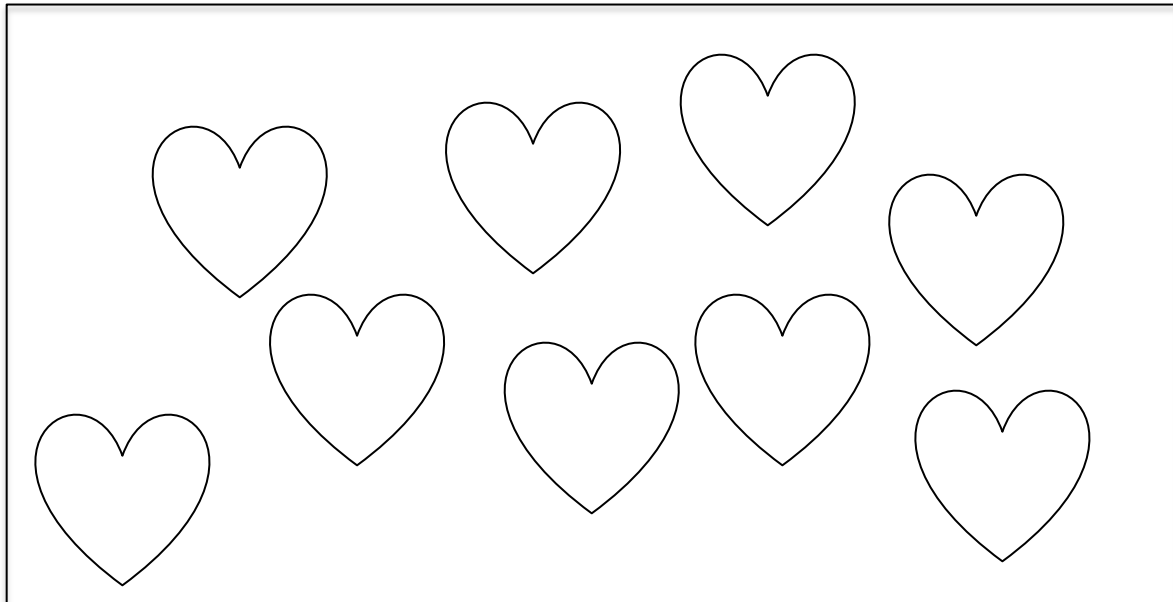
Name _____

Date _____

Make a necklace. Draw 7 beads around the circle.



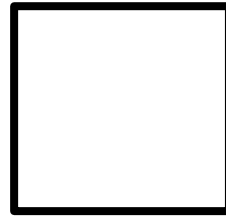
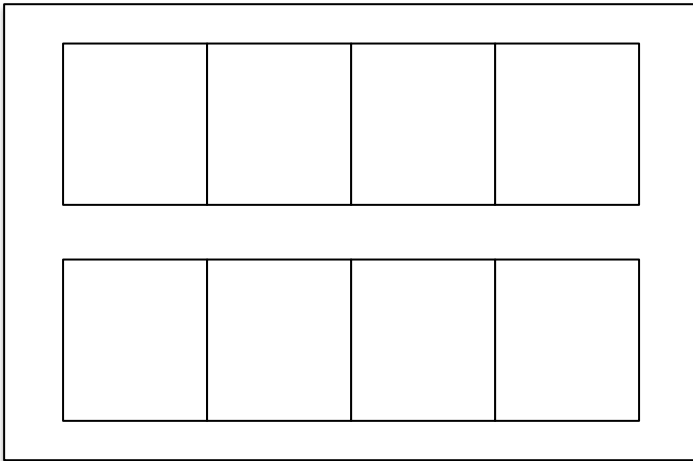
Color 7.



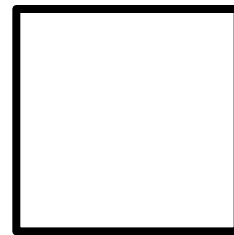
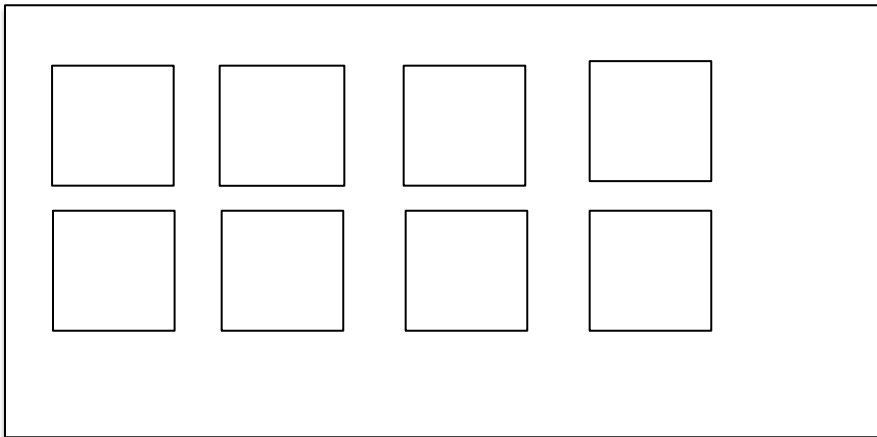
Name _____

Date _____

Color 4 squares red and 4 squares blue. Write the number of squares in the box.



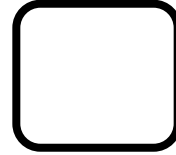
Color 6 squares red and 2 squares blue. Write the number of squares in the box.



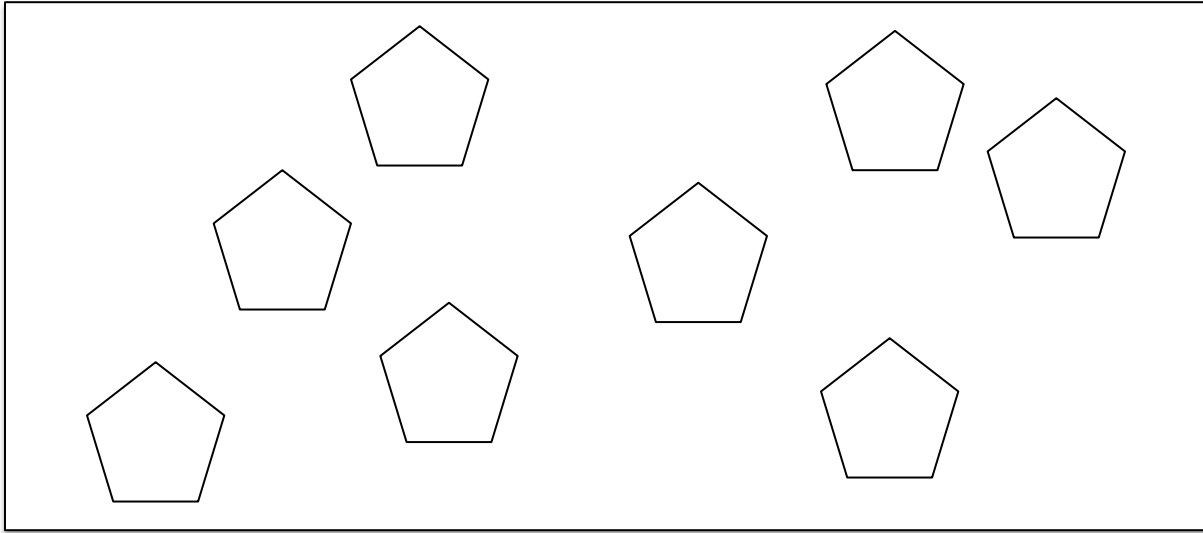
Name _____


Date _____

Count. Write the number in the box.

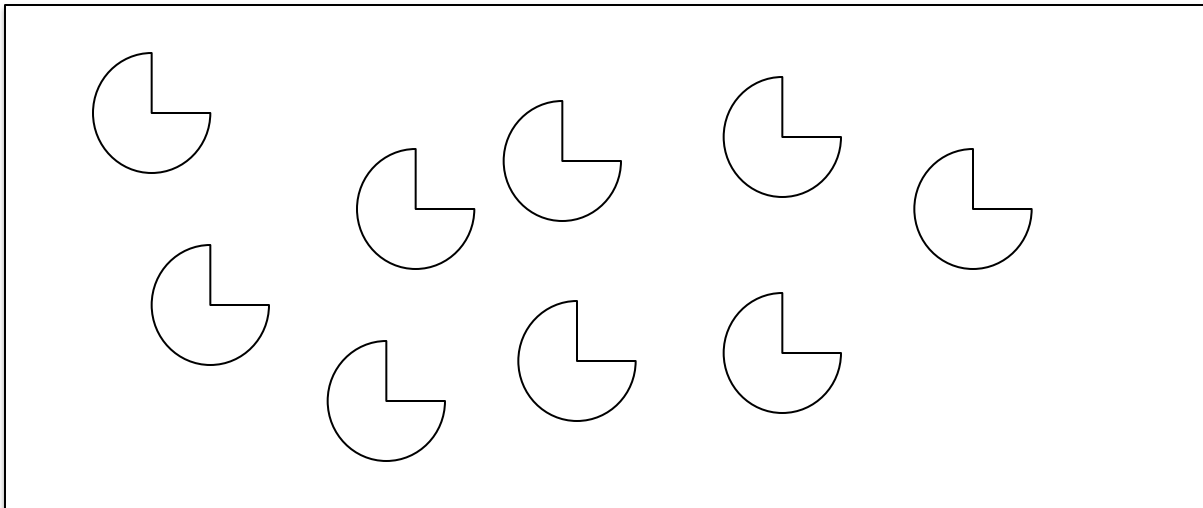


Draw a line to show your counting path.



Color 8 .

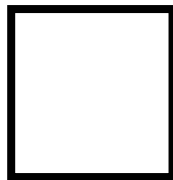
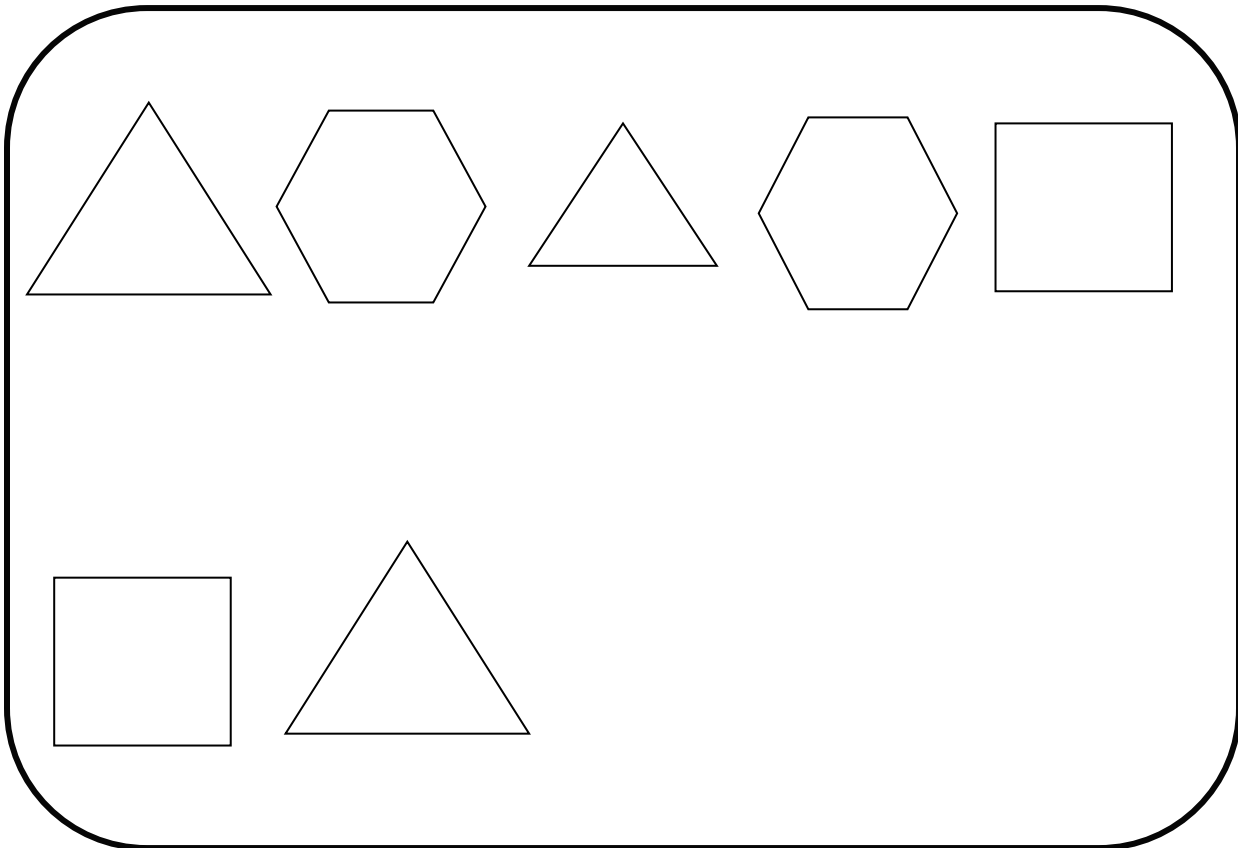
Draw a line to show your counting path.



Name _____

Date _____

Color 5. Count how many shapes. Write the number in the box.



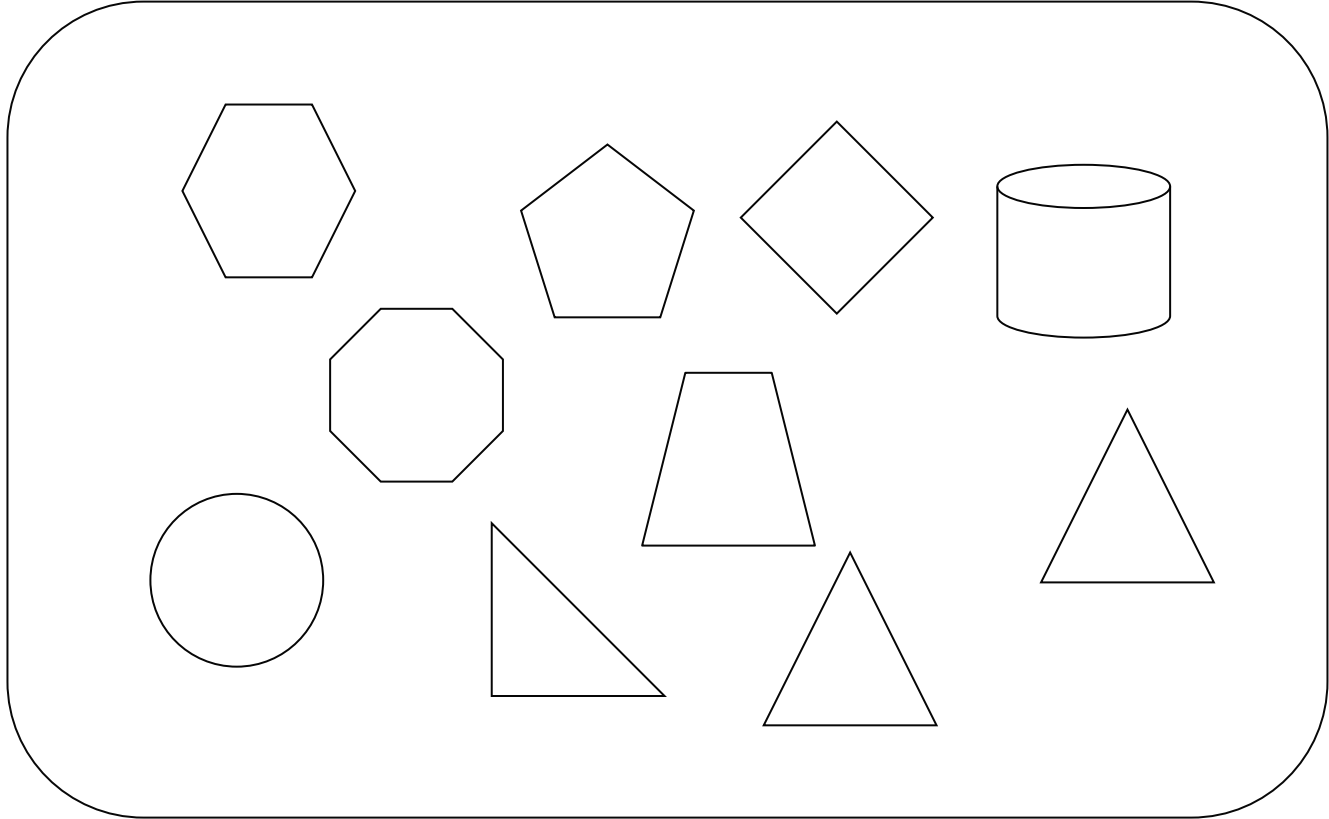
Count how many dots. Write the number in the box.

The image shows a large rounded rectangle containing four 5-group dot mats and two empty boxes for answers. Each dot mat is a horizontal row of five squares. The top-left mat has five black dots. The top-right mat has four black dots and one empty square. The bottom-left mat has five black dots. The bottom-right mat has three black dots and two empty squares. To the right of the top row of mats is an empty rounded square box. To the right of the bottom row of mats is another empty rounded square box.

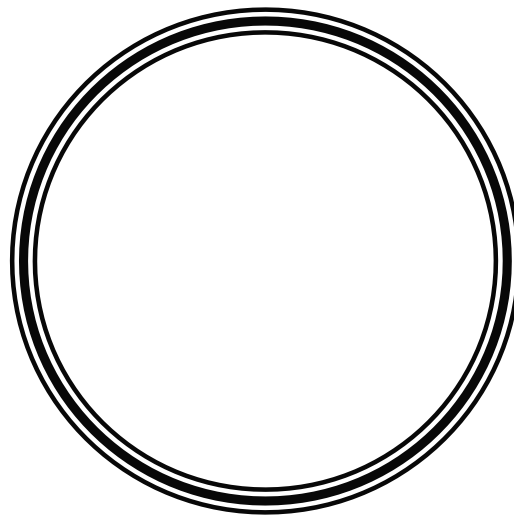
Name _____

Date _____

Color 9 shapes.



Draw 9 beans on the plate.



Name _____

Date _____

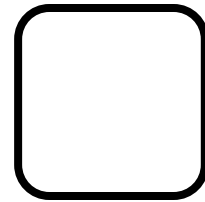
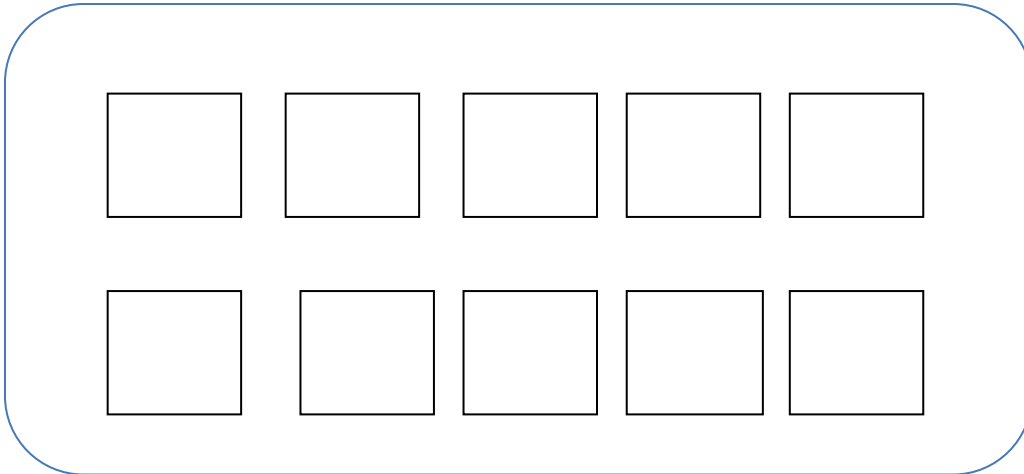
Draw 5 more circles. How many are there now? Write the number in the box.

Color 5 blocks blue. Color 5 blocks green. How many in the box?

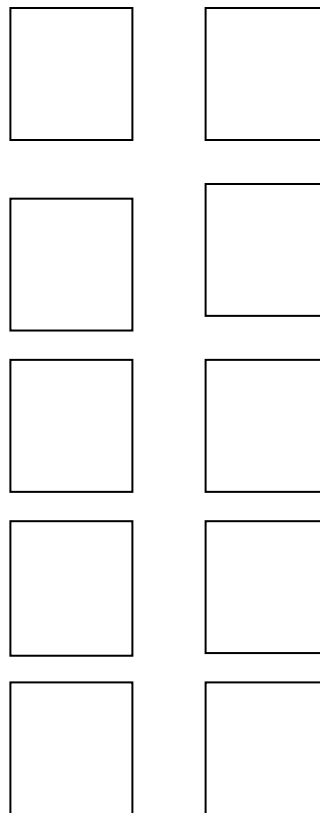
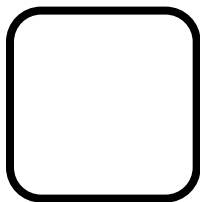
Name _____

Date _____

Color 5 boxes blocks and 5 blocks green. How many blocks? Write your answer in the box.



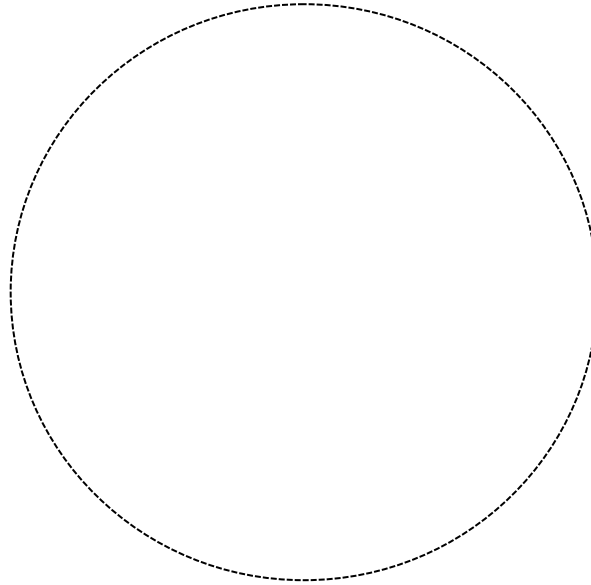
Color 5 blocks brown and 5 blocks yellow. How many blocks? Write the number in the box.




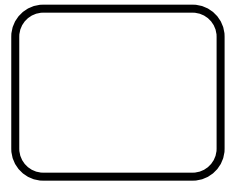
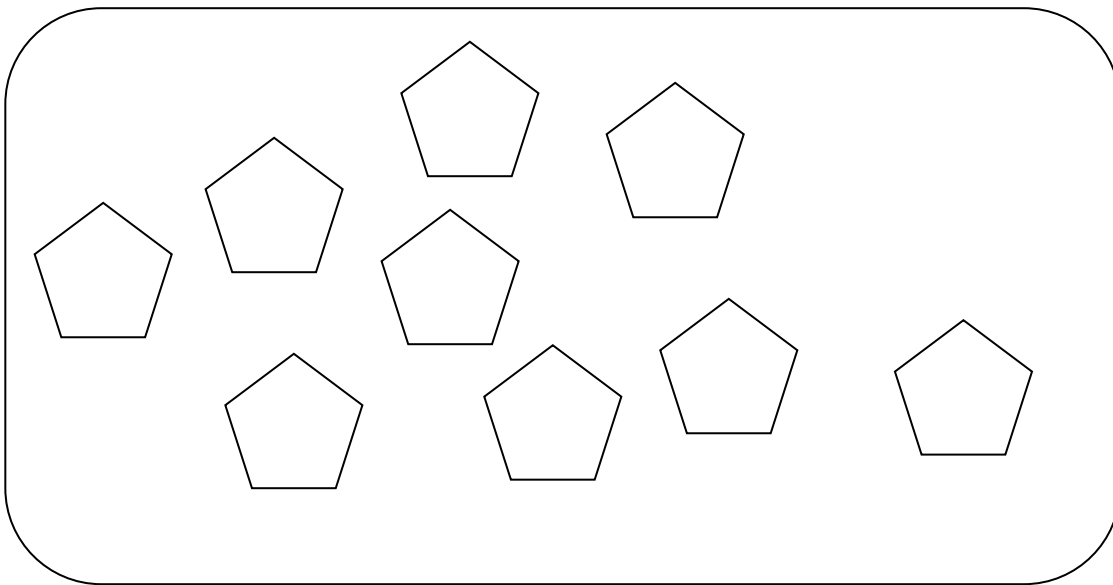
Name _____

Date _____

Draw 10 beads on the bracelet.

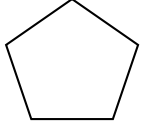


Count and write the numbers 1-10 in the  . Write how many in the

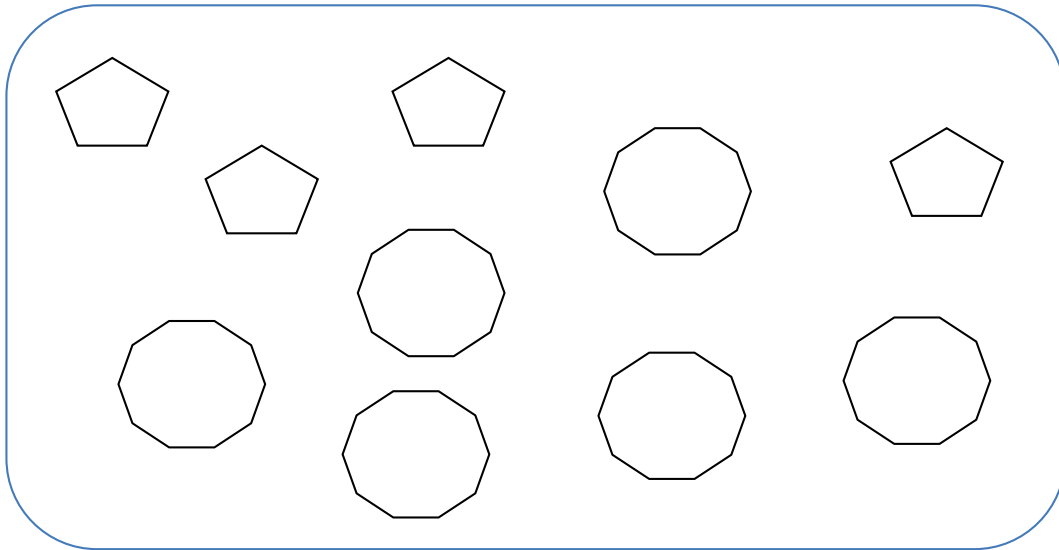


Name _____

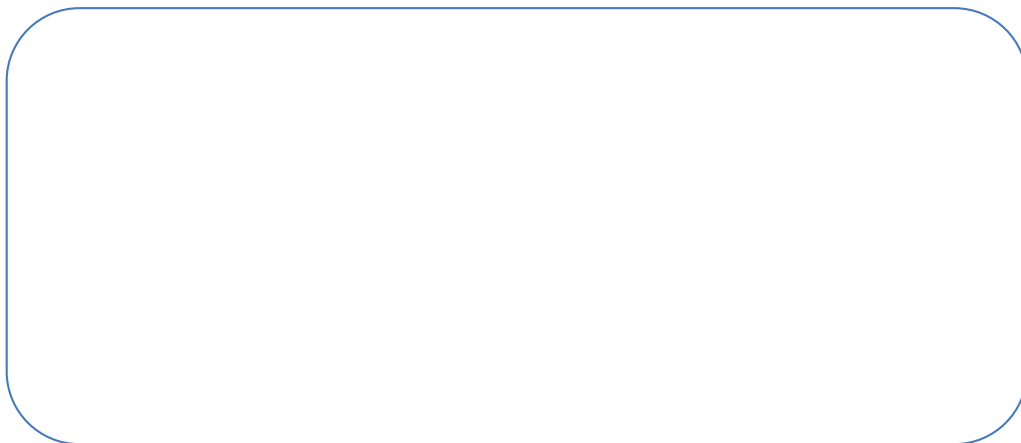
Date _____

How many  ?

Write the number in the box.



Draw 6 circles. Draw 4 triangles. How many shapes?



Name _____

Date _____

Fill in the missing numbers.

1	2			5
---	---	--	--	---

6		8	9	
---	--	---	---	--

--	--	--	--	--

Name _____

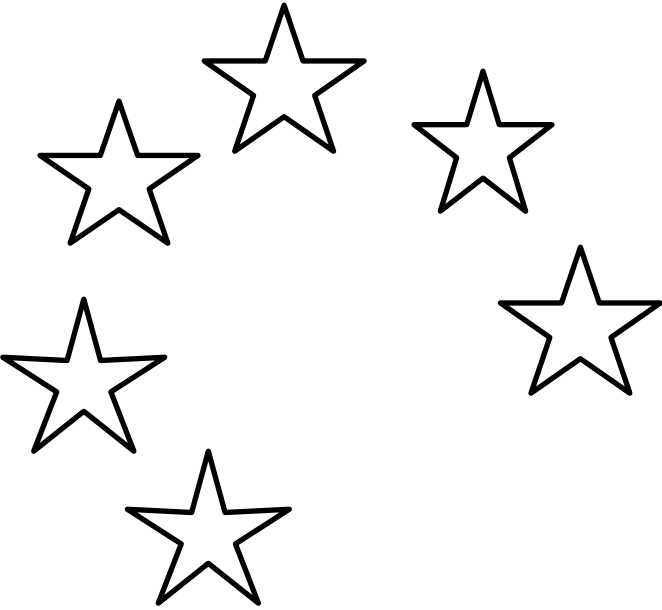
Date _____

Draw a stair that shows 1 more and write the new number in the box.

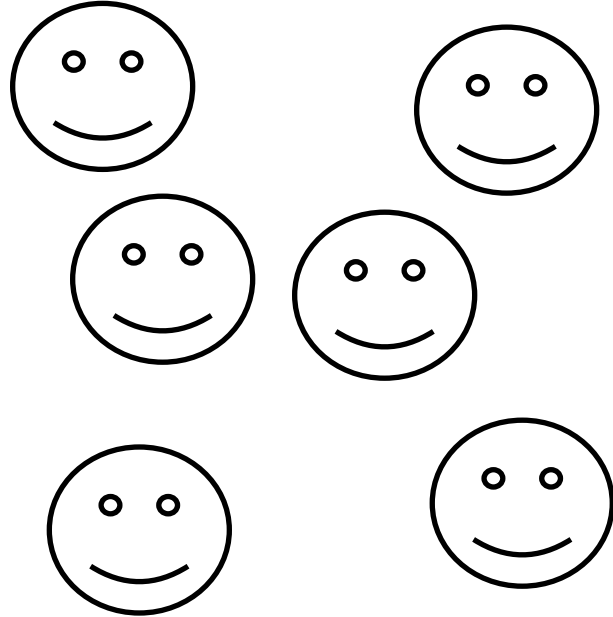
Name _____

Date _____

Color the stars blue. Draw 1 more star.
Color it blue, and write how many.



Color the happy faces red. Draw
1 more happy face. Color it
red, and write how many.



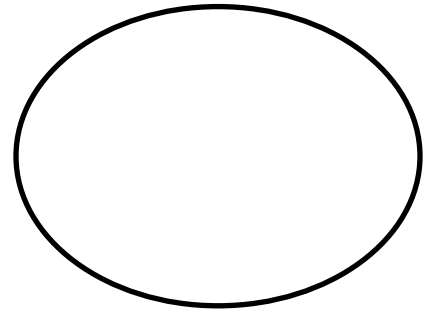
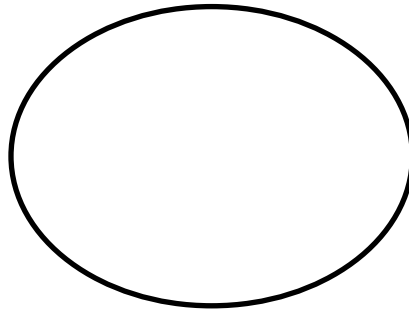
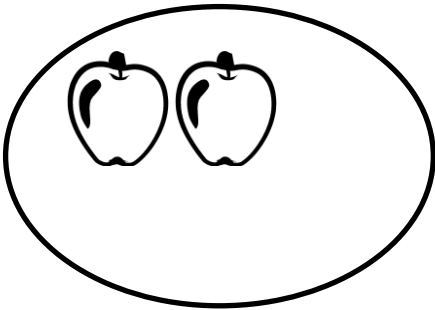
Name _____

Date _____

Write the missing numbers:

3, _____, _____, 6, 7, _____, _____, _____

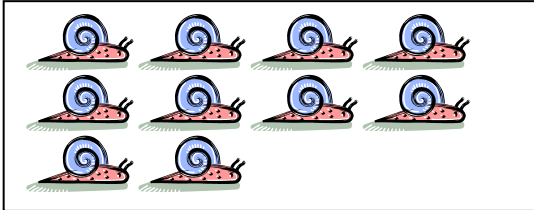
Draw 1 more apple each time:



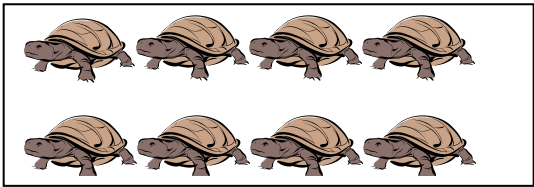
Name _____

Date _____

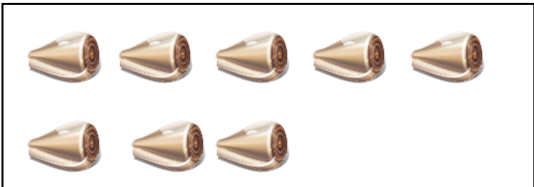
Draw a line to match the picture to its number.



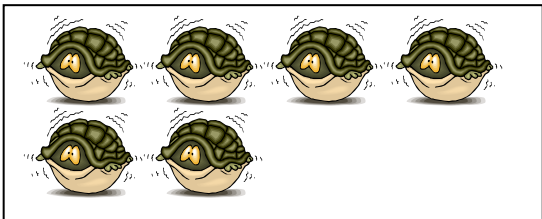
8



6



9

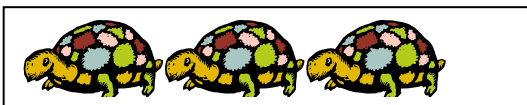


1

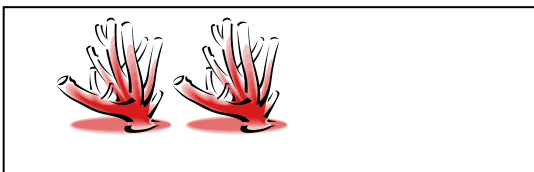
7



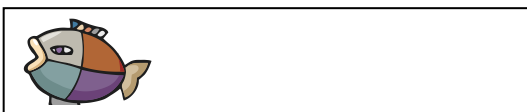
1



4



2



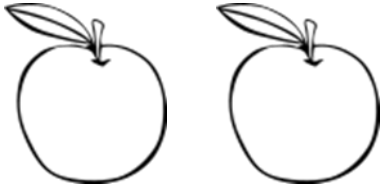
3

5

Name _____

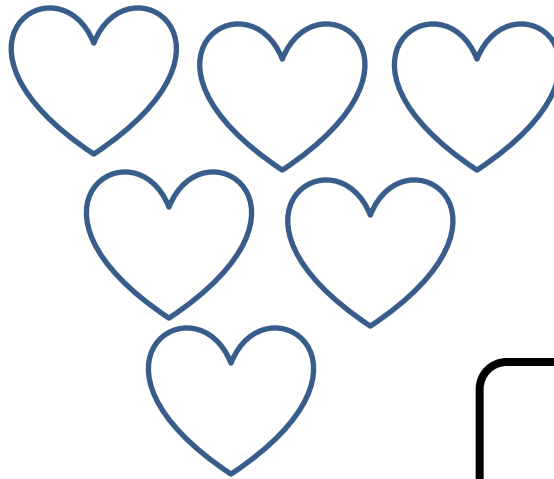
Date _____

Count and write the number of apples. Color only the group of apples that is one less.





Count and write the number of hearts. Color only the group of hearts that is one less.



Name _____

Date _____

Count and say the number of cubes in the towers. Count the cubes that are crossed out. Say "1 less" and write the number.

The image shows 10 towers of cubes arranged in a descending staircase pattern from left to right. Each tower has a blue 'X' on its top cube. Below each tower is an empty square box for the student to write the number of cubes. The towers have heights of 10, 9, 8, 7, 6, 5, 4, 3, 2, and 1 cubes respectively.

Name _____

Date _____

Fill in the missing numbers.

10, 9, _____, _____, _____, 5, 4, _____, _____, _____

Count and write the number of happy faces in the box. Draw below it another set that has one less and write the number in your set.

A rectangular box containing 8 smiley faces. There are 3 in the top row, 2 in the middle row, and 3 in the bottom row. To the right of the smiley faces is a large, empty rounded square box for counting.

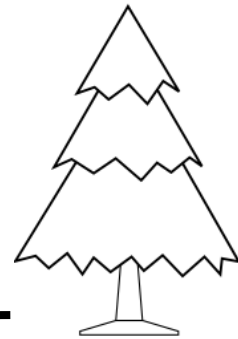
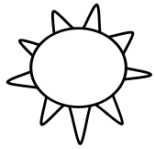
My set:

A large, empty rounded square box for drawing a set with one less smiley face. Below the text 'My set:' is a large, empty rounded square box for drawing a set with one less smiley face.

Name _____

Date _____

Color the things that are the same. Color them so they look like each other.



Name _____

Date _____

Draw something that you would use with each. Tell why.



Make a picture of 2 things you use together. Tell why.



Name _____

Date _____

Cut and paste into two groups. Or circle a group that belongs together. Tell an adult why the circled group and the non-circled group goes together.



Group 1

Group 2

Name _____

Date _____

Cut and glue where each belongs. Write how many.



Library



Number: _____

School



Number: _____

Store

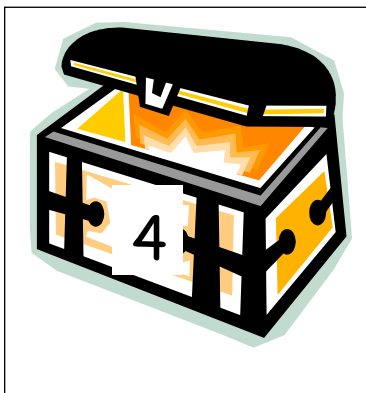
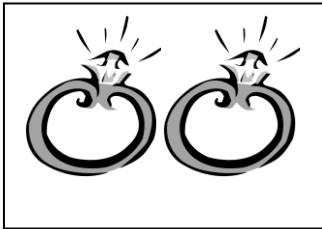
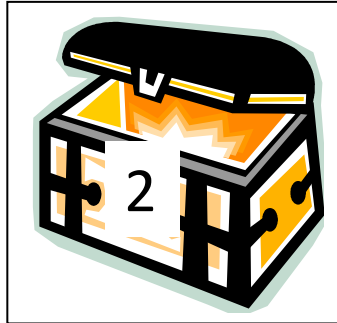


Number: _____

Name _____

Date _____

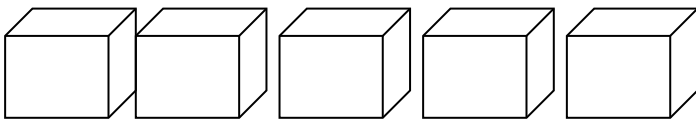
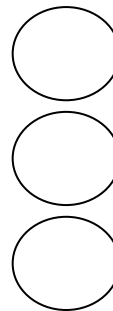
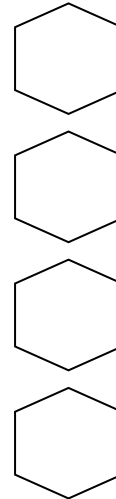
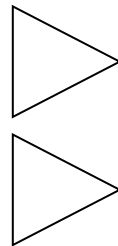
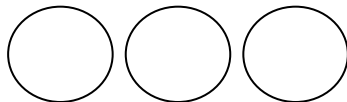
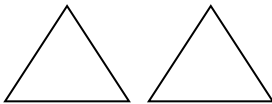
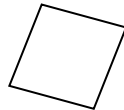
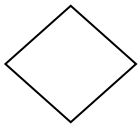
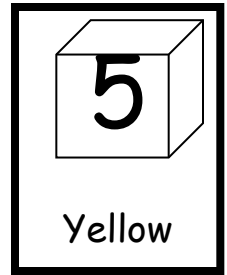
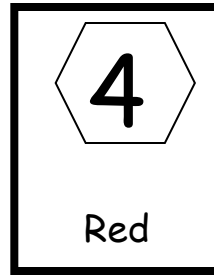
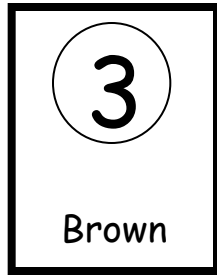
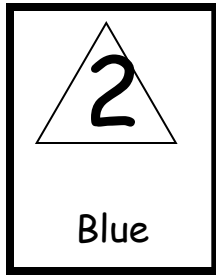
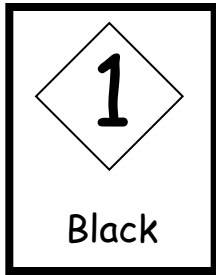
Draw lines to put the treasures in the boxes.



Name _____

Date _____








Count the groups of shapes that are the same. Color the groups of shapes using the color code.



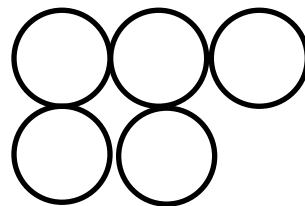
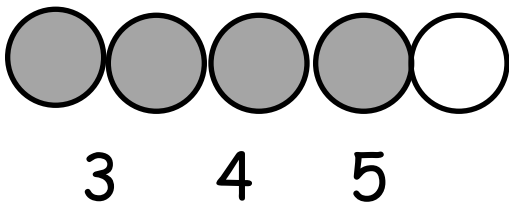
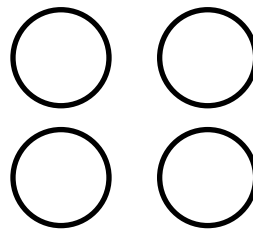
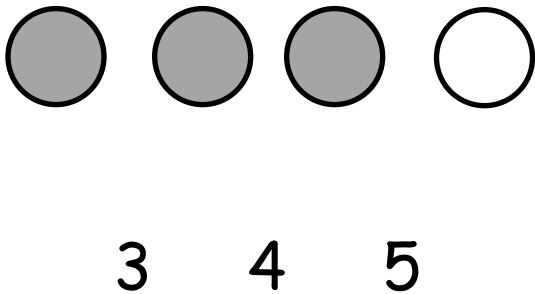
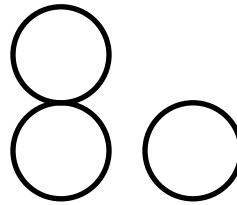
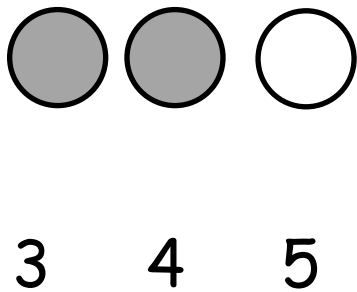
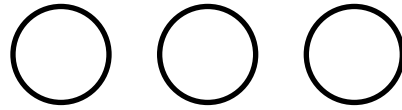
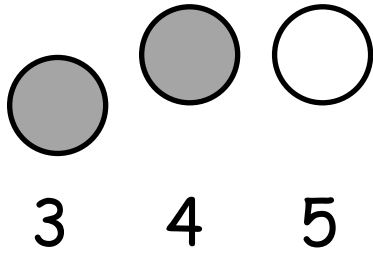
Name _____

Date _____

Count. Circle the number that tells how many.

	<p>4 5</p>
	<p>4 5</p>
	<p>4 5</p>
	<p>4 5</p>
	<p>4 5</p>
	<p>4 5</p>
	<p>4 5</p>

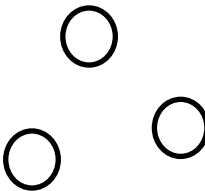
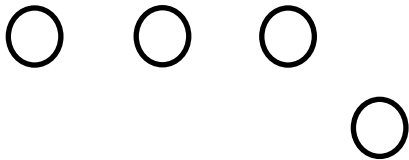
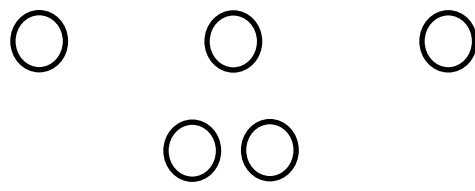
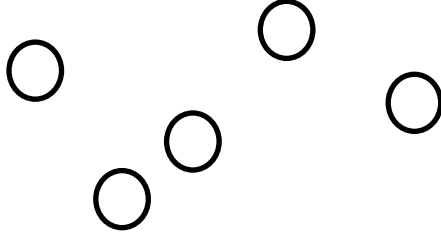
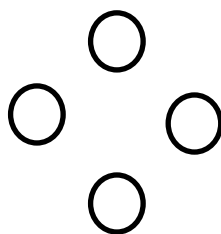
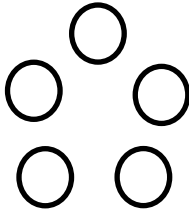
Count the circles and box the correct number. Color in the same number of circles on the right as the shaded ones on the left to show hidden partners.



Name _____

Date _____

Count how many. Draw a box around that number. Then, color 3 of the circles in each group.

 <p>3 4 5</p>	 <p>3 4 5</p>
 <p>3 4 5</p>	 <p>3 4 5</p>
 <p>3 4 5</p>	 <p>3 4 5</p>

Talk to an adult at home about the hidden partners you found.

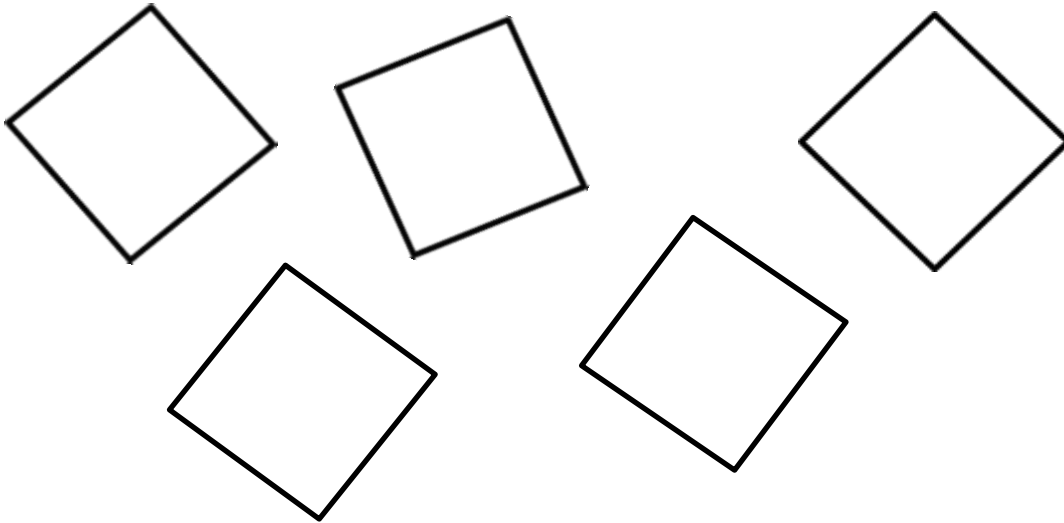
Name _____

Date _____

Feed the puppies! Here are 3 bones. Draw lines to connect each bone with a puppy so that one puppy gets 2 bones and the other gets 1 bone.



Color the shapes to show $1 + 4$. Use your 2 favorite colors.

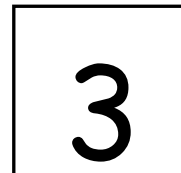
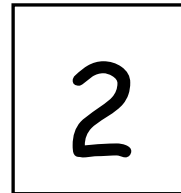
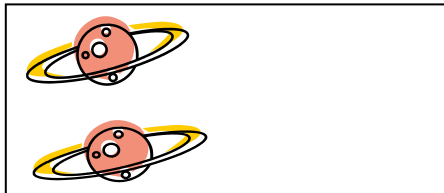
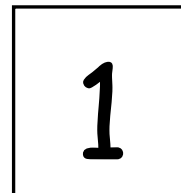
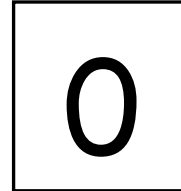
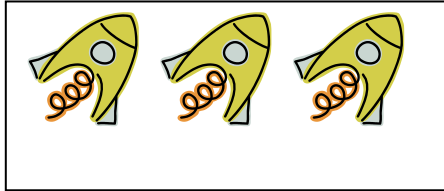


How many shapes are there? Circle the number. 1 2 3 4 5

Name _____

Date _____

How many? Draw a line between each picture and its number.




Write the numbers in the blanks.

____, 1, 2, 3


0, _____, 2, 3

Name _____


Date _____

Draw  (two) things you see in your kitchen.

How many?

Draw  (one) of your friends.

How many?

Draw  (three) things you like to play with.

How many?

How many pet monkeys  do you have? _____

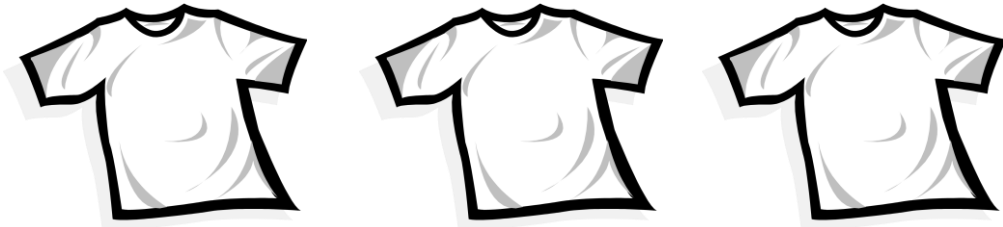
Write the missing numbers:

3, 2, _____, _____

0, _____, _____, 3

Name _____

Date _____



Color the shirts so that 1 is red and 2 are green. There are _____ shirts. _____ = 1 + _____.



Color the balls so that 2 are yellow and 1 is blue. There are _____ balls. _____ = 2 + _____.

Choose two of your favorite types of fruit. Draw some of each on the plate to show that $3 = 2 + 1$.



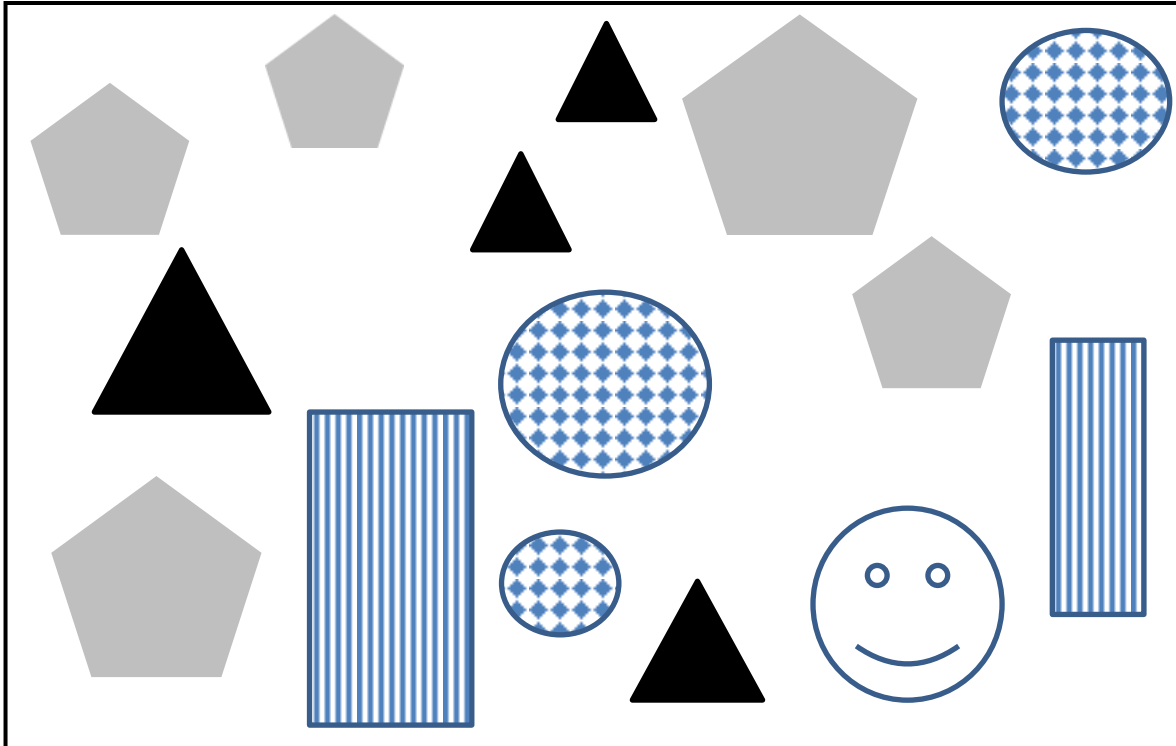
_____ fruits = _____ fruits + _____ fruit.




_____ = _____ + _____.




Name _____

Date _____

Count the shapes and write the numbers. Mark each shape as you count.



How many?  _____  _____  _____

 _____  _____  _____

Write the missing numbers:

0, 1, _____, 3, _____, _____

_____, _____, 3, 2, 1, _____

Name _____

Date _____

Write the missing numbers:

1, 2, _____, 4, _____

5, _____, 3, 2, _____

_____, 3, 2, 1, _____

_____, 1, 2, _____, 4

Draw 3 red fish and 1 green fish.

How many fish are there in all? There are _____ fish.

3 fish and 1 fish make _____ fish. 4 is the same as _____ and _____.

Make 2 happy faces and 3 sad faces.

How many faces are there in all? There are _____ faces.

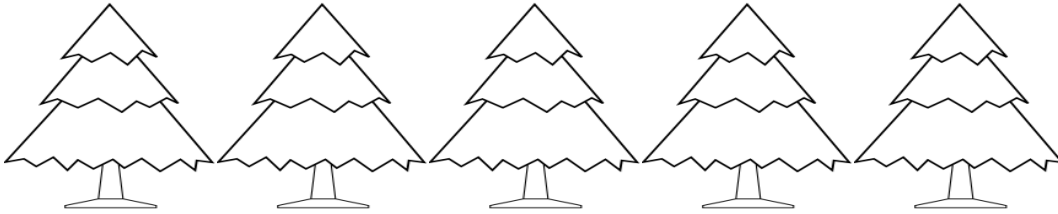
2 faces and 3 faces make _____ faces.

5 is the same as _____ and _____.

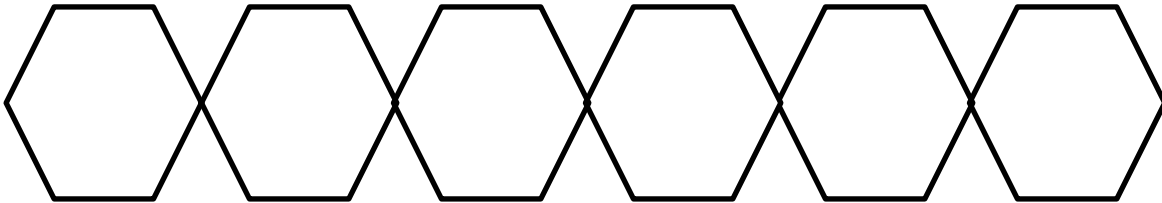
Name _____

Date _____

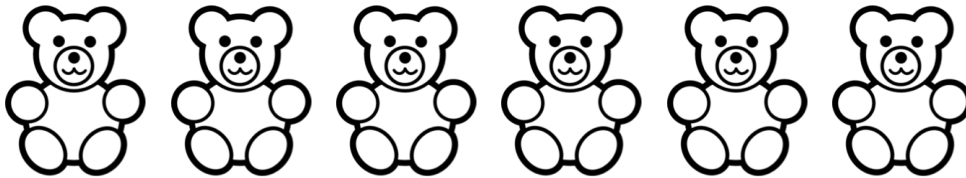
Color 4.



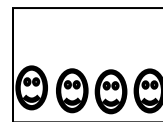
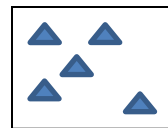
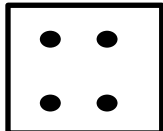
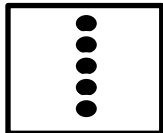
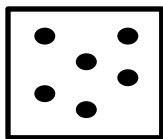
Color 5.



Color 6.



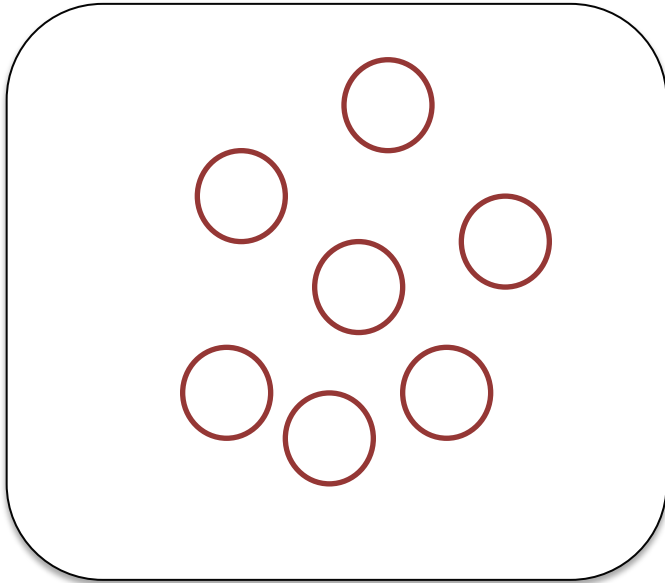
Connect the boxes with the same number.



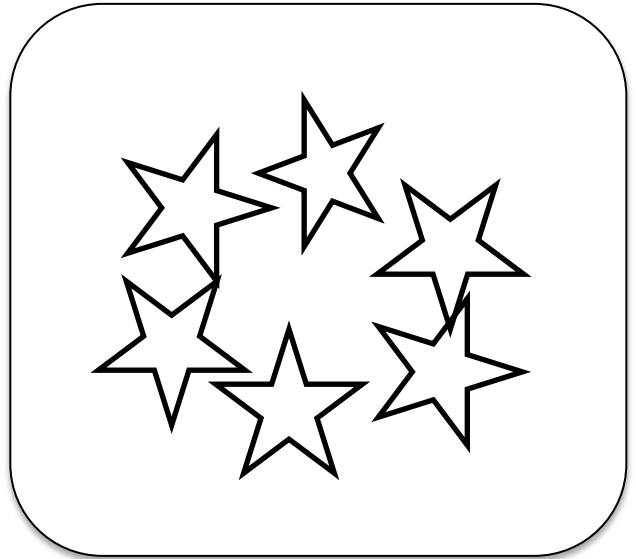
Name _____

Date _____

Color 6



Color 5



Circle 6 _____ s.



Name _____

Date _____

Draw a line from the numeral to the 5-group cards it matches.



3

4

5

6

7

Fill in the missing numbers.

____, 5, ____, 7

7, 6, ____, 4, ____, 2

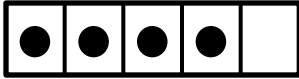
1, ____, 3, ____, 5, ____, ____

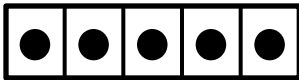
7, ____, 5, ____, ____, 2, 1

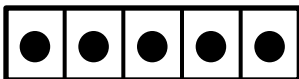
Name _____

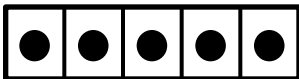
Date _____

How Many? Write the number in the box.

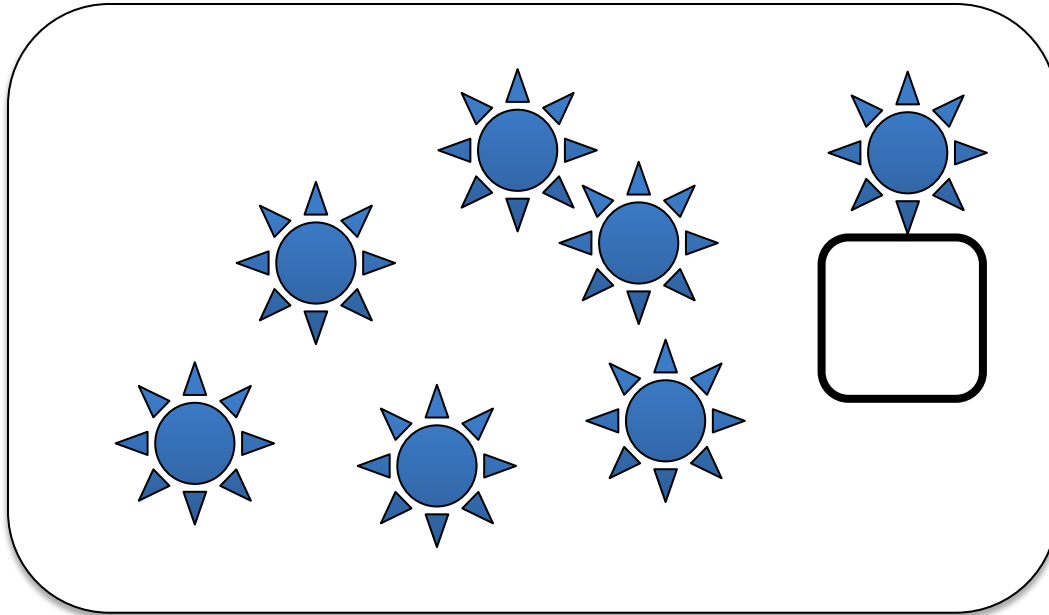




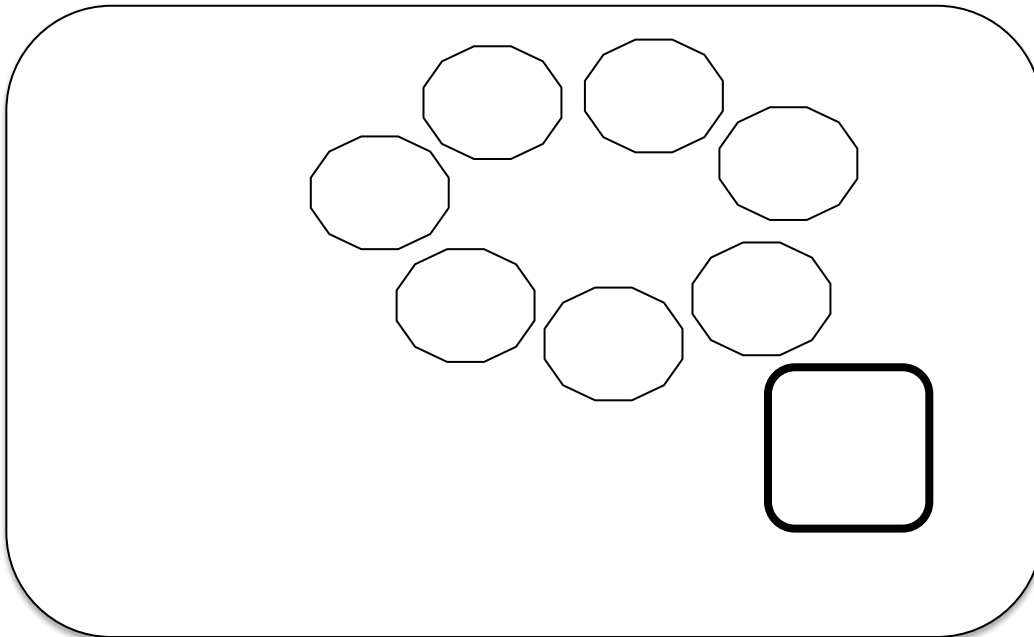




Count how many. Write the number in the box.
 Draw a line to show how you counted the stars.



Count how many. Write the number in the box.
 Draw a line to show how you counted the circles.

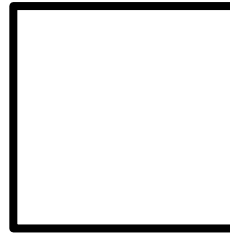
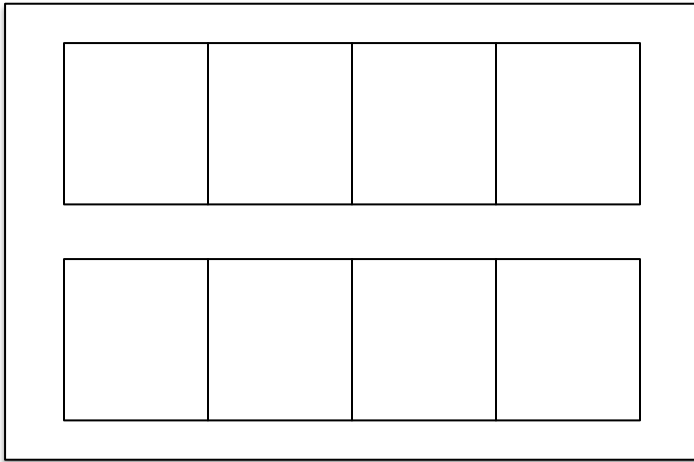


Name _____

Date _____

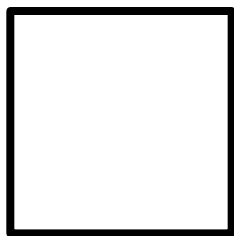
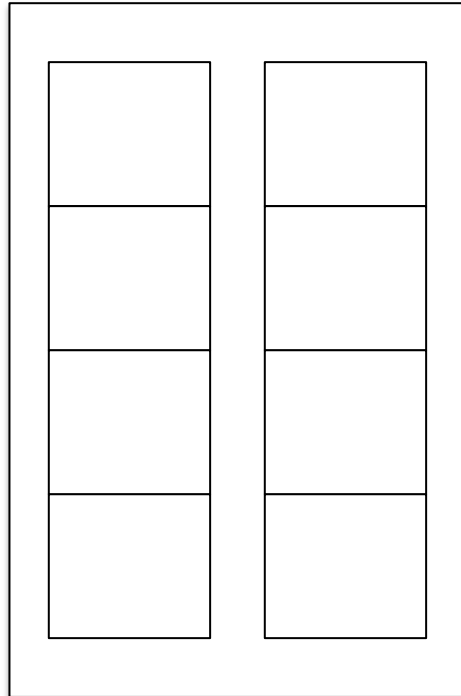
Color 4 squares blue. Color 4 squares yellow.

Count how many? Write the number in the box.

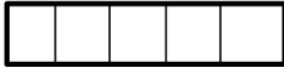
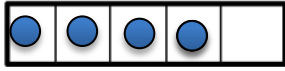


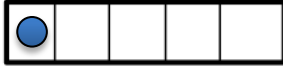
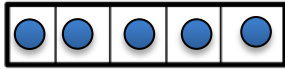
Color 4 squares green. Color 4 squares brown.

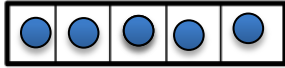
Count how many? Write the number in the box.

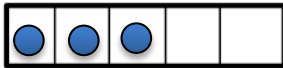


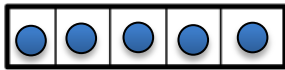
Count how many. Write the number in the box.







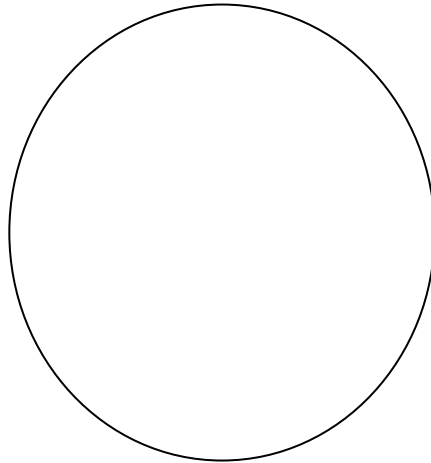




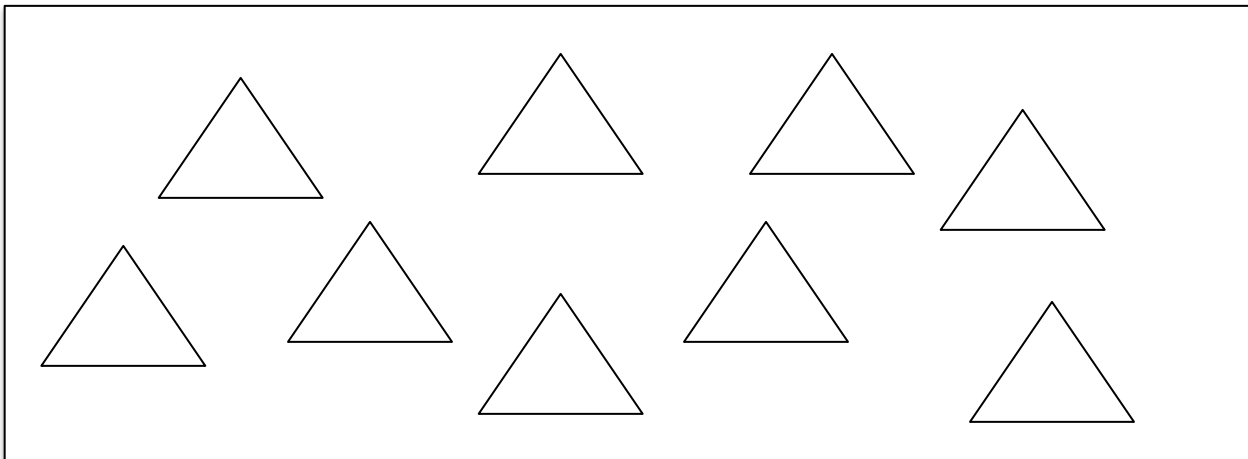
Name _____

Date _____

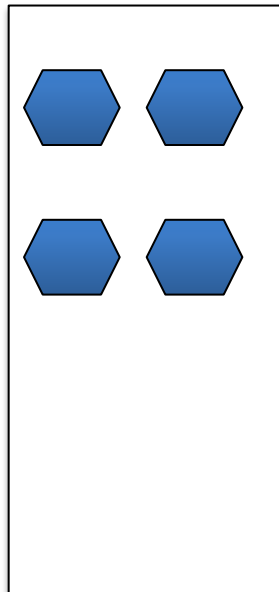
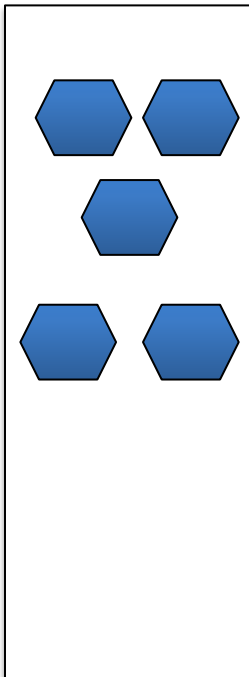
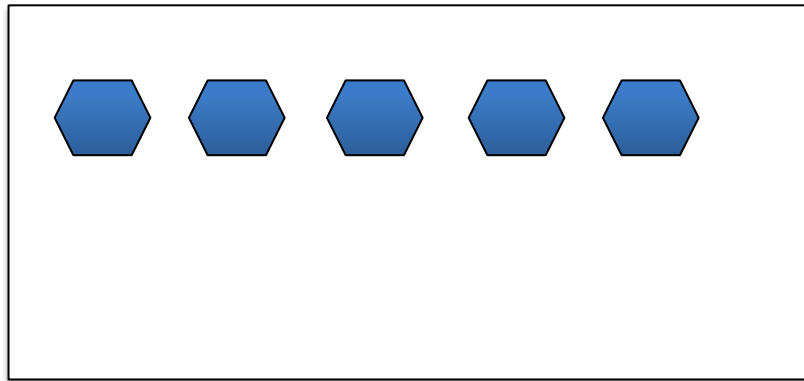
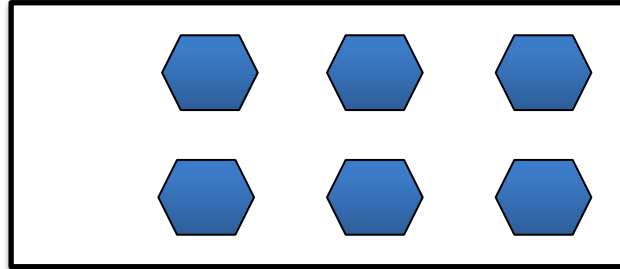
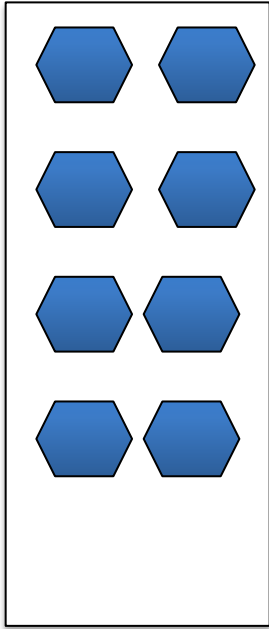
Draw 8 beads around the circle.



Color 8. Draw a line to show your counting path.



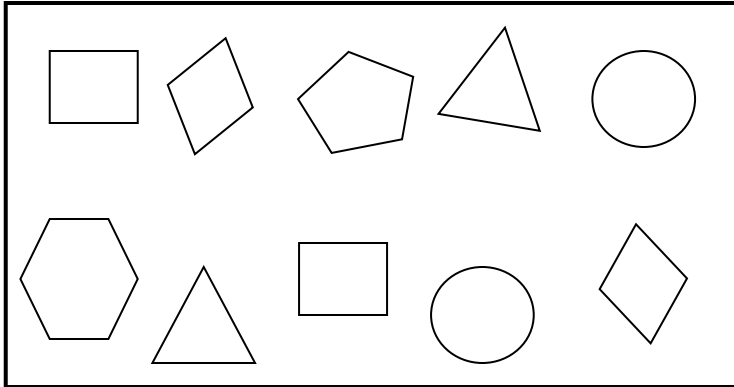
Count how many and write the number in the box.



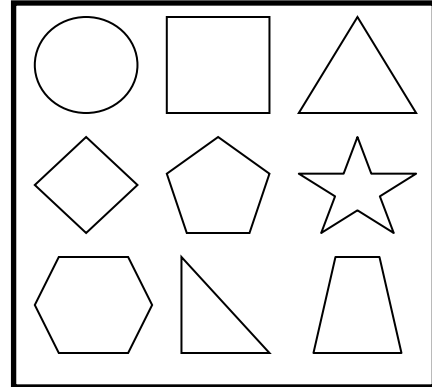
Name _____

Date _____

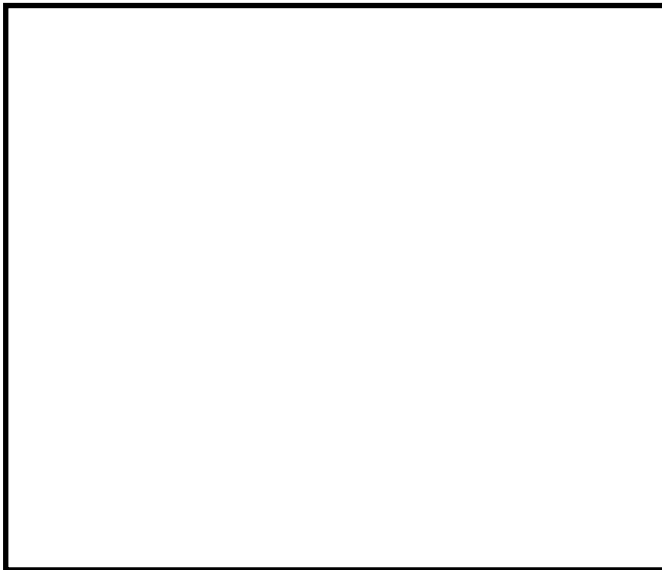
Color 9 shapes.



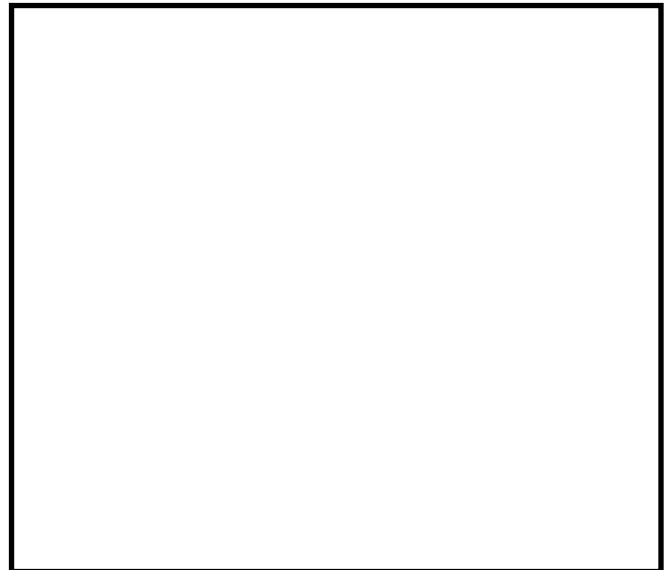
Color 9 shapes.



Draw 9 shapes.



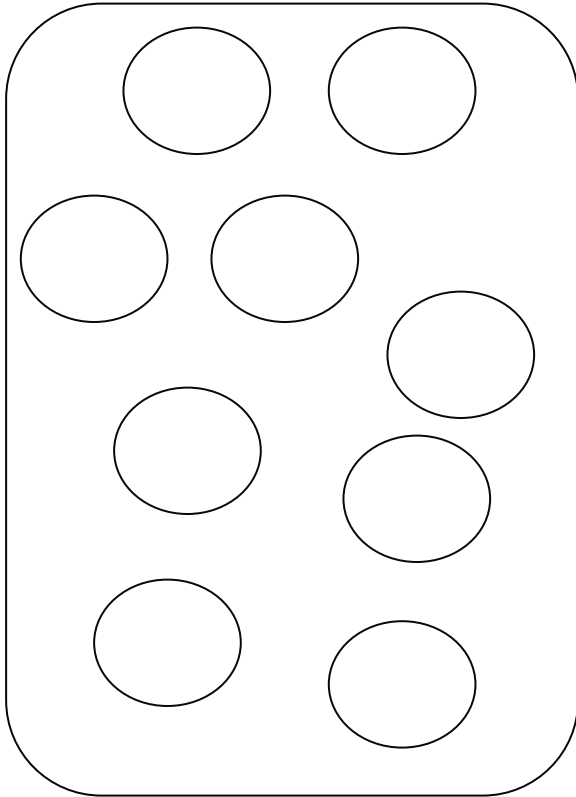
Draw 9 shapes a different way.



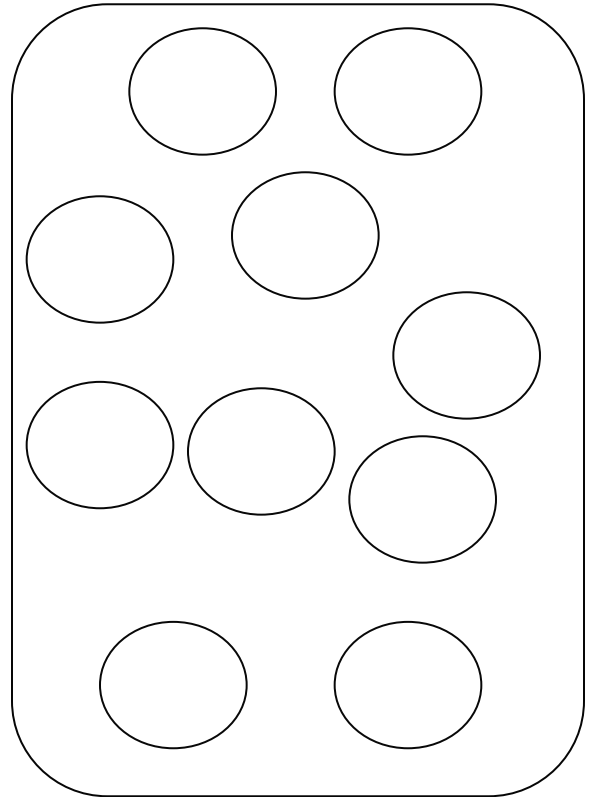
Name _____

Date _____

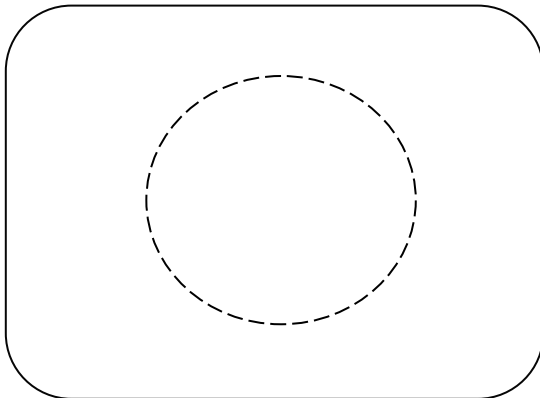
Number the circles from 1 to 9.



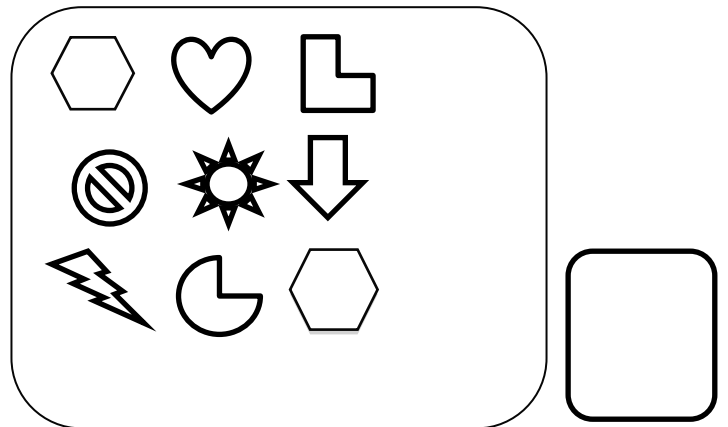
Color 9 circles.



Draw 9 beads on the bracelet.



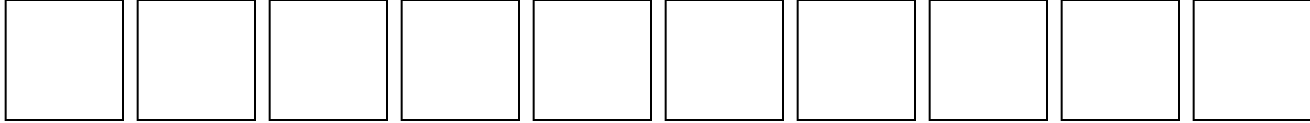
Count. Write the number in the box.



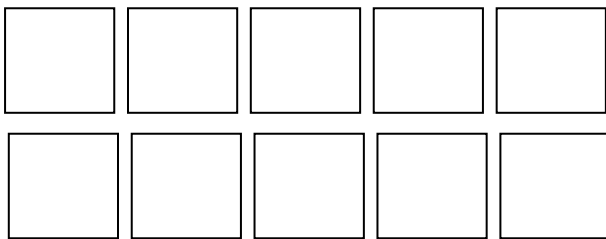
Name _____

Date _____

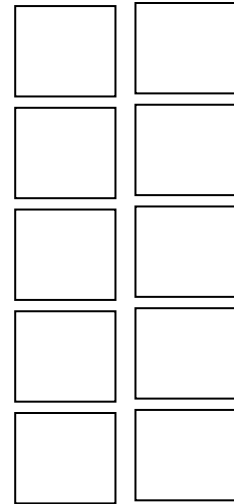
Color 9 squares. Color 1 square a different color.



Color 9 squares. Color 1 square a different color.

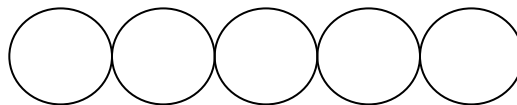


Color 5 squares. Color 5 squares a different color.



Draw 10 circles in a line. Color 5 circles red. Color 5 circles blue.

Draw 5 circles under the row of circles. Color 5 circles red. Color 5 circles blue.



Name _____

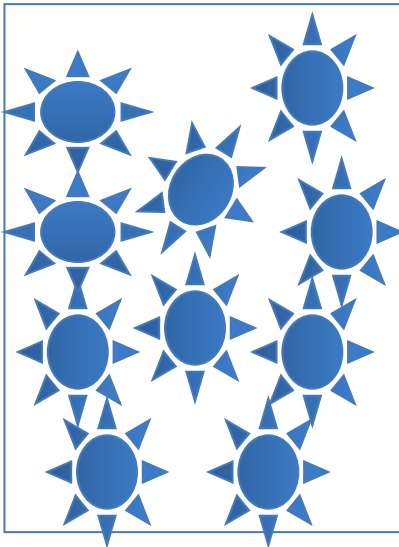
Date _____

Draw 5 triangles in a row. Draw 5 triangles in a row under them.

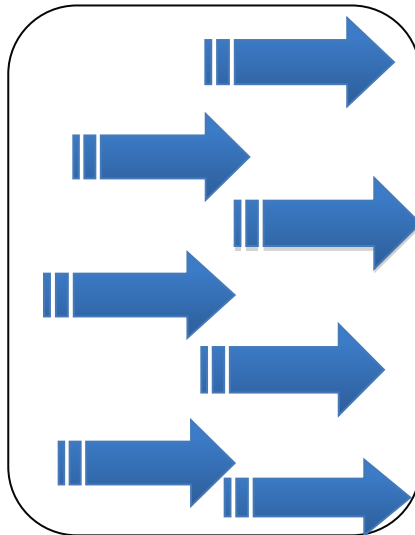
How many triangles did you draw?

Write the number in the box.

How many?



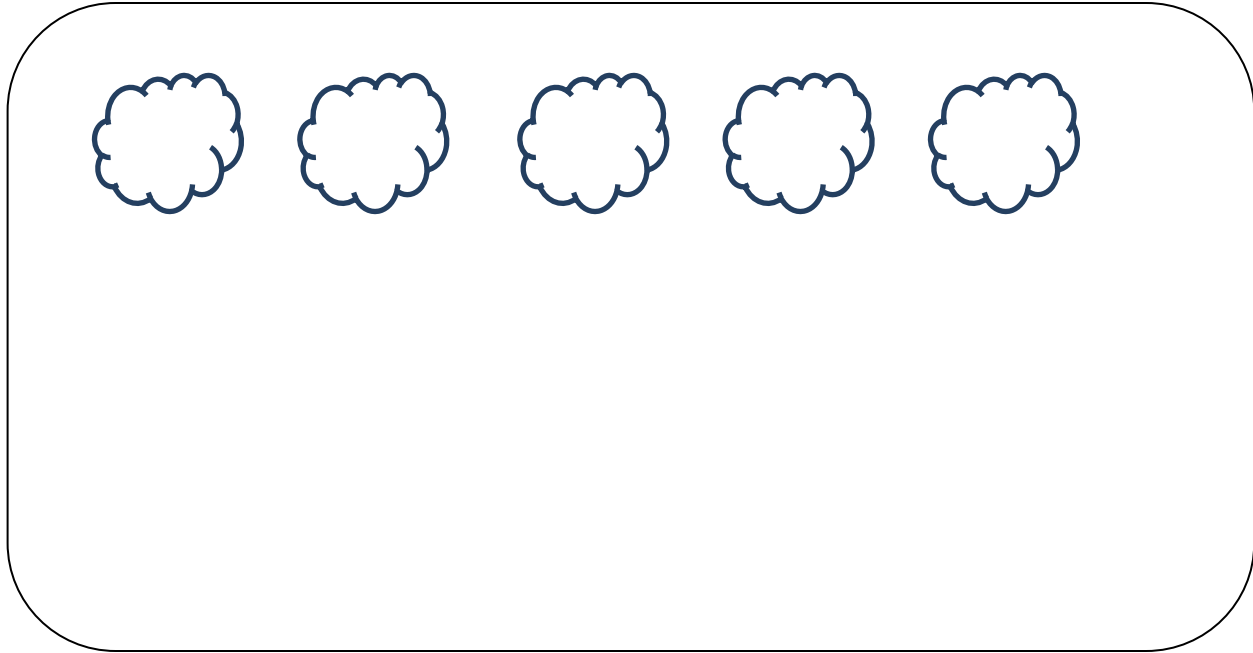
How many?



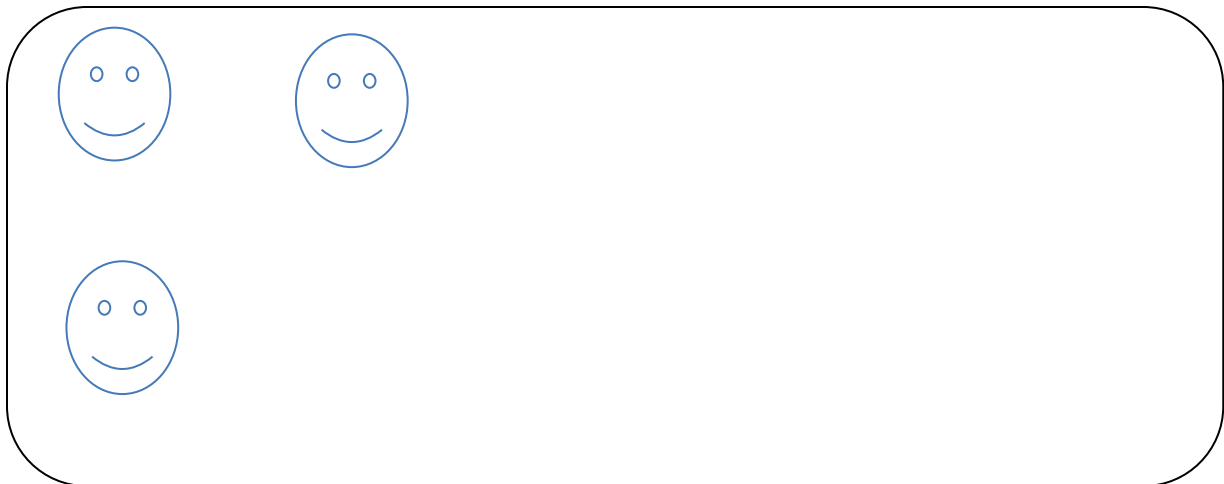
Name _____

Date _____

Draw enough  to make 10.



Draw enough  to make 10.



Name _____

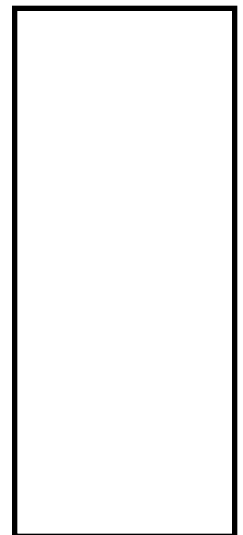
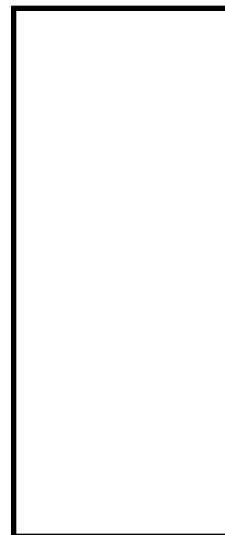
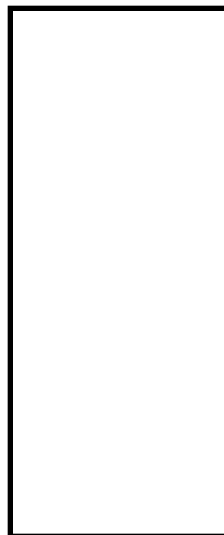
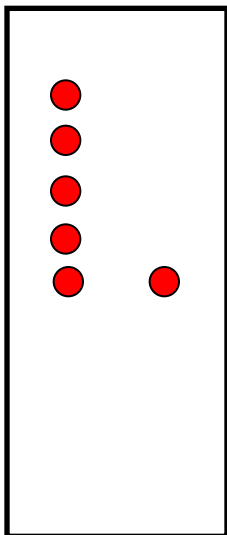
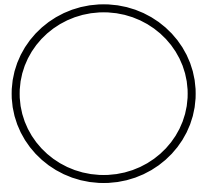
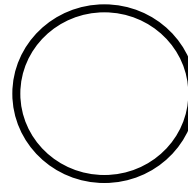
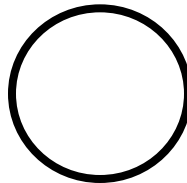
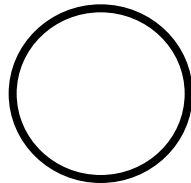
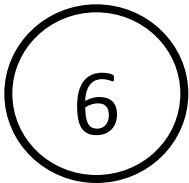
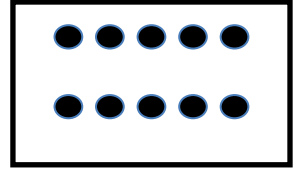
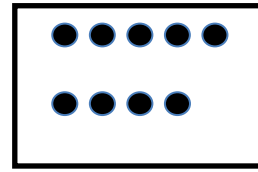
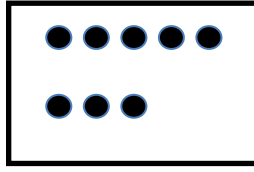
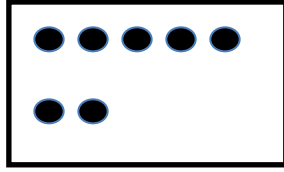
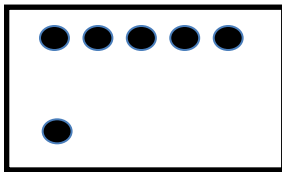
Date _____

Make up a story about 10 things in your house. Draw a picture to go with your story. Be ready to share your story in school tomorrow.

Name _____

Date _____

Count the dots. Write how many in the circle. Draw the same number of dots below the circle but going up and down instead of across. The number 6 has been done for you.



Make your own 5-group cards! Cut the cards out on the dotted lines. On one side, write one of the numbers from 1-10. On the other side, show the 5-group dot picture that goes with the number.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Name _____

Date _____

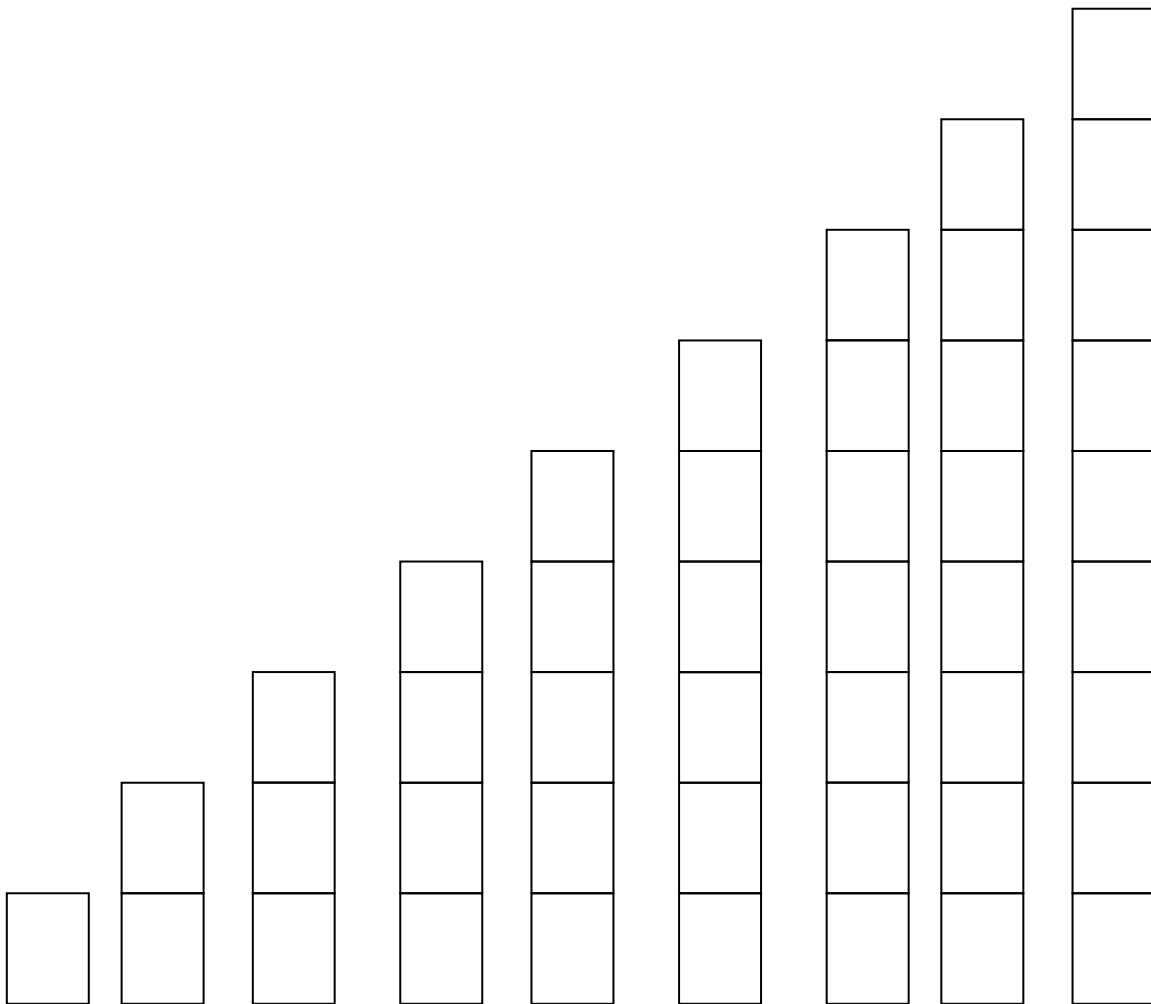
Draw the missing stairs. Write the numbers.



A sequence of ten stairs, each represented by a vertical column of squares. The first column has 1 square, the second has 2, the third has 3, the fourth has 4, the fifth has 5, the sixth has 6, the seventh has 7, the eighth has 8, the ninth has 9, and the tenth has 10. Below each column is a large empty square box for writing a number.

Ask someone to help you write about what you think baby bear will do now that you have helped him to get home. Use the back of this paper.

Draw one more cube on each stair so the numbers are correct. Say as you draw, "1. One more is two. 2. One more is three".

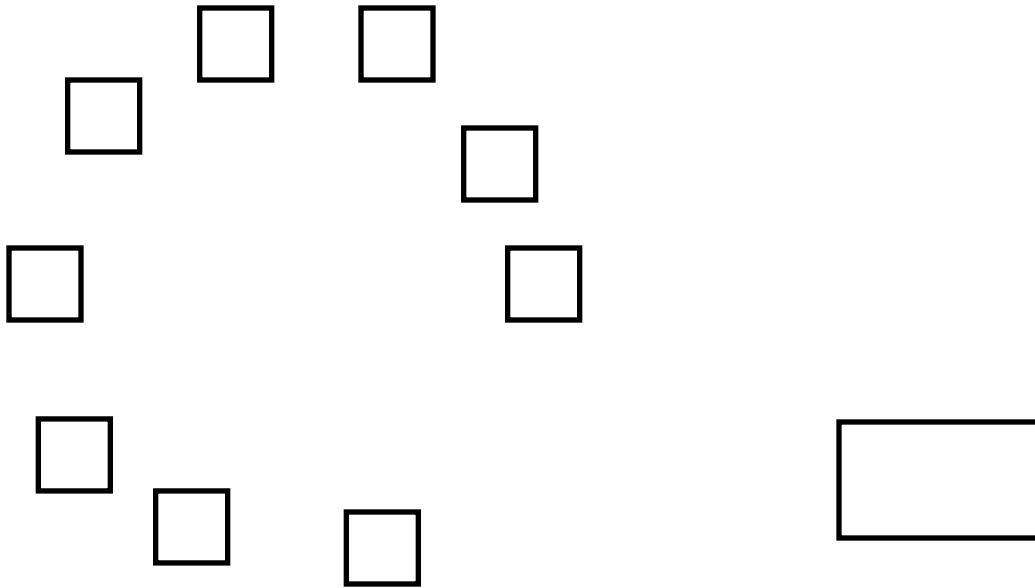


1 2 3 4 5 6 7 8 9 10

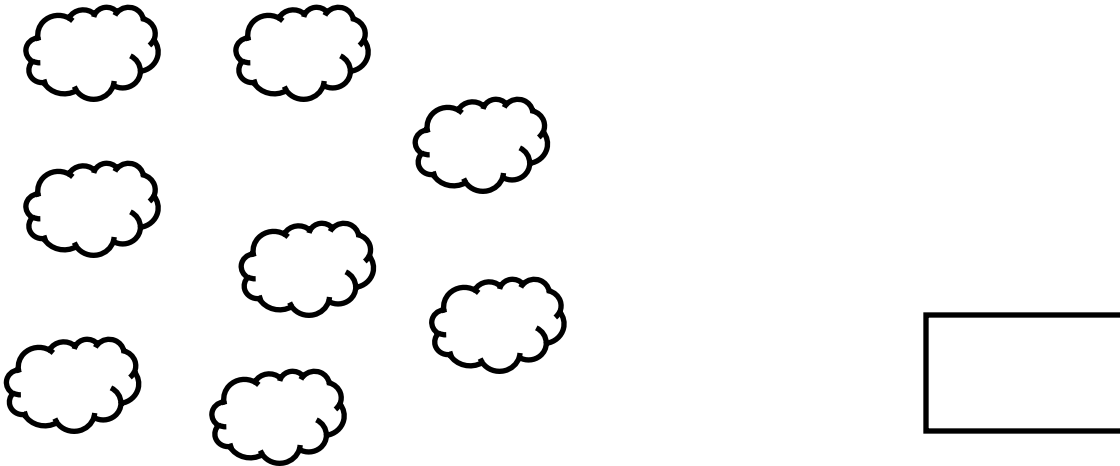
Name _____

Date _____

Draw one more square. Color all the squares, and write how many.



Draw one more cloud. Color all the clouds and write how many.



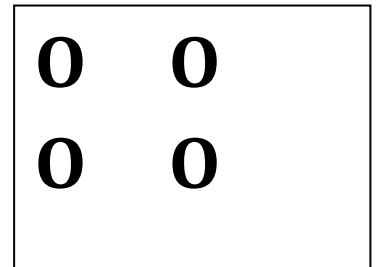
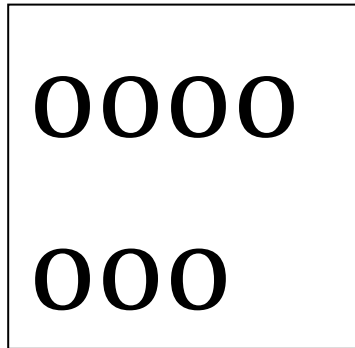
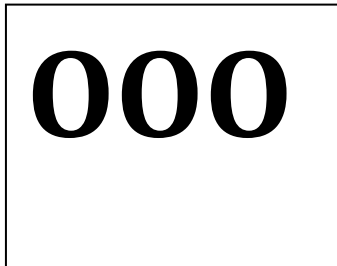
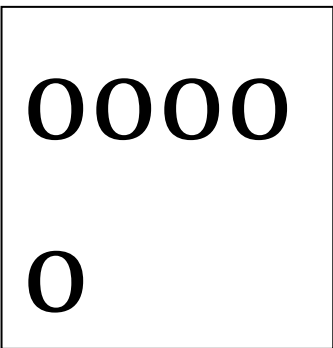
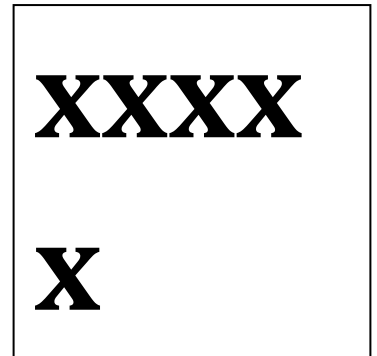
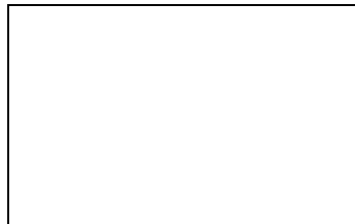
Name _____

Date _____

Write the missing numbers:

____, 2, ____, ____, ____, 6, 7, ____, ____, 10

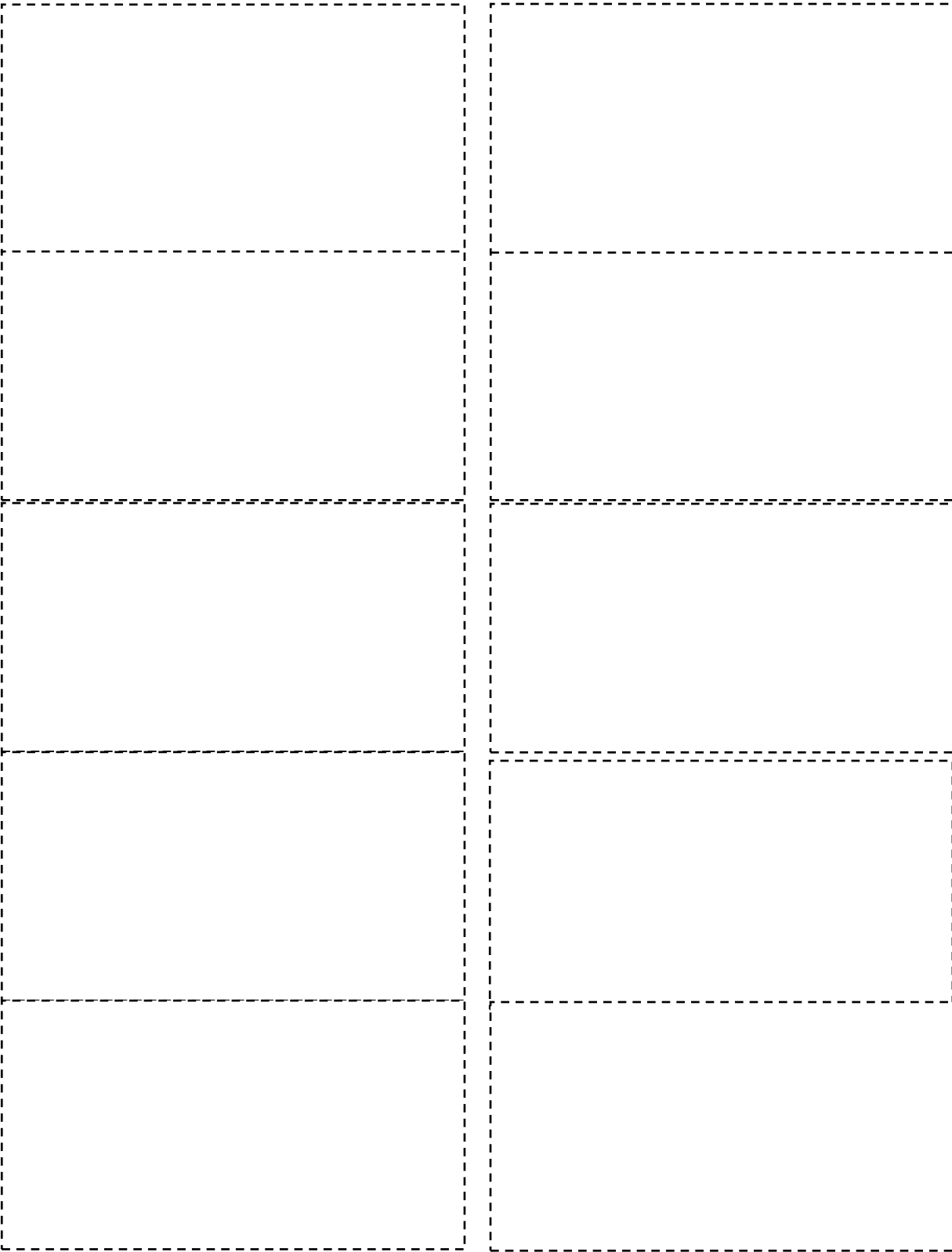
Draw X's or O's to show 1 more:



Tell someone a story about "1 more...and then 1 more". Draw a picture about your story.

Make 5-group cards.

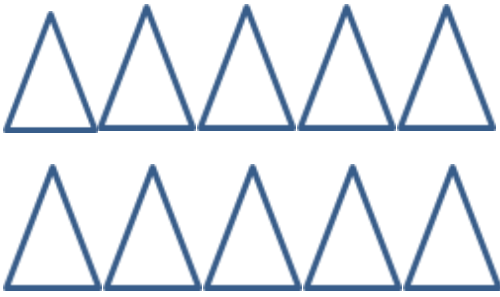
Cut the cards out on the dotted lines. On one side, write one of the numbers from 10-1. On the other side, show the 5-group dot picture that goes with the number. Mix up your cards, and practice putting them in order in the "1 less" way.



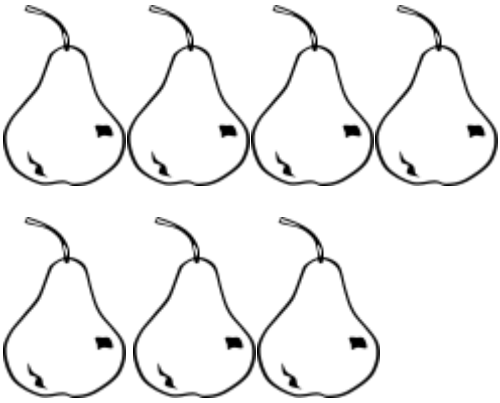
Name _____

Date _____

Count and color the triangles. Draw a group of triangles that is one less. Write how many you drew.

 <div style="border: 2px solid black; width: 100px; height: 80px; margin: 20px auto;"></div>	<div style="border: 2px solid black; width: 100px; height: 80px; margin: 20px auto;"></div>
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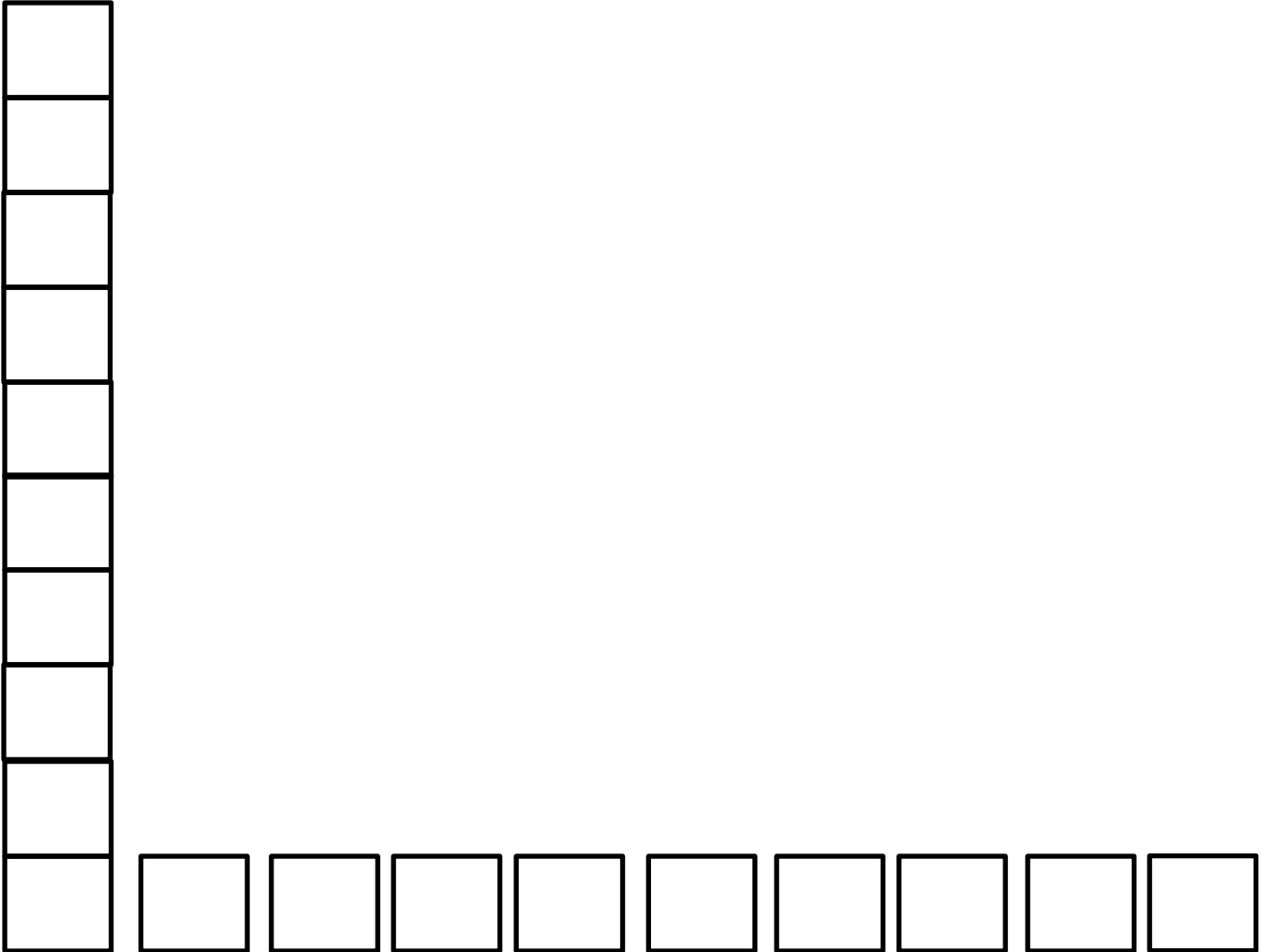
Count and color the pears. Draw a group of pears that is one less. Write how many you drew.

 <div style="border: 2px solid black; width: 100px; height: 80px; margin: 20px auto;"></div>	<div style="border: 2px solid black; width: 100px; height: 80px; margin: 20px auto;"></div>
--	---

Name _____

Date _____

Count and color the cubes in the tower. Cross the top cube off and write the number. Continue the next tower with 1 less cube until there are no towers left.



Name _____

Date _____

Draw bracelets to show "1 less" than the number in the box.

If the number is missing, write it in the box.

Three boxes connected by arrows. Each box contains a dashed circle and a rounded square below it. The first box has the number 10 in the square. The second box has the number 9 in the square. The third box has an empty square.

Three boxes connected by arrows. Each box contains a dashed circle and a rounded square below it. The first box has the number 5 in the square. The second box has the number 4 in the square. The third box has an empty square.

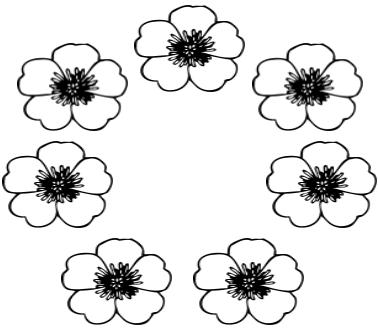
Fill in the missing numbers:

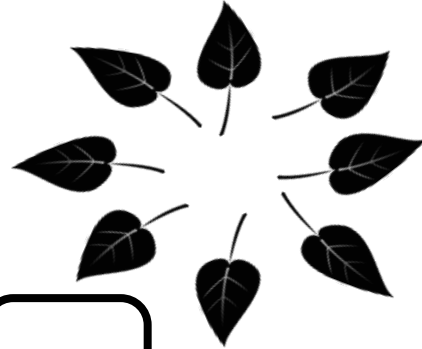
_____, _____, 8, 7, _____, _____, _____, 3, 2, 1, _____

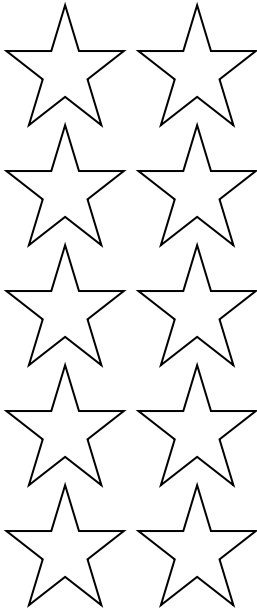
Name _____

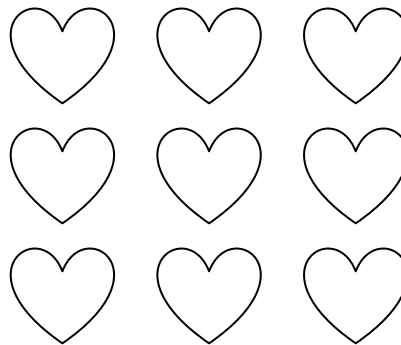
Date _____

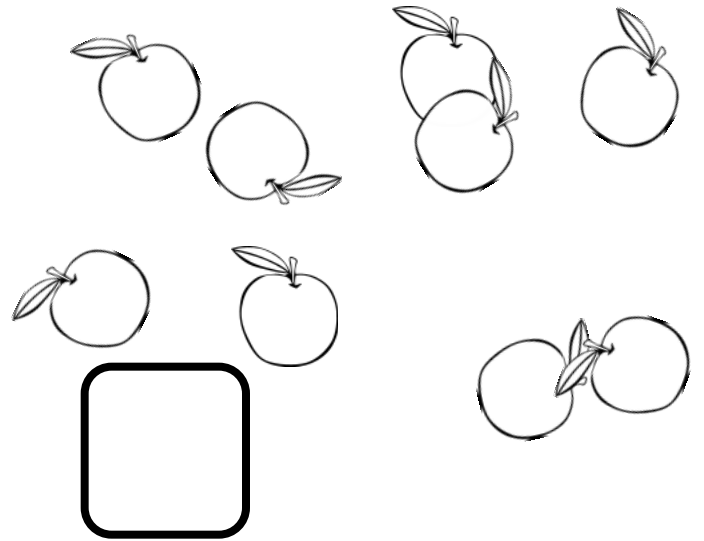
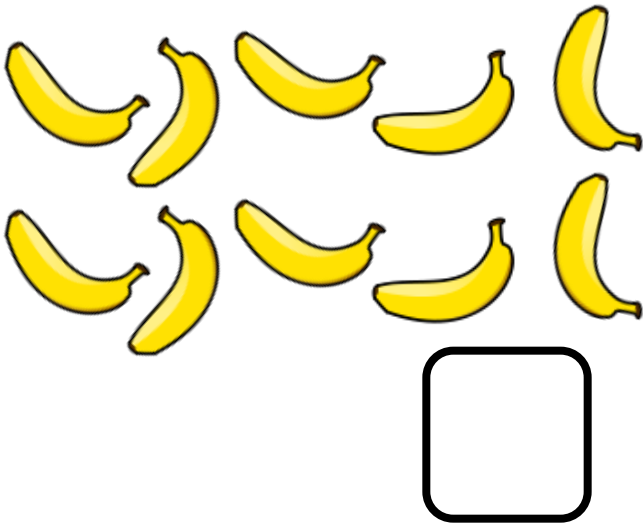
Count how many are in each group. Write the number in the box. Circle the smaller group.











Draw some toys you enjoy.

How many?

Draw some healthy foods.

How many?